

Master E.K.
The Masters of Wisdom
(Overseas Messages-XI)



KULAPATHI BOOK TRUST
VISA KHAPATNAM

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The Masters of Wisdom

(Overseas Messages - XI)

MASTER E. K.



**KULAPATHI BOOK TRUST
VISAKHAPATNAM**

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Introduction

The eleventh volume of Overseas Messages of Master E.K. carries topics of grandeur. The dimensions of spiritual citizen are truly Aquarian with no borders fixed in the mind. Solomon's temple though considered a fiction by many, is a reality for initiates which the Master explains. That, there are secret societies of sacred brotherhoods all over the globe, is a fact declared by Madam Blavatsky. Master E.K. presents the dimensions of the Masters whom he witnessed, encountered and from whom he received guidance.

Spiritual psychology has been the pet subject of Master E.K. in which he was fully trained and which he mastered. The Master delivers playfully the spiritual dimension of psychology while also hinting at the nebulous state in which the present psychology is.

Master E.K. was a healer of a high order. The healing that he did to varied sicknesses continues to inspire healers all over the globe. His speech on healing is indeed very authentic.

The teachings coming from Master E.K. always open doors into inner consciousness and bring out the necessary surge of awareness. His life was dedicated to teaching and healing.

The eleventh volume of Overseas Messages brought out in great devotion and veneration to the Master, may serve to satiate the hunger of true seekers. May the team that works for the publication of these volumes be blessed with the Presence of the Master.

K. PARVATHI KUMAR

Master's Blessings....

These are some excerpts from the lectures of the Master.

"The word Master for the first time was used by Madam Blavatsky to indicate a group of people who work in their own way for the perfection of humanity in a multidimensional direction".

"The Masters produced themselves in such a way that they made instruments that are never personal. They eliminated the personal element from their instruments, so that the instruments remain identical in their achievements, though each instrument kept its own identity according to the field to which it has been applied. This is a rare thing which we cannot easily understand, but it happens to be true because people exist on this earth with a perfect Mastery upon themselves and their own nature".

"Our usefulness is the truth of it and not our greatness. Goodness should replace greatness in our mind and usefulness should replace wonder and surprise. Then only, our minds will be tuned to the minds of the Masters".

We appreciate the dedicated service rendered by Brothers KRP and TNR in proof reading and editing the lectures. We also greatly appreciate the brotherhood who typed all the lectures in this volume.

We sincerely hope that the readers would be blessed with the spiritual enlightenment after going through this higher wisdom from the Master.

Ch. S. N. RAJU
Kulapathi Book Trust

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May his family be blessed by the Divine Grace of Master E.K.

11-8-2019
Visakhapatnam

Ch. S. N. RAJU
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The Masters of Wisdom

Thank you all for the happy presence you have given me this evening. I thank our host who has organized this opportunity and I am asked to speak something about the Masters of Wisdom today. The word Master is used with a special significance in this century. We know the word, a philosopher, a scholar and a man of Wisdom. All these terms are used to different persons to indicate an extraordinary and super human efficiency in certain branches of wisdom. Apart from it, the word Master is significant in its own way in its special sense. *It is for the first time used by Madam Blavatsky to indicate a group of people who work in their own way for the perfection of humanity in a multi-dimensional direction.*

The word Master indicates mastery and that is the significant part of those people. We can gain mastery in one subject or two subjects. One can show an extraordinary skill, discover new dimensions about wisdom. But, the difference between a Master and all the other people is, mastery not upon any subject or any branch of wisdom, but at first a mastery upon themselves. For this reason, they are separately called the Masters of Wisdom. Those

people, who are called the Masters are called the real Masters. They have made a scientific study of their own constitution and discovered a wonderful mechanism having many dimensions in themselves. For example, the physical body and its functions, the vital body and its functions, the mental body, the intellectual body, the creative will and what they call Soul and a doorway into what they call Spirit. They understood that the human constitution is an exquisite piece of machinery having many mysterious computers.

Apart from the functions of all the machines discovered by man, the constitution includes a creative consciousness which is not present in any machinery except himself. They also discovered that anything created by man can never be greater than man himself. For this reason, they have become Masters. Otherwise when a person who is not a Master, discovers something wonderful, immediately he goes into the foolishness of believing his creation is greater than himself. The result is, he loses his birthright of Mastery and within a short time, he becomes a servant and not a Master of his own creation. That is what we often see in those who are not Masters.

For example, a rare spark of human intellect has discovered money in this world and from that day till today, the intellect of the majority of the human beings began to believe that money is greater than themselves and they have sold themselves to money. They live as the slaves and servants of money instead of Masters. Similarly, when the scientists discovered scientific truths and when the technologists discovered the many conveniences of man,

they immediately believed that these aspects of civilization are more valuable than themselves and they had become slaves of their own creation and the result is, we are being crushed by ourselves under the heavy weight of the wheels of civilization.

In this single aspect, the Masters stand aloof from us. Their commonsense never permits them to believe that their creation is greater than humanity. Can we believe that the mustaches and the beard we grow can protect us and save us and give us livelihood? It is foolish. Similarly, it is equally foolish to believe that the money we have created, the properties we have made, the houses and the lands and the fields we have, do they protect us, do they save us and do they make us live?

If we believe this, we will be equally foolish. The Masters are those who do not commit this mistake. They know the value of humanity up to such an extent that there is human being on earth who is not honoured by the Masters. There is no question of ignoring any living being in the view of the Masters, for the simple fact that life is a gift of God, and the living being is a specimen of God existence on this earth. This is the single aspect which keeps Masters above and beyond us and for the same fact we can never grow in stature as far as the Masters are concerned.

Unless we sacrifice all our complexes, all our self-made ideals, our sectarianisms and the worship of what we love and we make a sacrifice of all these things and

unless we burn mercilessly all that we have created in our mind, we can neither understand the stature of the Masters nor dream of attaining such a state.

Now, let us go into the facts of a few Masters.

Towards the end of the previous century, a lady from Russia had come into contact with a few people by the mere fact that they picked her up and they gave her some directions to organize a society and establish nuclei on the various parts of the globe to stimulate the human consciousness into the direction which leads to the path of perfection. Some of them have revealed to her, the identity and they have taken her to their hermitage and they have trained her and then they have transmitted their message to the world through two great books.

The first one is called "Isis Unveiled". The second one is called "The Secret Doctrine". Since that day till today, these two works have influenced the minds of great thinkers, thinkers belonging to the various branches of wisdom. The dimensions of medicine, physics, chemistry, biology, planetary science and many hundreds of sciences they owe much to the author in getting the stimulation for the dawn of the new dimensions in the science.

When you go into the history of the tracing of the scientific ideas back, if you can trace back the history of the various scientific thoughts, you will find the seed thoughts in her books. You will understand how the values of science have been thoroughly changed through a period of seventy-five years. Those Masters who have trained her

have given her another science which is not yet taken up by the modern man. It is called the Science of Man. It makes us capable of living in such a way that our very life will be an artistic piece. That can be imitated by anyone in the first stages and that can be created by themselves in the advanced stages. It is the science which makes a God out of a Man.

The science was there during the past centuries in all the ancient nations. There was a time when all the nations had a common communication and a common syllabus for learning. In those days, there were students from all parts of the world who could learn the science in their own languages and who produced inspired writings among their own languages. Those books have stood the test of time and we now call them the scriptures of the various nations. That's the reason why all the world scriptures convey the same message, include the same symbolism and mainly contain the same stories and fables also. When you make a study of the stories of the scriptures, for example, the story of the flood and the story of Noah, you will find the story in all the scriptures of all nations. Similarly, the descent of the Lord on this earth and the return of the son of God to this earth can be found in the scriptures of all nations similarly.

The names and terminology differ from language to language, but the narratives and the wisdom remain the same. This is because it was the work of the Masters. These Masters have gained a Mastery over themselves at first. They have understood their mind and their intellect. They

have analyzed their likes and dislikes. They could understand their likes and dislikes are temporary values. They could eliminate these temporary values and filter and distill and purify and gather the crystal personalities of themselves. They could discover what was there in them eternal. They could get the eternal element free from the impurities through a peculiar process of self-distillation and they have seen the world with the purified eyes. The instrument was perfected and through the perfected instruments, they have studied what the world was. That is the reason why they have no two opinions about anything and no two Masters disagree about any basic truth.

This is the wonderful thing which the ordinary intellect cannot understand, because it is the experience of the common intellect that no two intellectuals agree upon a single point, just as no two watches agree. If two watches were to agree and show the same time at exact to the minute and second, it is not enough if we know how to use the watch. It is necessary to know how to produce the watch and also to have the capacity to produce watch on the physical plane. Then only we can make two watches which agree with each other. *Like that, the Masters produced themselves in such a way that they made instruments that are never personal. They eliminated the personal element from their instruments, so that the instruments remain identical in their achievements, though each instrument kept its own identity according to the field to which it has been applied. This is a rare thing which we cannot easily understand, but it happens to be true because people exist*

on this earth with a perfect Mastery upon themselves and their own nature.

Two wonderful Masters began to guide Madam Blavatsky and gave her a plan for the betterment of humanity. The two Masters were called Master Morya and Master Koot Hoomi. They were on the background directing Blavatsky and her plans and afterwards they allowed one of their disciples to direct Blavatsky and her disciples. They had one wonderful disciple whom they had been perfecting for a long time. The disciple was called Master Djwhal Khul and he still calls himself a disciple because he calls his Masters also disciples. He says, "That up to the level of the Christ, all are disciples". In the sense everyone is trying to get himself more perfected. That's why he calls himself still a disciple but we should not understand that he is in our level by calling himself a disciple.

It was he who has dictated many passages in the Secret Doctrine and after Madam Blavatsky passed away from the physical body, he took up another lady from the Occident and he has organized a thirty years of work with her and dictated as many as twenty four volumes which stand in continuation with the books of Madam Blavatsky. The general principles that are given in the books of Blavatsky have been developed in these books and many scientific particulars have been worked out. A branch of the new science which we can call the Science of Man has been worked out in all details in a clear and scientific way without allowing the mystical element or without

allowing any glorifying element to take place in the books. Purely on the realistic plane and logical and psychological planes, now we have the science of spiritualism and a working hypothesis of the practical training of the human constitution, a working hypothesis of the practical workability of the science upon the human constitution is presented in all detail in the twenty-four volumes dictated by Djwhal Khul to the new disciple after Madam Blavatsky.

That new disciple is called Alice A. Bailey and the work is going on without interruption because they have the skill of continuing the work through generations and generations. They know the way how to establish the stream of work, offer methods of establishing the work. Our methods of establishing the work differ from the method of organizing the work by the Master. We often establish some institutions on very sound lines, firm lines and we take every care to see that the institute is made stable, well organized and well-functioning. The whole thing rotates around the person who has established it and his magnetic personality radiates the existence of the holy institution and radiates through the institution.

The result is, as soon as the founder personality dies, the institution goes into the hands of others who could not understand the objects of the founder and the result is conflicts, disruption and total ruin of the institution. We have seen the history of the Theosophical Society. Now, the libraries of the theosophical societies and the great books about the Masters in the societies are being honoured

by spiders and cobwebs. Any organization is bound to go into disruption. We see the many political and spiritual monasteries and organizations based on the greatness of the founder. The result is a speedy death within a maximum period of three generations. We cannot find an exception to this till now.

The Masters know this secret and they follow a peculiar way to see that the work continues through centuries and thousands of years. They have studied the layers of the consciousness of the humanity at large. There is a surface layer which we can call the century consciousness layer. It will be as great as the main centres of the big cities in the Occident. What we find is the great glamour and the bustling traffic of human consciousness. It keeps every one of us very busy and when we look back what we have done throughout the day, and when we think of the day's labour at the end of the day, we wonder what we have achieved while going around the city in a very busy and restless manner. We have gone to our office, have done some work there, came home and the sum total of the work of the day is, that we could organize everything to eat, to drink, to live in (that is house) and to clothe ourselves, to purchase our shoes, to purchase our fancy goods and to purchase medicines. So, the busiest activity of the day only keeps up our existence and if we question ourselves why we should do all this, the answer is to live.

Automatically there is the second question, why should we live? The answer is, because we are helpless, we should live; because we cannot kill ourselves, we should live;

because we are born without our own knowledge, it is imperative that we should live. We can't help living. Except this answer, we have no answer to satisfy ourselves. But, this is what we call the century mind. Every century has its own busy mind as the first layer of human consciousness. Under that layer, there is the second layer which can be called the layer of the thinkers of the century. There you find the scientists, the philosophers and the various industrialists and professors of economics, architecture, medicine etc. The professors and the students are very busy in teaching and learning things and what is the result? It is only to keep up the balance of the living. Once again, the same reply, to make a livelihood and to live until we die.

There is the third layer where there are rooms underground where people sit down calmly and think something about the activity of the life. They know the statistics of the centuries. They have micro photos of the intrinsic value of the centuries which are obtained after filtering away all the detail of the busy life we have. With those micro photos of human values through centuries, they sit down there; begin to play chess, not for fun, but for the rearrangement of human values and reorganization of human cultures. To see if a change can be exercised so that the human being can have a recollection of the truth that he is more valuable than his creation or the bustle of the street. It is really very difficult to make us recollect this truth. But, still they make psychological and supra-psychological experiments on the constitution of man and

the psychology of groups, psychology of religions, parties and the various methods of combinations of individuals. They succeed in bringing out a new pattern and present it to the awareness of the century, so that at least twenty-five percent of the thinkers of the century begin to respond.

To add to the new group of world servers, everyone who experiments a new pattern upon himself will present himself as one more individual, a contribution to the already existing number of thinkers and workers. Like this, the numbers increase gradually, so that the new pattern of work comes into existence. This is the work of the Masters. They live away from the world, not physically and not mentally, but in a strange dimension of consciousness, they live away from us. Physically they live amidst us, they will be mixing with us, sharing everything good and bad with us, but the only peculiarity is, they are so close with us, that they know us, we do not know them. That is one strange thing with the Masters.

He can be a passenger in the train by your side, but to you he means nothing. To him, you mean everything. All the passengers in the train mean everything to him. To anyone of the other passengers, he is nothing. Because all the other passengers are also nothing unless they belong to the group of their relatives, or wife or husband or children or father or mother or brother or a friend or a member of his own political party or belonging to his own religion or sect. Unless there is such a relationship, others are nothing in our view. But to the Masters, all of us are everything to them. This is a second thing which we can

never understand about the Masters. That is, the value they attribute to our existence is something which we can never understand simply because we attribute no value to our fellow beings at all.

Unless we have the temperament to attribute some value to the people around us, we cannot have the look of a Master. For this reason, they know us always. Sometimes we may deceive ourselves that we know them. In many of the cities of the Occident, there are people who claim that they are receiving communications from Master Morya or Koot Hoomi late in the nights, they take a pen and paper, they close their eyes and invoke the Master from above and they begin to write some nonsense on the paper and the Morya or Koot Hoomi they know, is nothing but their own mind along with the wishful thinking of many things. We have many messages from the Masters through the common people of the Occident.

You need not be surprised if Krishnamacharya publishes volumes and claims that they are the dictations of Morya, Koot Hoomi or Djwhal Khul. I know such people in the Occident and early in the morning, they get up and telephone to their friends and say, you are expected to eat ten tomatoes a day because Master Morya has dictated to me last night that I should prescribe this medicine for you. I personally know such wonderful people.

One nice lady has telephoned late in the midnight to one of her friends and the friend woke up from deep sleep and received the telephone. Then, the good lady says, 'hello good news, in your previous birth, you were Isaac Newton.'

The fellow was stunned and he received a shock, from which he could not recover until a month, because he was really afraid if he were Isaac Newton. If it were to be true, it would be very inconvenient to the poor fellow. But luckily enough, once again he could discover that he was not Isaac Newton, but he was himself, the husband of his wife.

So, real Masters are different. They have no such nasty things to do. They have their work to do. They are working to change the temporary values of man to bring the humanity into the recollection of the real permanent values.

Now, we will go into a network of Masters and how it is going on. When we understand that the Masters are living in secrecy, sometimes we can imagine that they are in forests or caves. It is never the case, they live in a place like Geneva or Lugano or New York or London. They have their own network for the benefit of Mankind just as the politicians have their network for the selfish things of Mankind, just as the politician has the negative network to conduct the black magic of self-aggrandization and to protect his own position in the political party. That is the negative way of network worked out by the politician. But, for the humanity, the Masters frame the same type of network and since they have no interest in anything for themselves, they don't mind living incognito.

If they suggest good thoughts to anyone of their disciples, they want that the disciple exercises these thoughts upon the society in the name of the disciple or some other friend, because they never bother about the ownership or authorship of these ideas. Fundamentally,

these Masters work on two or three items of science. The one is, 'The Law of Evolution'. They know how mankind came into existence after the many changes of the animal kingdom and the plant kingdom. They know all the stages of the human intellectual evolution and they know the future of the maturity of humanity that the intellectual human being evolves into a spiritual human being, so that he may understand that he need not own or possess anything.

He lives only without owning anything. But, we have many fears about our personal living. We have our signatures in the bank and the assurance of our salaries and the arrangement of the government for the income of individuals. We have the providence of the insurance and pension, and we make life complicated because we have our own foolish fears about our present and future. The Masters know that these fears are baseless and also understand that fear is an animal instinct that is preserved by the human animal and that man has magnified the instinct of fear into so many complexes which we call money, savings and interest on money, all such things. They live free from all things. They eat food after they have done something to the society and the expenditure for themselves is far much less than what they pay to the world beforehand.

So, they are never indebted to anyone and all the humanity is indebted to them. This confidence is due to their understanding of human evolution and a perfect knowledge of how the human being behaves and into what stages he walks or evolves. They know the relationship between the individual and the society, they know the

knowledge of how the races are working on this earth, how the group consciousness of each race and nation is evolving in total, so that it may contribute through centuries to work as a supplementation for perfection.

For example, if the white races have some strong points and some weak points and if the black races have different strong points and different weak points, the group evolution of the two different races tries to make blends of the two different races so that a third and a new race evolves. The strong points of the two races are blended in the new third race and the Masters know how these things take place in Nature. Then they are able to know their own work in the matter. They understand the whole plan of the planetary activity of this earth and the planetary consciousness of this earth and how it is distributed among the many races and how each race is trying to contribute to fill up the defects of the other race. Every action of the Masters is aimed at this concept of perfection and the existence of every Master is supplementary to the work of the other Masters. The daily routine and activity is also fabricated in such a way that it is always supplementary to the good work others do. That is the reason why we do not find any discussions among the Masters because discussions lead into burning away of time and life span and some headache due to hypertension and sometimes there will be the retracing of the consciousness into the animal levels whenever we grow emotional about our discussion.

When we grow emotional, there is no wonder if we behave like buffaloes, monkeys or donkeys, simply because

we are evolved from all those animal forms and the tendencies of those animals still exist in our blood and simply because we do not know the art of distilling ourselves from those tendencies. You do not find any discussions among Masters. If at all, there are books given by the Masters, they are in the form of suggestions, injunctions and instructions that are positive and practical and verified whenever practised. So, they are not scholarly discourses, but they are the same truths presented to suit our taste because they are not at all enamoured of discovering something new.

In the activity of the universe, there is nothing new except the cyclic activity of the evolution. If we try to imagine something new, it becomes our own creation and not creation of Nature. For example, I discover a new type of multiplication table and for the first time I publish it quite different from the existing multiplication table. You can find in it that $5 \times 6 = 49$ because everything is new. The result is, you will throw it in fire because it is in no way useful.

The Masters know these facts. They take us as disciples when the time comes. If we look to them it is a waste of energy and time. Often people meditate upon Masters, close their doors, so that other people may not enter in; and those who have membership only should enter inside and then begin to meditate upon the Masters. They begin to speak with the Masters that is themselves. Then they begin to receive impressions and messages and they wait and wait if the Masters can be seen, just as they are seen by Madam Blavatsky or Alice A. Bailey, but the truth is different.

The Masters can never be found because we wait for them. It is the same reason because we cannot find them because they never expect us to wait. They expect us to do something, something which is really useful to our neighbours. If we begin to study books to know how the life after death will be, the Masters will be laughing whenever they think of us because they are concerned with life before death, not life after death. It is only the dreamers and the lazy fellows that are concerned about life after death for the simple reason, they want to escape themselves away from their duties towards the fellowmen. They consider all these things as the hysteria of the weak human beings.

They begin to look at us when we begin to look at people around us and as long as we look to them, they never look to us. When we look to a person who is weaker than ourselves, who is less capable in his finances than ourselves, and who is less intelligent than ourselves, and who has a lesser degree of health than ourselves, and who expects a little assistance from us, when we begin to look to them and begin to think what we can do for them, then immediately the Masters begin to look at us, tap one of their disciples and show that there is a fellow who is starting his real career and the disciple in his turn has many disciples for him.

He taps one of his disciples and points out that there is a fellow who is to live. Like this, the junior most disciples will be tapped to take notice of us and he takes notice of our existence. He observes for some time if we continue the same attitude or not. Even though we help our fellow

beings for thirty years or forty years, if we stop suddenly some day and think what is the benefit I get by doing this, when the humanity remained faithless and thankless even though I have done much to the humanity. Suppose we begin to think like this, then the Masters smile to themselves and say that here is a fruit which is eaten by a ward in the middle of his development. Better luck next birth. Then we will die as a worm-eaten fruit and once again, Nature presents us a new body in the form of the next birth and allows us to take the same experiment once again to test if we can get through the examination. Like the university student who fails the examination, we will be permitted to appear for the same examinations again and again until we pass the test. Then after ten or fifteen births, we will come to a stage when we begin to do the work for the fellow beings without looking for any recognition and without having any disappointment.

Then they begin to assist us directly. While we are sleeping, they will establish a little telepathic contact and they tune our mind to their minds, just as a radio set is tuned to the radio station, and then we begin to receive the music for a long time. We do not know where from we are receiving it, because we do not know the location of the radio station. For some time, we think that we are making the music. We believe that all the glorious thoughts we are expressing are connecting from our petty mind and the Masters who are guiding us; they will be smiling and laughing at us because they too had behaved long ago like that. They had all the weaknesses of the humanity just as

we have now, and they begin to train us and then we are fully absorbed in serving the humanity. When it is a necessity, one of the Masters may appear to us, not because we are so great but because the work is so urgent.

The reason for a Master to appear is not our greatness, but the need of the moment because our greatness is only our psychological weakness. *Our usefulness is the truth of it and not our greatness. Goodness should replace greatness in our mind and usefulness should replace wonder and surprise. Then only, our minds will be tuned to the minds of the Masters.* In such a way, the Masters are training and recruiting new students into their school. All these Masters have only one school because there is no physical school or a building where they recruit us into the school and give us boarding and lodging. If they provide such a school, we know how we behave because we know how we are behaving in our residential hostels and colleges. Therefore, by the term school, they do not mean a school on the physical plane.

Every one of us is expected to be in his own house, in his own office, in his own business, but stop to work for himself and do the same work for the society. If such a change were to take place really in us, then we will be recruited as students in the school of the Masters. Since that time onwards, our security will be in the hands of the Masters and the programme of our personal and individual life will be in their hands. We cannot plan for ourselves and whenever we plan, it will be a miserable failure because things will be otherwise. If I plan to stay for seven years

at Geneva, the police come and remind me, "My dear fellow, your Visa is going to expire within two days and will you please turn your face towards India?" So, he says.

Every one of us will be wonderfully disappointed whenever we begin to plan for ourselves after we are recruited into the school of anyone of the Masters. So, it is better not to get recruited, so that we may enjoy all the personal and individual facilities and eat and drink and dance as much as we wish and then only when we feel that it is enough for us, it is better if we are recruited after that.

This is one danger with the Masters. They never spare us, they never excuse us when once we are recruited because they never spare themselves and they never excuse themselves against any fault. At the same time, they are benevolent they know what love is and if we think that love is sex, they do not know at all what love is. If we think that our relationship is love, and our emotion is love, they do not know such things. In their view, love is something different. Love is what makes you better and it is not what is liked by you. Often, we confuse pity with love. According to Masters, pity is the negative and destructive form of love which eats the person himself and love is the positive form of pity which helps and sustains others without eating away the person himself. This is the difference between the values of the Masters and we the human beings.

Finally, they know the continuity of their work in the Plan in two different ways. One is they can handover their

work to the next generation most successfully and they can see that the work is continued through many generations through centuries and thousands of years. For the simple reason, they do not establish any institutions or political parties or religions. It is a matter of commonsense to understand that the Christ never started Christianity because he knows what happens in the different churches that the Catholics and the Protestants will be fighting. That's why the Christ was never a Christian. Christianity was started long after the Christ was crucified and the Buddha was never a Buddhist. He never started Buddhism. The Same thing with anyone of the Masters.

The religious bondages with which we limit ourselves and insult ourselves are only our creation and they are not the creations of the Masters. They are always beyond these institutions and when Madam Blavatsky asked them for permission to establish the theosophical society and the Masters should support and protect the theosophical society. The Master has given a very caustic reply in the form of a letter of five sentences. The Master said, "We never begged you to start any theosophical society for us. Remember it was you and the people who wanted to start a society. We were never diffident that spiritualism would be forgotten by the human beings of this earth. We were never bothered to be forgotten by the human beings if we do not make an industry of a society and a business advertisement of spiritualism". In another situation, A.P.Sinnet has written another letter to another Master that the theosophical society is not successful in attracting many

common people into spiritual life and requested the Master that one of the Masters should expose himself to the modern world and show some miracles in a city like New York or London, so that masses gather and come as the members of the theosophical society. Then the answer is as follows.

"Let your theosophical society go to dogs rather than to make a jugular table of the science of spiritualism, than to make a table of necromancy of spiritual science". That is the reply given and signature is, Koot Hoomi Lal Sing. You will find all these letters published in a book called "The Mahatma Letters" edited by A.P. Sinnet because the same Sinnet was purified and he worked with pure motives to the same Masters. Similarly let it be the theosophical society or Arcane school or some World Teacher Trust. They are only like pages in a calendar to serve the purpose of the spiritual facility to humanity and just as the page in the calendar is torn off when the month is over, each religion and each organization will be wiped away from the face of the earth, but just as the year continues even though the calendar is torn away, humanity continues and the spiritual science continues and there will be the members of the spiritual science and also the students of the spiritual science who receive the benefit of spiritual evolution.

In their term, they begin to help others, just as the Masters were helping. Finally, I will give you an example, a single example of their wisdom and the depth of the dimension of a new science which has been forgotten through centuries and again given by the Masters in the 20th century. That is what is called the science of

correspondences in Nature which includes many secrets that are to be known by man. For example, if we make a study of the earth globe, we will find a correspondence of the properties with the properties of the tissues of our physical body. There is a North Pole and a South Pole to the earth and linking these two poles, there is what we call the axis of rotation of our earth that has all the correspondences with the rod which is there at your back - the Vertebral Column. Whatever is there in the North pole, is there as its seed principle in your cerebral centre and whatever activity is going on in the South pole, the same activity is going on in your coccyx.

If you make a sectional study of each part of the axis of the earth, you will find correspondences between every vertebra in your vertebral column and each part of the axis of the earth. You will find that the races existing on the different sections on the globe of this earth will have a relationship with a part of your vertebral column and your individual consciousness is peculiarly linked up with that particular race of humanity just as the banyan tree is linked up with a banyan seed at a distance. This is all together a new dimension of science, a science which was thoroughly worked out in the past millenniums of human history by the ancient Indians, Egyptians and Chaldeans and forgotten by the man of the modern centuries.

It was practised up to such a perfect degree of perfection that each scientist was meditating upon the various parts of his vertebral column and slowly establishing a link with that particular race which

corresponds and gradually began to travel mentally to that particular part of the globe. When he went into a room and closed himself in the room, closed his eyes and meditated at a particular spot of his vertebral column, atoms of his physical body disappeared into space and reappeared upon that particular spot where he meditated. In a non-scientific language, the man disappeared at his place and once again physically reappeared in the second place. Same development of the science of correspondences has been predicted by Madam Blavatsky in her later writings. Eighteen hundred and seventy-five, the state of science was in such a way that the scientist was a slave of matter. That is, he never believed in anything which was not shown on the material plane. That was the ignorance of the scientist in 1875. In 1975, the scientist was a Master of space.

So, from the stage of a slave of matter, to a stage of Master of space, the scientist has grown through one century and in 2075, man will be physically broadcast through space. These are the three points given by Madam Blavatsky given in 1875 in her writings. So, according to the science of correspondences, we will see travellers and passengers who go to a station of radiation and radioactive platforms and stations will be established where we purchase the ticket not from a person, but from a machine, open a cabin where our name is reserved just as our seat has been reserved in the train now and close the cabin. Our body will be disintegrated into the atoms and space and formed immediately at New York or London in a cabin where we can know how to open the cabin and

come out of the station. This is what has been predicted by Madam Blavatsky about the scientific development of the 21st century, when she was teaching a few sentences about the science of correspondences.

So, we have the correspondence of the earth from North Pole to South Pole between our head centre and coccyx. To re-establish this once again, they have given us a science of the earth and they have made us known two main centres on this earth. One is called the head centre of the earth globe and the other is called the heart centre of this earth globe. The head center is located in the North Pole and the heart centre is located in the geometrical centre of our earth. A group of intelligences are working at the head centre; another group of intelligences are working at the heart centre of our earth and these intelligences belong to the planetary intelligences of our earth and they are not individuals. These planetary intelligences have a peculiar way of contacting us because of their activity; the evolution of this earth is going on and our bodies are fabricated according to the plan of these planetary intelligences. Gradually a teaching is being conducted, so that we may know what activity is going on in our head centre and what is going on in our heart centre.

We are so poor and ignorant about the Science of Man. We know only the anatomy of the head and heart and we do not know anything of the science of the flesh and blood of our centres that is the vital activity of the centres is not at all known till now. That knowledge is being given to us, so that we grow aware of this new Science of

Correspondences and establish our own relationships with the head centre of the earth and the heart centre of the earth. The guiding intelligence of the head centre of this earth is called *Sanath Kumara* and the guiding intelligence of the heart centre of our earth is called *Maitreya*. Under the intelligence of *Sanat Kumara*, who is not a person, but who is a potency like the magnetism in a magnet. Under *Sanat Kumara*, a group of workers are working. Under *Maitreya*, another group of workers are working and when one day we are recruited into the group, we are asked to specialise anyone of these two centres.

We will be trained through births and rebirths to establish relationship between the personal centre and the planetary centre. This is the scale of work going on and the Masters of wisdom; they form a link between us and the planetary intelligences. It is for this end they are working and the concept of perfect humanity is in their room. Whatever training is given to anyone of us will lead us through a few steps into the plan of the planet. Beyond this, we can't understand what they are doing, unless they accept us into their institution.

Once again, I thank you all for the opportunity you have given me, and it is an ocean of wisdom and it requires many lectures for us to speak about a sampling work of the Masters. Once again after some time, let us speak a few more words about the sciences of the Masters. Now, let us try to understand the science of correspondences and there are seven subsidiary sciences to this particular science.

Thank you.

The Present World Crisis

Before entering into the topic of this evening, I express my heartfelt thanks to those who are present here today and who have expressed kindest sentiments for me. I very much felt that I am quite at home with all of you these three days, amidst those who are most affectionate for me. I have the privilege of spending some more time during the day than that of the conversations with many of you. I really feel it a privilege to feel your affection and also as you expressed in your sentiments, I too feel it my filial duty to respond whenever you ask me to come and express my ideas.

Beyond knowledge and beyond understanding, beyond wealth and beyond power and beyond position, there is one thing which cannot be measured and that one thing is affection. You have shown for me such an affection; I promise that I will be with you whenever you call me and teach something from something which I know.

Now about the topic of this evening, about the present world crisis which I do not very much personally believe and the transition period for the humanity in which I very

much believe. So, there are two aspects in today's speech. In the first aspect I have no personal belief. In the second aspect I have very much belief personally. In the change that is taking place in humanity today, I very much believe because it is quite evident and I too experience along with all of you and all others.

About the world crisis, it is something which is an expectation, expected by some people. I join the other remaining number of people who do not expect it for my own reasons. For every statement there will be an argument in favour of it and against it also. Just as those who expect a world crisis have their own arguments, I too have my own arguments to believe that it is false. In its positive sense we can use the word crisis, for example in the sense which the Tibetan used in his books. Many times, he never used it in something horrible. *In majority of the places in the books of Alice.A.Bailey, crisis only meant a turning point where change to retrace something is necessary, where a forward movement is not possible in the affairs.* So, we can take it only as a turning point and I think this is the positive meaning of the word crisis whereas according to some people the word meaning something horrible.

There are people who believe that this world comes to an end. In my childhood, that is about 45 years ago, I remember a group of religious people in India gathered together and decided that the world was going to end within a few weeks. They made conferences warning people to take care and to take every step against such a crisis. Even

at that age I was wondering what mankind could do if at all such a crisis occurs. At that young age my question was one. If at all the world was going to end, what is it that a human being can do? What care one should take and towards what end these scholars are directing us? What is it they expect us to do? If at all they expect us to do something, does it avert the crisis that is going to occur? So, I was wondering at these questions.

But at the same time my age never permitted me to have self-confidence about my own questions. I suspected that these scholars who are grown up in age were more correct than myself. I thought they were showing some path to avert the crisis, which I myself could not understand. That was what I understood at that age. Since then till today, I know groups of people who are talking about the world coming to an end. Almost every year, I meet a group of people who assure us very much that the world is going to end. But luckily for us the world is not coming to an end till today. Now as a foolish citizen of minimum intelligence, I believe that the world is not going to end before we come to an end, because our span is too little when compared with the span of this earth globe.

We can be at least that much positive and confident that the world is not going to end before we die; at least to believe that the world crisis will not be the cause of our death. Then we are not worried. The cause of our death may be some disease or old age or some accident. But it is not the world crisis. Therefore, we are a little bit more

confident. That is how my little foolish brain thinks today. About fifteen years ago, there were a group of renowned astrologers, who technically and astrologically predicted the end of the world within three weeks. I think you all know they predicted that the world will be in water, so that there will be once again a great deluge to this earth.

Since we have no Noah in this modern age, all of us will be helpless. They did not understand that there are companies who build steamers bigger than Noah's ark. So, those few astrologers along with their close disciples, they went up the summit of the mountains in Italy, expecting that they should live when the entire world goes into water. There was a question of what they should take along with them. If it were to be food materials, it was not possible for them to take food sufficient for more than one or two months. The maximum number of items they took were match boxes because it would be water deluge and that the match boxes manufactured in all countries will be drowned in water. So, they went up the mountains with big bundles of match boxes only to return safe after a few weeks back home. This is not a story, this has actually happened, I think some of you know it. Many times, in many countries this has happened. I think it happens for two reasons. One is the recollection of the story of the Noah's ark in the Old Testament and also the same story being prevalent in all the world scriptures of all nations. This may be the one cause. Another cause may be hysterical. I think, I being a homeopath, I believe in mental symptoms and I believe that this is a type of mental symptom to certain people.

These people have written volumes and volumes and they have thrown upon the heads of the people and there is a big discussion about the matter for the past few decades. If at all, I came through some reliable books about the matter, there are only two books in which I believed. *One is the book called, 'World Predictions' written by an author called Cheiro, and the other is, "The Destiny of Nations" by Alice. A. Bailey.* Unfortunately, a third book could not catch my confidence at all. The first book was written in 1913 that is, "The World Predictions" by Cheiro in which he predicted the first world war the very next year. That is 1914, he actually gave the date of the war also and the First World War broke out exactly on the same date which he predicted. As a result, the British Empire which was having almost half of the globe in their hands, proscribed and banned that book. Instead of preventing humanity from war, they made an attempt to destroy that book. It is like shooting a gun against the Sun to avoid sunlight. It is not because he predicted that the world war broke out, but it was because he could foresee what was going to happen. He was not the cause of the world war, but yet there was some foolish section among humanity who could proscribe that book.

Once again, the book has been published, but it was allowed to publish without dates and years. Now we have that edition, with many of us. In it he has predicted two world wars and the two have already happened according to the dates he has given. The third, it was only a possibility he has given. He said in that book that if at all a third world

war were to happen, then there could be great destruction of humanity and that the remaining humanity will grow virtuous and spiritual, because there will be a few people only on this earth. *There will be two spiritual international centres to the whole world, one is Jerusalem and the other India. There will be one major food supply centre in the world, that is, the present Mediterranean Sea which will be converted into land by the advanced scientific methods and made fertile and used by humanity as an international granary of mankind for food supply. These two things he predicted and if at all a third world war was to happen, he said it would happen because of the problem of inflammable oil on this earth.*

He also predicted that if at all a world war was to break out, it will break out between Suez Canal and Egypt. That is what he predicted in that book. The possible year he predicted was 1986. He said, it was only a remote possibility and that it could be averted. That any war is not a world crisis but it is a created artificial human crisis, because any time war is created by the human beings and war will be the result of the misbehaviour of humanity. He also said it would be a great challenge to the behaviour of humanity. If the humanity were to understand the situation, they can change the situation for the better, when there will be no war at all.

Then he gave a few words from the Old Testament to the effect and that "Swords will be beaten into ploughs". That is a symbolic saying, which means that the human

being converts the energies of Nature against being destructive into positive and constructive channels. That is what I read in that book. If at all humanity permits, the war to take place he said, it would be a war of wars, which the Old Testament called Armageddon. That is what he has given in the book. If we go through the, "Destiny of Nations," we find the role of various nations played upon human destiny. We have many positive directions that are given in the book. We are expected to take the hints of the positive directions, so that we may have a positive turn of events. So, the first duty of an average intelligent human being is not to propagate the idea of world crisis because till now, there are many millions of people who are not aware of any crisis at all.

If we go on suggesting to all those minds an idea of crisis which is thoroughly destructive and negative, we will be the worst criminals in the sense that we are propagating the idea and multiplying in more and more minds, so that the thought form may be magnified on this earth and galvanised by a greater number of thinkers. I think there is no worse crime than that. If at all thought forms were to have any effect upon the future of humanity, we should use them in a constructive and positive way. As a member of the human society we are not expected to propagate the destructive side of a thought form.

So, first of all, let us decide if we believe in it or not. Most people who talk and propagate about world crisis are only partial believers and partial non-believers of the

theory because majority of us are not definite as to whether we believe something or not. We add to make a thought float on the heads of humanity. Sometimes we propagate thoughts which we do not believe also, and sometimes we propagate thoughts which we do not know we believe or not. If we make a self-analysis of ourselves, every one of us individually, there will be a very few people who sincerely believe in the theory of world crisis. But those few fellows speak of it that there is no much danger. But let us who do not believe of it or half believe in it are those who are not definite whether we believe it or not, let us not propagate about it by making conferences and speeches about it.

For example, in the next season, when you invite me, my request is not to ask me to speak on this subject. There are many healthy subjects which we can speak of. There are many positive things which we can learn from the Masters and the scriptures which are really useful for us to practise. This is my personal view about the world crisis. Also, there is another tendency in the human psychology which I want to bring to your notice. When average young man or young woman who comes to youth, young age, is inclined to believe that the previous generation was not knowing so much about sex as the present generation knows.

This is a mental symptom and disease, because her very birth is a proof that the previous generation knows as much of sex as we know. But in every generation, there

are people who believe like that. It is a peculiar mental symptom and world crisis is another such mental symptom. In every generation there are a few who believe that there would be world crisis. When we study the trends of Nature and its workings, they are essentially positive and never negative and always there are of a preserving nature than a destroying nature. If at all we find storms and earthquakes and volcanoes and the erosions of the sea which occur in Nature without the intervention of the human fellow, they are only rare phenomena which do not occur when and as we call them and also whenever they occur, there will be a cause.

There are two types of causes for such natural phenomena to occur. One is periodical readjustment of the elements which is quite natural and inevitable. For example, when I am standing like this and talking, it is natural after sometime to change the posture of my hands. Same is the case with our earth and solar system also. Just as we have our own adjustments of the postures of the body, the earth also has its own adjustments during which sometimes earthquakes occur and sometimes storms and sometimes volcanoes and erosions. Sometimes sea gains land and there will be a new land coming out of sea.

These are all natural phenomena that are inevitable and the destruction caused by such phenomena is not half so dangerous or 1/10 dangerous as the danger caused by a world war. Think of the loss that would be caused if at all a world war occurs in the nuclear age. So, whenever the human fellow is responsible, the destruction is

maximum. It has repeated many times in the cycles of history, but whenever natural cataclysms take place the destruction is much less and also there are another type of natural cataclysms that occur by the foolishness of the human fellow.

For example, the present humanity is cutting off the forests and the area of the forests in the world is minimised to a great extent. As a result of which the atmospheric pressure has great changes. The formation of the clouds undergoes great changes. The activity that occurs near the poles and the equator undergoes great changes. Such deeds may cause artificial cataclysms, for example, great storms and earth quakes for which Nature is not responsible. Another such example is that we are covering the area of earth more and more by artificial coating of street formation and platform formation.

If we observe in any city, we have houses, streets and the prepared floor ground and the exposed natural earth is very less. For example, if we begin to walk in the streets, we find the natural exposed area only with a few plants. The rest is covered by our own making. Then the earth has less area to conduct its respiration, for example, to emit the required gases upon this earth and to absorb dangerous gases from the humanity. So, we have once again ill balance in Nature. As the construction of the number of cities increases, the area of the breathing earth decreases and there will be once again great ill balance on the earth globe which may give rise to some type of mysterious explosion and

such things cannot be attributed to Nature and man exploring Nature's wealth more than what is needed for the mere fancy of our civilised way of living; that is also causing great debility to the fertility of the soil which may end into some compensatory explosion.

So, we do not know what happens when we tamper the balance of the planet. After a certain degree of disturbance, we cause to this earth, there may be an action which cannot be stopped and which causes greater disturbance to humanity. These are the only possibilities for a crisis if at all there is a crisis. When we use our common sense and when we read the books of various centuries about world crisis, we can very easily understand that there are a section of crazy human beings in every century and every decade who always threaten themselves and others with the word, 'world crisis'.

About the transition of the present period, it is really wonderful that a period of great change is occurring and we the present humanity are undergoing stunning changes. The very basic structure of the vehicles is undergoing changes. There is an acceleration of the evolution of the present humanity. In various respects we feel that such a thing is occurring. If we take into account the increase of the intelligence quotients of humanity, we will be stunned to see the difference between the human being 50 years ago and the human being present time.

Another aspect is maturity of human mind. A boy or a girl of 15 or 16 years has the maturity of a woman or

a man of 60 years age. But the only trouble is, there are no proper elders to guide them and their intelligence and maturity. That is what is to be compensated in the present age. The people who are serving the role of parents and grandparents, they are not able to cope up with the situation and practically they have nothing to offer by way of guidance to their children or grandchildren. Unfortunately, all the nations and races received a wrong attitude towards youngsters.

There is either the Piscean way of trying to oppress the children in the name of discipline or to possess them or the other extreme. That is leaving them to themselves, under the false name liberty. *They are neither discipline nor liberty; they are the two extremes of the human foolishness. To oppress a child in the name of discipline is beastly attitude and to leave the child for himself or herself, not to guide them is more beastly. These are the only two possibilities that are left. The children and grandchildren are growing under these two types of extremely dirty circumstances.*

The quantum of common sense has enormously increased; intelligence and maturity enormously increased and the field of application also enormously increased by the advancement of science and technology and by the expansion of consciousness into space and time. But unfortunately, the children are spiritual and cultural orphans. They have no one to guide them into the right direction. No one to suggest them what is right and what

is wrong. Actually, they have no companions in life. So, the whole humanity is left as very intelligent animals.

If at all there will be any crisis, this is the only cause of the crisis. But at the same time, we are living in the Aquarian age and when once our awareness grows towards this direction, it is not at all difficult for us how to know this and how to compensate the defect. It takes less than 10 years for the younger parents to rise to the occasion to learn how to be better parents and to serve as better companions to their children and grandchildren to be the guides and friends of the next generation. Of course, it requires more than intelligence, it requires great compassion and sympathy and love and a sudden expansion into a new spiritual dimension.

So, I bring to your awareness this new dimension which is expected of us. Those who are parents now, they are born to such parents who could not guide them and give them any training in life. Because in the immediately past generation, sex was more important than children and as a result humanity went into beastism. Instead of discovering that sex was a great pleasure and it has its pious machine in producing the next generation in a limited degree, after which man and woman can live as companions as in the brotherhood of humanity without the need of sex. This is the truth of sex in the biological kingdom of any species.

The human being of the previous generation has transgressed this limit. As a result of which, we, the next generation have gone into beastly way of living. We are

awfully deprived of the elder generation who could direct and guide us. Guiding means, making us aware of Nature's functions and our duties towards Nature. Unfortunately, we have no elders who can guide us. But luckily, we have the teachings of the Masters of Wisdom and we have to guide ourselves to try to understand the writings of the Masters and put into practice, so that we may form a generation who can direct our next generation.

So, this responsibility is on your shoulders the next generation. It is a hard experiment for you, because it is self-proposed that as many of you are spiritual and cultural orphans. So, guide yourself into the truths of Nature, so that you may understand them better, before you can advise your next generation. The next generation can understand more easily than you have understood. So, this is the only way how to avert the world crisis, if at all there is a crisis. This is the positive way of approach. The false necessity of war will be averted only by such attempts. There is no use of pretensions on the cultural field like conducting peace conferences on a large scale and posting hundreds of letters to many people about peace.

Propagating about peace is a great self-deception and deception of others because the best way to propagate peace is to be peaceful in your methods. Live a peaceful life, permeate a peaceful atmosphere around you and create every incentive for the people around you to be peaceful. Peace is like happiness. Just as happiness cannot be propagated, peace also cannot be propagated.

Those who try to propagate about peace and happiness, they make trade with those words. How to be peaceful? It is only by being peaceful one can propagate peace. How can you purchase happiness? You cannot purchase it with anything in this world.

If you can purchase, then there must be something which can purchase happiness. That means there must be something which must be more valuable than happiness and if at all something exists which is more valuable than happiness, then we need not be so foolish as to follow happiness. We can as well try for that more valuable thing than for a cheaper thing. So, there is nothing that can purchase happiness in this world to you. For this simple reason happiness is the only valuable thing and no other thing is so valuable. Anyone who tries to purchase happiness with money or power or something else is bound to live a miserable life trying to live happily.

The best way to purchase happiness is to begin to be happy without any conditioning and there is no second alternative at all in this world. When you are happy, you can purchase everything and everything gives you happiness. When you want to purchase happiness by something, immediately you are miserable, same thing with peace also. You can never purchase peace with anything. You can be peaceful due to consciousness and then you can purchase everything. You can have a mastery over everything. The fitness to do so is more in this present humanity for the simple reason the intelligence quotient has increased much.

The maturity of mind has enormously increased and the evolution has taken a sudden acceleration. The human being has conquered space externally and internally. *In the spiritual field, human beings have conquered space through a process which we call group contact, through which we can live in soul consciousness, we can all live as one person, even though our physical bodies exist on all the corners on this globe.* For this reason, it is very easy for you to practise this. The present age has given greater possibilities of higher living.

This is only a transition period, in the sense that human being has enormously increased potentialities of awareness. At the same time, created a big vacuum of guidance and guiding person. *What we need is not more intelligence, what we need is not more understanding, not more common sense, but more guidance. That is the only one thing the present humanity needs.* We have deprived ourselves of guidance by destroying a pious institution and a school which we call the family. Unfortunately, we have no family at all in its true sense in the present age.

There is no use of our boasting that we all are belonging to the human family of this earth. Unless we are properly trained in the little unit of family, unless we are trained to live for each other, unless we are trained to live to share our difficulties and conveniences and feelings, we cannot be made into a well-shaped brick to the building of humanity. We boast of preparing a brick and a cube in Freemasonry. It is not the physical stone that is to be

polished into a cube, but it is the vital and spiritual stone that is to be polished and our acute angles and obtuse angles in our mind should be made right angles on all sides.

This is what the ancient science of Freemasonry teaches us, what the modern student of Freemasonry does not know it, except idolatry of symbols. We are like a stone having many acute angles and obtuse angles. *Acute angles are pricking others with our behaviour by our misbehaviour. Our obtuse angles are pressing others by our beastly behaviour and carelessness towards others. So, let there be a right angle. Let there not be a self-hurting or hurting others. When you prepare your mind to have as many right angles as possible, there will be a maximum of 24 right angles, when you are a perfect cube.*

This is what the secret science of Freemasonry teaches us. Let us practise it in our life. *Let us try to live a life that honours life more than any other thing. If you honour the life of others, you are honoured. Honour the law, you are honoured. That is what the science of Freemasonry teaches us.* So, we want such guidance. When there is nobody to guide us, Nature is the first guide. The first humanity received its lessons only from Nature. Let us also once again receive our lessons from Nature fresh and be among the instructors of the future humanity. The moment we begin to do this, each of us will permeate a human atmosphere which is peaceful without insulting peace by uttering the name of peace many times.

Do you know how to insult God? It is by uttering the name of God many times unnecessarily, same thing with peace also. Let us not insult peace by making great conferences and correspondences about peace. Let us behave in terms of peace. Permeate a light through us. Just as the lights are permeating light, the light you have to permeate is in terms of your behaviour. Then your presence will be felt in terms of light. If a few people in your family begin to feel it, then the purpose is served. Once again, the holy institute of family has been established.

Now the word family is only a formality. The husband is not a companion of the wife. He wants another girl friend. A wife is not a companion of the husband and she wants another boyfriend. That means the word family is only an insult to its meaning. When we compare ourselves with the humanity about 50 years ago, 60 years ago, 100 years ago, when majority of parents lived only for their children and grandchildren, they never lived for themselves. They lived only for the next generations. That was the meaning of family. Once again let it be the meaning of family.

Then the purpose is served. When one such family exists, it sponsors the existence of ten such families around itself in course of time. This is the one step we are expected to take. So, let us be the builders of this temple which we call family. Those who come into human kingdom in the next generation be invited into that temple. Then the period of transition is tackled practically. Our task is accomplished then we need not speak of the world crisis at all. Because

when children of such families were to be the administrative heads of countries and nations, there is no possibility of a world crisis at all. This is all I want to put forth about this matter.

Let us think one aspect in practical and working terms. It is a privilege to express here that I was born and brought up in one such family, which has been a holy temple through generations. It has been my privilege to maintain my family still like that, a holy temple where my children and grandchildren are growing. I have seen, enjoyed and tasted of benefits of such a temple. I wish all of you also enjoy it. Thank you all.

Question : What is the difference between the group and family?

Answer : Group is different from family. Group is intended to have a soul contact and a soul living for spiritualists. It is too much for us to use the word group living in every sense. It is only possible for those who are living in the soul level. But before that we have much training to undergo. In its true sense, a family means a biological family. That is, a father who is a true father, a mother who is a true mother who do not live for themselves but who live only for their children and grandchildren.

This is what I mean a family, according to which even in the west it was like that previously. It has nothing to do with orient or occident. It was the same in the ancient days in the occident also. Prefer a family to have the full

benefits and for the child to have the full benefit and to have the benefit of constructing a positive society. Monogamy is an inevitability, because it is the one that keeps the purity of our very birth and physical body. There is no compromise about it. It is only the present human being who can achieve it once again, because there is no human being of better understanding than the fellow of the Aquarian age.

Thank you.

The Symbolism of Solomon's Temple and Pyramids

Firstly, I thank you all. Today, we are expected to know something about the Pyramid and Temple of Solomon, two profound and grand subjects. The first one is continuously in dispute. The areas, points of disputes are not yet settled till today. And the second one, the Solomon's temple is accepted as a symbol of universal wisdom, a part of which is taken from the descriptions of the Old Testament and part of which has been developed by the symbolists of the medieval and modern ages.

Now about the pyramid. There is lot of literature about the nature of the pyramid. There are many groups of critics who have pointed out different views about the pyramid. Some have understood that it was constructed as a tomb. They concluded that the ancient Egyptian emperors had a habit of constructing the tomb in certain peculiar model and to that effect they made much research about the pyramid. Till now they produced nothing except the statistics of the methods. Still the question remains why they should build such a tomb? Why the tomb should involve so much of expenditure? What is the necessity of such a big tomb with vast dimensions? Unless there was

something intentional, something more than the need of a tomb, why should there be some peculiarities in the construction? Why should the detail of the inner side of the tomb be in such a way? All these things remain unsolved till today. Those who assure that it is only a tomb, they have to still find answers to these questions. Common sense tells us that there is something more than a tomb in the construction itself.

If we go into the ancient records and the scriptures, there is some evidence about the construction of the pyramid. We will talk a little bit later. There are second group of people who assume that there is something more than a tomb. They understand that it was a temple of symbolism and that the ancients have formulated a peculiar formula, where they could embed all their cosmological wisdom. By way of transmitting the information to the next generations, handing down to posterity through ages, they chose to construct the pyramids with their peculiar dimensions and shapes which are highly symbolic of certain groups. This is one view.

Some of them, they believe that it was an attempt of the wisdom of the Atlanteans. The ancient Atlantean race had attained such a high degree of perfection in knowledge and wisdom in many branches of wisdom, for example the astronomy, astrology or architecture, cosmology and the theory of numbers and they expressed their wisdom in terms of the branches of science.

It was but natural that they made grand attempt to formulate the whole wisdom into one grand formula. The

result was according to which, the ancient Egyptians built the pyramid. This is the conviction of some who examined the nature of the pyramid. Now it stands as a confirmed belief that we can know something of the Atlanteans and their wisdom by studying the pyramids and trying to understand the intentions of builders. The age of pyramids was also discussed through centuries. First it was considered as about 2000 years before Christ... and then 3000 years and then 4000 years and the latest theory that exists is more than 10,000 years before Christ. So, I think the next generations will receive a bigger number. Even for the present it is a big number to the historians and archaeologists. But to the esoteric student who knows something of the ancient races and nations, it is not a surprise because the age of the beginning of humanity on this earth is considered to be far earlier than the concept of the historian or the archaeologists. So, if in the present age the date of the pyramids is given as more than 10,000 B.C, it is not a surprise to the esoteric student or the spiritual student. In the latest theory it is considered as between 10,449 and 10,349 B.C.

It may be true because great civilizations existed on that date and before that date also. If you go to the earlier world records that are written in the ancient scriptures, you will find that the present *Kali Yuga* has started 5000 years ago. And twice the magnitude of the years of *Kali Yuga*, there was previous age that had highly civilised mankind on the earth. It was called the *Dwapara Age*. Before that there was what is called the *Treta Age*, which is three times

magnitude of the *Kali Age*. And before that there was what is called the *Kruta Age*, four times in magnitude to the *Kali Age*. During these three and half ages, humanity existed on all parts of the globe.

There were great civilisations on the both sides of the globe, that is, the American hemisphere and our hemisphere. These kingdoms were described in those records and we have no surprise to accept the latest date given to pyramids.

The area of the pyramids exists about 30th degree latitude towards the North. The measurements taken about the pyramid, they reveal certain facts to our mind that the builders were great mathematicians, who applied their knowledge of numbers and geometry in a highly advanced method and that also they knew advanced astronomy, because the demarcations and divisions they have done, they indicate the planetary orbits and the speeds of various planets and also the earth's rotation around the Sun, the number of days in the solar year and the number of days for each revolution of the planet on a geocentric scale, all these things are symbolically marked on the pyramid. It is proved by some critics that the builders knew the law of gravitation and above all things they knew the grand index that decides centuries and ages, which we call the 'precession of the equinox'. It is also proved that they knew what we call the 'great year', that is the 'equinoxial year'.

There are evidences to show that there are the symbols of the four Ages divided. For example, the Golden Age,

the Silver Age, the Copper Age and the Iron Age which have been described as the four Ages by different names in Indian scriptures also. So, we will take it as the symbolic temple of the wisdom of the ancient humanity. The sides of each pyramid are all equilateral triangles and the base is a perfect square. The model of the pyramid coming to the human mind itself is something mysterious. If we meditate upon that fact how the archetypes of creation came to the human mind as the mysteries, for example, the earliest temples of the earliest nations and races, they have the concept of the square, arch, the circle, the perfect cube and the pyramid.

These are the archetypes of the creation. Because it is proved by the great seers like Pythagoras that it is through these forms that the universe comes into existence. If we go through the works of Plato, about the construction of the universe, these are the few figures which are called the moulds of creation. A scientific subject like the science of platonic solids, which were presented to the human mind for the first time by Plato has not yet made its appearance to the modern mind again. All these facts prove that there is a formula that was revealed to the early humanity according to which they could understand the dimensions of the universe.

The process of the creation of the universe, the time keys and the space keys of each solar system being revealed. There is ample proof to say that the whole universe was understood as a crystal that has been crystallised from space. Whenever the creation came out, it revealed itself as the

same type of crystal again and again. So, this was the concept of the ancients it seems. All of them, they tried to have a revealed concept of the whole crystal of universe. We have to congratulate them for the synthetic view of all sciences, which is not possible for an analytical mind to conceive. When we begin to imagine these figures together in a particular succession, then we find that the archetype of the universe will reveal to our mind also.

The process of teaching such a science was there in vogue. There were the masters who understood the grand crystal of the universe. They had a method to successfully impart the structure of the crystal to the disciples and that the attempt to transmit their knowledge to others resulted in the construction of the grand temples of the various places. The pyramid was one such grand attempt. We can have this as our estimate about the pyramid. Now we have a rough idea of the structures of the pyramid and our brother Hall will project two or three sections of the pyramids before we go into the symbolic aspect of the pyramid. Here is a picture of the various pyramids that are existing, the pathways that lead us into and out of the pyramid and the various compartments of the pyramid.

Here is an enlarged version which shows us the path that leads into the pyramid. Just looking at the biggest of the pyramids, there is a pathway which leads to the queen's chamber and the gallery and the pathway that leads to the king's chamber. The various divisions with their labelling will be seen in the next picture. Number one is the entrance into the pyramid and from there one can visit

all the parts of the pyramid. It was a fact that the pyramids were constructed as the tombs of the emperors, but that does not mean that they are only tombs.

There was a ritual in the ancient Egypt, which was in the imitation of the construction of the great year. That is people used to walk round and round and they made rituals about the planetary movements around the Sun. The death and the rebirth of an individual are considered to be cyclic and the return of the same soul again to the earth is enacted as a drama and a part of that drama was there conducted during the funeral function because death was understood as a passage from the body which necessarily followed by another entrance into another body. So, this exit from the body and entrance into another body, was conducted in the form of many rituals.

The passage into the pyramid must be symbolic of one such passages. This is the idea of some esoteric critic. The mummification of the bodies of the emperors and preservation of bodies was also a part of the symbolic ritual to show that a person who left the body comes down again to the body. Until we can understand the details of rituals and until we can get a real key to the ancient Egyptian language, we cannot much understand about the symbolic significance of these rituals. But if we take into our study, the various rituals of ritualistic schools, we find one thing in common.

That is the phenomenon of death and the human being crossing death. These two things are the common contents

of all the rituals of the various ritualistic schools. The basis seems to be the pyramid. *So, the king's chamber and the queen's chamber also appear to be symbolic in their nature, for which reason they buried the bodies of the kings and queens there. For example, one esoterist describes that the king's temple is the centre of a solar system and the queen's chamber is symbolic of the moon's rotation around the earth. The two are symbolic of the solar and the lunar activities of our earth. They also represent the solar and lunar centres in the human body. Whether we know these things definitely or not, whether we understand the type of rituals that were conducted by the Egyptians or not, one thing is verifiable. The very shape of the pyramid is a symbol of the synthetic power of the human mind and the very meditation of the shape of the symbol, when done systematically leads to a unification of one's own capabilities and it leads the mind from negativism to positive activity. If we construct any building in the shape of a pyramid and when we stand in the geometrical centre of a pyramid and do daily a meditation or prayer from that centre, we find that great changes begin to occur to our constitution and the mind begins to get integrated.*

To this effect, we have a process of understanding the ritual, since many thousands of years in many countries. A continuous tradition unbroken is there in India till now about a process called constructing the pyramid in the mind. We the traditional families in India, we conduct this ritual often and there are people who conduct this ritual morning and evening that is, at the time of Sunrise and Sunset in

India. I think a proper study of this ritual will throw a better light upon the pyramids of the Egypt. I will now give you an idea how the ritual is conducted.

Before sunrise, in a number of traditional families in India, a person finishes his bath and stands facing the east, then closes his eyes and imagines a milk white line projecting from his brow centre to the place of Sun rise. Then he imagines the same line projecting into his back through his head, straight back into the point where the Sunsets. So, from East to West, he imagines one line passing through his brow centre. Then from South to North, he imagines another such line that is passing through him, himself. These two lines cross each other in the head of a person, who is conducting the prayer, at right angles to, that is perpendicular to each other.

Then he imagines the dome of space as a big temple, with the ring of the horizon touching these four cardinal points, that is East, West, North and South. Then he joins the four points to form a square. Now he has the figure of a cross and a square within a circle, at the centre of which he is standing. Now he makes a three-dimensional cross, that is a six-armed cross, that is one to the East, one to the West, one to the South, one to the North, one to the above, one to below. So, he makes a six-armed cross. Then he imagines the whole figure in a total dome or globe of space. So, he constructs what is called a double pyramid. From the four corners of the square, he joins the edges, right on his head. Then he has the pyramid and then he

joins the four corners again under his feet. Then he has a second pyramid. That is one pyramid.

There are certain *Mantrams* of certain *Devas*. These *Mantrams* are called the invocations of the eleven *Devas*, who preside over the five sense organs, the five gross organs and the mind. There are eleven *Devas* invoked in this ritual. In Sanskrit these *Devas* are called *Rudras*. So, we have *Mantrams* for *Rudras* in the *Vedas*, with which these *Devas* are to be evoked while constructing the double pyramid.

The next step is to take the two pyramids separately, invert them upon one another on their apexes. Then imagine two more pyramids, fixed in the same way from the side. And two more pyramids from the other two sides. Now six pyramids are made to stand on their apexes from six sides. Then the total figure is what we call the geometrical cube. This is the procedure of conducting the ritual. That is the birth of the pyramid, the birth of the double pyramid, the birth of the cube and then the person places himself in the geometrical centre of this cube. Then he imagines that the cube is located in a rotating globe and this globe is fixed in another bigger cube. This cube is fixed in another bigger globe and so on.

So, a cube in a globe and a globe in a cube, they indicate time and space and power, resulting in time and space with something to creation. This is the meaning and import of the various *Mantrams* used. If we make a special study of this procedure, we can understand how the pyramid itself is a pious shape. *You can verify by following the procedure*

of imagining a pyramid around yourself every day, the positive results of integrating yourself, physically and mentally. Especially, patients having physical diseases or mental diseases can conduct this experiment and find out how speedily they are healed.

This is what we directly know from a living tradition about pyramid. We can apply this to pyramid of Egypt also because in those days, esoteric wisdom was common to all nations. It was not considered to be property of any one nation or any one religion. If we go to a study of the Pythagorean methods taught by Pythagoras we find a representation of certain numerical potencies in their pyramid. For example, Pythagoras says, 'that the base of a pyramid is a square and the side of pyramid is a triangle' and we have four triangles in a pyramid. Numerically speaking, the base is the representation of number four and the side is a representation of number 3, both put together will give us the number 7 and both when multiplied, will give us the number of the pyramids i.e., 12, which means the number of months in the solar year, according to the model of which a pyramid exists. Of course, Pythagoras speaks only of the geometrical pyramid, not the pyramid of the Egypt and with these numbers, the solar year is represented. When we take the cube made up of six pyramids, the cube has six sides, which represents the six seasons of the tropical year and each corner of the cube, includes 3 right angles.

There are 8 corners to a cube and there are in all 24 right angles along the cube. This gives us, the number of

the lunations in a lunar year i.e., 12 new moons and 12 full moons. He goes to explain that the solar year is a geometrical structure. The Vedic hymns explain, that the solar year is a perfect cube made up of six pyramids. So, this gives us some idea about the lines of meditation that is required to understand the structure of the whole solar year. It is true to all these beings on this earth, that is, a geocentric effect of a solar year which can be called the perfect crystal of creation on this earth. So, this is the correlation of the form of the pyramid.

Another interesting point is when you prepare a pyramid size of container, for example a bottle or some container and if you place at the geometrical centre, something which you are going to eat or drink and around some time it will be magnetised enough to give you better health and better strength. This also you can verify. For example, there are people who place medicine in the geometrical centre of the square of the pyramid, keeping there for some time before they use the medicine and also there are ladies who keep their decorations and ornaments, who place at the geometrical centre of the pyramid before they use them. You can correlate all these facts together. You can understand the type of meditation and its effects that are caused by the ritual of constructing pyramid. Then you can know the better reasons, why the Egyptians have constructed the pyramid. These few dimensions are not given in any books. Still in the Sanskrit books and the Vedic literature, still they are in the living tradition of the Indian rituals.

We all of us very often conduct these rituals and we know their effects. Therefore, I am placing before you the fact of the existence of such rituals. If we make a special study of this dimension along with the pyramids of the Egypt, we can have a better and a positive understanding of the pyramids of Egypt. This is about the pyramids. Of course, there is much that is given by the way of statistical information about the pyramid which leads nowhere about the significance of the pyramids. We should be more concerned with the real significance and the use of the pyramids. Let us make experiments and find out the results and then formulate the real views of the pyramids. Then after sometime, we may understand the real spirit of the Egyptian rituals also. Until then what we know about Egyptian pyramids, cannot be considered as standard.

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The concept of Solomon's temple is more mysterious in its nature than the pyramid. We have at least constructions before us to see in the Egypt as we built temples. Now we don't have a physical evidence of the remnants of the Solomon's temple. However much we study the book of Solomon in the Old Testament and try to understand the measurements given to the Solomon temple, sufficient to imagine the whole structure, there must be something missing in the process of translations.

You know that the Old Testament records are among the oldest of the world's records, gathered from the scriptures of various nations. The various books of the Old Testament belong to the various ages and the translations of which cannot be much relied upon. Even though 10 or

15 times we carefully study the description of the Solomon's temple in the Old Testament, we find still something missing. If an architect were to sit and make a plan according to the description given and a builder were to try to build a temple in the given design, it is not possible with the present available data, for example the whole temple was described as built with cedar wood. The main hall was constructed with hundred cubits length and half of it, that is, fifty cubits width and thirty cubits height. This much we can understand and we can make a hall according to this. But if you want to place all the other things according to the description in it, even 202 feet is not enough. Therefore, there must be some more information somewhere existing. It was described that 45 pillars were erected in the temple and the pillars were arranged in four rows. On one side there are the four trusses, an elevation with staircase like arrangement and on one side where the temple service was to be conducted, there was an altar like thing built and each side of the altar, there were two elevations, where the priest was expected to stand and utter invocation. Then the number of doors and windows and everything is given in the description. The position of windows to the doors is also given as square to each other. This is something unimaginable unless there is an explanation of the technicalities. But we have today, many ritualistic schools, which speak of the Solomon's temple.

So, if we go and ask them about the model, suppose 100 of us want to build once again the Solomon's temple

on earth, if we go to the ritualist, for example, Freemason and ask them to teach us how to build the temple of Solomon, they have no availability of data with them. That's the reason why the temple is being built only on the speculative level and not on operative level. Even the Masons themselves, claim themselves as speculative Masons not having any material to be operative Masons. So, we have a symbolic representation of Solomon's temple. Even then if we want to have a prototype for us to meditate, even then we don't have one standard shape given by the Freemasons. Each group gives a different description. But we can understand one thing, there was an attempt to build a temple by all the nations in the ancient days.

One result was the pyramid and another result was the Solomon's temple. So, there are some esoteric scholars, who explain that the Solomon's temple was the pyramid itself. Thus, they say that the description of Solomon's temple in the Old Testament is a description of the pyramids of Egypt. It may be or may not be true. But the description in the Old Testament gives us a construction of hall in the form of a cube. So, we can't accept that the Solomon's temple refers to the pyramids of Egypt. We cannot accept, because in no pyramid you find a hall of cubic form. A perfect cube and a pyramid cannot coexist unless you compose six pyramids into one cube.

So, there may be some information in some ancient books which is not yet told. That gives the method of building the pyramid and making 6 pyramids with 6 different apartments arranged in such a way, that the whole

super structure results in a cube. That's the only possibility. As far as possible let us consider the symbolic aspect of Solomon's temple. The word Solomon itself seems to be a great ideal and not a person. *There may be a great emperor who was a great initiate by name Solomon but after his death much symbolism has been piled around him and many wisdom books of an esoteric nature have been compiled in his name. You have five different esoteric books by the name Solomon's Wisdom. They contain the same symbols and archetypes which are given by Pythagoras and Plato and other esoteric Masters.*

So, it may be true that the name Solomon has been developed into an institution through some centuries. Even then we have no business to disbelieve because it is not the statistical historicity of a person or otherwise that proves truth or untruth. Sometimes the name of a person has been fabricated as the centre of great wisdom, you can accept it because the wisdom is there transmitted through that book. Are we not accepting to study books which are pure fiction? For example, crime books and novels, we know that they didn't happen. We know that it is mere imagination. Still we read the books for fun of it, even though they do not carry a speck of wisdom. Then what objection should we have if a great book of revelation has been fabricated after a name. Many times, legend develops like that.

There will be a person by that name and after the death of that person much wisdom is carried in that name. We can accept the name of Solomon also in that sense. And also, there is one tradition about the name of Solomon.

Three ancient nations came closer to each other and conducted esoteric studies and had the concepts of ancient wisdom pooled together and they formulated universal wisdom out of it. They took the Sun god as their symbol and the astronomy of the solar year as the basis of their calculations and the astrology of the twelve signs of the zodiac as the basis for their mysteries and rituals. *Then they formed a common school of wisdom put together from their three different languages, the name of Sun god, 'SOL' was the name in one language from which the word solar etc. came now. In another language, the spiritual Sun was called 'OM'. In a third language, the brilliant Sun globe is called ON. For example, the ancient Anglicans, they were Sun worshipers and the worshippers of the zodiac. They called the Sun by the name ON.*

For example, the present city London was the first abode where they colonised. They established some stones there as symbol of their Sun worship and called that place for the first time, 'L-on-dawn', that is, the city of Sun god. That is the present London. So, the third name was ON. They put the three names together SOL, OM and ON. and called it emperor SOLOMON. Because in the immediate past there might be an emperor lived by the name Solomon and they might have taken his name as the symbol of the fusion of the three nations.

Esoteric students, narrate this story as the origin of the Solomon's temple. Wherever Solomon's temple was worshipped, there is secret conducting of rituals and classes and highly scientific concepts are being transmitted from

generation to generation. Many of these scientific concepts, they include the solar year and its activity and the astronomical calculations of the solar year and the 'Great Year' and a symbolic representation of a construction or a building. All these students are expected to build one common temple in their minds and hearts.

We can compare it with the attempt of the 'world good will' in the present stage. We can also compare it with the attempt of Alice. A Bailey and her followers who could gather the same temple in the minds of various nations in the form of consolidation of human values and bringing thousands of people of various countries and nations into one common spiritual mould. It will be one such grand attempt which continued through thousands of years and the symbolism used in the implements of the construction of buildings. Once again here there is the imitation of the Pythagorean school which is taken from the teachings of Pythagoras and added to the concept of the Solomon's temple.

The scientific fact that the surface of water is always horizontal is taken as one symbol, called symbol for horizontality because if you take water in any container, the surface of the water never undergoes any distortion even though you distort the container in any direction. Pythagoras taught the surface of water is always horizontal that it gives you the line that links the Sunrise and Sunset. Therefore, a surface of liquid is used to measure the horizontality of the floor of a building and today we call it the spirit level.

About the plumb:

Even if you change its position it stands only vertical. Even though you disturb many times, when it comes to rest, it points to the geometrical centre of the earth only. The builder of a wall uses such an instrument called the plumb to see if the wall is constructed vertical or not. When you immerse the vertical instrument in the water, you will find the origin of the cross with four right angles called the four set squares, the instruments used by a builder to find out if the corner is a right angle or not. So, these three are considered to be the implements of a builder in the physical and symbolic sense also. A esoteric student is expected to practise these three as virtues.

For example, whenever you are transacting with anyone, any human being on this earth, you are expected to place yourself forgetting your level of dignity or riches or honour. So, he says water teaches us to find our levels. This is one sentence of Pythagoras. And about the verticality he teaches us uprightness and straight forwardness, simple way of talking and feeling responsible of behaving according to our promises. This is what is called uprightness or straight forwardness. As a third thing you are expected to stand at right angles to the other person. That means to have an equal distribution of labour and remuneration with others. That is, pay to others what you expect from others for the same work. This is what is called right angle or square. These three are given by way of initiation in the ritualistic halls by Pythagoras who has established 33 rituals. This wisdom is followed into the

concept of the Solomon's temple. These two are brought together and made a beautiful blend and a universal symbolism has been established. A process of initiation was established by way of ritualism which is the activity of the Seventh Ray on this earth. This is about Solomon's temple.

The rest of the thing is to be practised by everyone in this light. From the moment we begin to practise these virtues, we also begin to partake with all others practising with them. So, we are also described as the builders of the temple. *It is said that the temple is built in silence which means we should not too much talk of these virtues. We should practise silently these virtues in life and not to make a too much mention of these names of the virtues and also the name of God should not be mentioned too much at every situation because you may be inclined to deceive others by mentioning the name of God which is the greatest blasphemy. So, these are the features of the builders of the temple of Solomon.*

It is narrated that we are still building the temple which means that the humanity is always tending towards perfection. In the Old Testament, there is one more aspect described. Solomon invited an architect and a builder and that builder who was invited, he was having all the wisdom. His name was Hiram Abiff. He was the son of a widow. So, he was called the widow's son. This aspect is also taken into the symbolism of ritualists. But there is a deeper symbol in ritualists calling themselves widow's sons.

There is one tradition which describes the birth of individual consciousness is the death of God consciousness. That is as long as we live in our awakened consciousness, we are having a loss of universal consciousness. So, God is lost to us and we lost a secret in life for which we are searching again and again. So, this is another aspect of the symbolism. Since our father the Lord has undergone a symbolic death from the moment we are born on this earth, the Nature in us has become a widow and we are called widow's sons. This symbolism is also taken into Solomon's temple concept. Of course, this is only a rough and brief narration of the symbolism of the esoteric school. It requires much time to consider and put into practice the virtues prescribed before we can fully understand the significance of the Solomon's temple that exists in the minds of many thousands of humanity.

It is one of the greatest treasures of human wisdom, the tradition of which is to be preserved carefully and the genuine secrets of which are to be also preserved carefully. It is not enough if we mechanically conduct the rituals without going into the great veneration into the symbolism. This is in short about the Solomon's temple. Thank you.

Question : Did the Temple of Solomon exist?

Answer : That is a thing which cannot be decided at the present age. There is no physical evidence anywhere till now. But at the same time, we can't deny the existence of the temple in some date or other. The only thing I can say is, the evidence that is in the Old Testament, existing

nowhere else and that there is no reason why it did not exist. A temple might have existed and might have been built. We find no salient reason to deny the truth of it. Beyond this we cannot say anything because we have no evidence. No, temple ritual is there with an older tradition and that has no relationship with the concept of the Solomon's temple.

At the same time, the concept of the widow's sons comes from the Indian ritualistic tradition to other schools of rituals. The story is first found in the world records in the *Mahabharata*. It is the story of the five righteous brothers after the birth of which the father died an untimely death. These five were deceived by their half-brothers. They were deprived of their kingdom and sent to the forests. They took refuge under Lord Krishna and he pitied them as the sons of the widow. He contributed to their success and regaining their kingdom once again. This was enacted as the oldest of the mysteries in India in a particular ritualistic school that existed for a very long time in India.

But it has no direct relation with the concept of the Solomon's temple. There is no actual evidence to believe that fact because the position of the present earth is different from the position of the earth in those times. There is a continuous shifting of the poles on this earth. The stars that are facing a particular construction in those days do not face the same construction now. So, we cannot definitely say anything about it. The pathways according to my understanding are not at all explained symbolically by any esoteric student till now. The shape of the pyramid

is the only thing that is related to the symbologist and esoterist. The pathways constructed were in my opinion, not according to the symbolism of the solar year or anything. But they were according to the convenience of the tomb purposes. Therefore, no symbologist could attribute any symbolism to those details till now.

Question : Do the pyramid have negative power?

Answer : As far as my understanding goes, it cannot have a negative power unless it is inverted and we stand under the inverted pyramid. The shape of the Pyramid is most powerful. Even though you make the shape with ropes or even though you make a tent in the form of a pyramid, it gives you the same effect as that of a building. That is understood by symbologist in a particular way.

Question : In the absence of the top stone, can it transmit the power?

Answer : I think the concept is the same and many symbologists also explain the absence of the top stone in the same way. No question of what. Wherever there is the manifestation of the power, we have to accept and take it. What gives the earth the power to rotate on its own axis? Same thing, Nature is pleased to manifest its power through so many phenomena and there is no question of what and why. If people have no taste of preserving things, there is no question of why. If people have no taste of preserving things, there is no question of what and why. The meaning of the script, the language itself is not yet understood by anyone fully till now. It requires waiting and research to

be done. When there is a gap of understanding in the language itself, it is not good for us to make any imaginations about it.

Cheiro explained in a peculiar way. Each of the polished stones has a date and that gives the cardinal points of the solar calendar to the people to calculate. Among those polished stones there is one stone which is out of the way in its shape from others that receives reflection once in every 'great year'. That is, when one cycle of the equinox is completed, when it enters once again the Constellation of the Bull, that corner of that stone receives the reflection of the Sun. This is what Cheiro explains about the reflection of the stone. But at the same time, it was also used as a tomb of emperor. No doubt about the fact that it was used for Initiation because the pictures on the walls, they indicate all the catch words and the grips and passwords of initiations.

So, there is no doubt about the view that they were once the centres of Initiation. It is said by some esoteric students there is great treasure underneath the caves of pyramid and that there is lot of gold and gem stones and it will be opened after sometime and exactly by the same time, the old land of Atlantis will be discovered once again. This is one of the prophecies, speculations of some esoterist.

Question : Is tomb stone dangerous?

Answer : Tomb stone. Generally speaking, it is not at all dangerous. But it all depends upon the particular individual

and his psychic level. See, if the person has certain amount of strong belief over psychism and the phenomenon, he will have strange experiences due to his strong auto suggestion. Except that for others, there is no danger at all with that stone. But certain people should not be permitted to use those stones. Because they make their thinking and imagination and they prepare their own world about them. When there is no negative psychism in the person, there is nothing dangerous with those stones.

Question: What does apex of the pyramid mean?

Answer : It only means that is the place that is the point where the maximum amount of power is accelerated. Suppose this is the centre, this is the column in which the maximum power is exerted. Vertically speaking, in the top, it is the maximum. In vertical column it is stronger than other places and on apex it is the strongest. It has nothing to do with the power of the pyramid, that I told you, the various spots that are useless, have nothing to do with the ritualistic or symbolistic aspect of pyramid. The two are two different aspects.

The initiations are to leave the candidate through a path which is the imitation of the path of the annual Sun. It is solar and planetary, an imitation of the path of the Sun. So, it has nothing to do with the strongest point of the pyramid. For example, the student for initiation was blindfolded and he was made to stand at a point which represents the Sun in the midnight position and then he has to walk a path which symbolically leads into the East.

So, the path of initiation in the pyramid is built only according to that, whereas the strongest point has nothing to do with it. When a person was to be placed, it is on the apex of a pyramid. But food or medicine should be placed on the bottom. This point is explained by Manly P. Hall also in his work about the pyramid.

Thank you.

The Spiritual Citizen

Brothers and sisters, who have gathered here, I first of all apologize very much for the unpunctual behaviour. But I am new to the way and we lost the way for a very longtime and therefore we have to find the way once again. When we find the way, in no time we are here. This is the sum and substance of Spiritualism.

We start in our life career somewhere on this earth. We proceed in our life cycles and evolution, we get involved in our environment and we get enamoured by many things around us and for some time we forget where we have to go. Then we feel the pressure of our goal. Then we search for the real path. We ask some people on the way and get the right direction of people who know the way. Then we fall in the way and we come to the destination safe. This is sum and substance of what we call Spiritualism.

Of course we use these words in many types of usages. The word 'Spiritualism' is used by many people in many senses just as the word yoga is used in hundreds of different meanings by hundreds of people. But every word has its own original meaning and every procedure has its own right path. Similarly the word spiritualism has its own original

meaning. Some people call a holy man a spiritual man. If a person daily meditates, we call him a spiritual man. Some times a person denies his worldly mundane pleasures, if he goes into a retreat to take penitence and spend many years in silence, then he is also called a spiritual man.

This is all correct in its own way. But in the modern cities there is another meaning for the word Spiritualism. If a person shows some hypnotic powers or if a person can tell you what you are thinking in your mind, if he reads your thoughts, then people call him a Spiritualist also. If a person deceives you and pretends that he reads your thoughts, then also people in the city call him a Spiritualist. But let us try to know what the great people mean by the word Spiritualist.

The word Spirit means Essence. And it also means the Consciousness. If we analyse ourselves properly, we have two different halves in us. One is called the gross or the mundane and the other is called the subtle or the Spirit. If we take our body and tissues they are gross to us. They exist to us. Therefore we are not the tissues of the body. If the hand exists to me, it is clear that I am not the hand. If the fingers exist to me, if I can say that these are my fingers, then it is clear that I am not the fingers. Similarly we have the eyes, ears, nose and tongue, we can show them and talk about them. Therefore we are not those things. It is commonsense, simple commonsense. When we can show a thing and talk about it, we can be sure that it is not ourselves.

Just think of what I am talking once again. I repeat an example. If I can say that this is my shirt, it is clear

that I am not this. We have our inner parts also, the heart, the lungs etc. All these things we can speak about them, therefore they are not ourselves. But at the same time, they are inseparable from us. So we are not the body and its tissues. We are not the parts or the internal organs. We are not the senses or the sense organs. It is strange to know that we are not the mind also because we can speak that we have a mind. We can explain to a psychologist about our mind. We can explain to him that my mind is agitating or my mind is sorrowful etc. Then it is clear that we are not the mind.

So, we have our intelligence. Many times we think that we are the intelligence. We identify ourselves with the intelligence and we do things with our intelligence. That means many times we do not use our intelligence but our intelligence uses us. We do many things that are not required. But we do them intelligently and we get involved. We get many troubles and losses. The very fact that we are involved and get troubles proves that we are not the intelligence.

We are not able to use the intelligence but this intelligence is able to use us because of its likes and dislikes. We believe that we have likes and dislikes. But it is not a fact. But it is very very subtle to understand this point. We many times say 'I like this' and 'I do not like this'. We are not the persons 'who like' or 'do not like'. But it is our intelligence which likes and dislikes. Because some times we are not able to like good things which we want. Sometimes we are angry with our parents and we do not

like them. Sometimes we like a girl very much and marry her and after some years we do not like her. That means we are inconsistent. That means the intelligence is liking one thing at one time and disliking another time. If we are to do it, we do not prefer to do like that.

So, it is also a fact that we are not our intelligence but we have intelligence. We have likes and dislikes. We are not the likes and dislikes but we have likes and dislikes. But we are not able to separate them from ourselves. They are very close to us. They are existing as integral parts of ourselves. They are almost working as parts of ourselves, just as ice block is floating upon the surface of the water. The ice block is different from the water because it is floating on the surface of the water. But at the same time there is nothing different from water in the ice block. The same water, part of the water becomes ice block and the ice block exists separately different from water. Now we can understand how all our parts live in us. The ice block is different from water only in state, that is the ice state of existence and water state of existence but in essence both are one. So, we see two things are different by state but one in essence. We have two parts in us. One is different from other only in state of existence but in essence being one. That is why we are not able to distinguish between the two.

Once again let us enumerate those things that are existing in us. One is our body, two is our senses, third is our mind, fourth is our intelligence, fifth is our likes and dislikes. So, all these put together form one part and

we are the other part. We exist as ourselves. We exist as ourselves as a person but we also exist as body, mind and senses etc. These two parts when compared become the permanent and temporary parts of ourselves. The body, mind, senses and intelligences and the likes and dislikes, they come from us. They exist with us as our body and they form layers around ourselves and they serve as our vehicles. When time is passed they go away into us. The mind comes and goes when we sleep. The mind goes away and along with it all other things we know will go away. All the sentences and the arts we have learnt will go away. All our educational qualifications will go away. All our identities go away. We stop to be a husband of particular lady or the wife of a particular man. We stop to be the son of our parents. We stop to be the owner of the house and we are no more called by our name and we no more remember our identity.

When a ship sinks into the sea, all the contents also sink and go away. Similarly when our mind goes into sleep, all the contents of the mind melt away and disappear. When we wake up from sleep our mind begins to exist once again and with it all the other things begin to exist. We do not think about our sleep though daily we are sleeping.

No Psychologist can explain us what sleep is. He can speak some thing about sleep. But he cannot explain you what sleep is. The psychology may be improved in 3 or 4 or 5 or 10 centuries in the future but it remains to be explained what sleep is. No one can explain what sleep is because no one can experience sleep. We wake up from

sleep and then only we understand that we have slept. If we know that we are sleeping that means we are not sleeping. So we know there is a mystery of mystery.

There is a background which we are not able to tear off and go into. We can understand that the mind is only a temporary thing. With all its values, it goes and comes. So, we cannot take it as a standard very much. Similarly likes and dislikes change from year to year and we cannot take them as our standards of truth. Today if I am in good mood with Emma Brahy, I say that she is a very good lady. After some time if I am in bad mood, I may declare that she is not a good lady. Then which is true of the two? So, of the two expressions, no expression carries truth. Our likes and dislikes are called polarities just like the poles of a magnet. The magnet is true but any one pole is not true at all. Similarly our bodies come and go as we know. When we are born, our bodies come into existence and when we die, our bodies go out of existence. The minerals of the body go into the minerals of this earth. The water in our body evaporates and goes into the water around this earth. The air of our respiration goes away and it reaches the air which is there in the atmosphere of the earth. The heat in our body goes out and reaches the heat that is operating on this earth. So, nothing goes. There is no loss. But there is the loss of the body. *Understand that the body is not an item but it is only a condition. Just as foam is not a different item from soap and water, it is only a different state of existence. Our body is not a different item of existence though it appears different. So, we all observe these things to become a Spiritualist.* No use of having

any fear in observing ourselves like this. There is no use if we are afraid of thinking of death and other things.

Without any complex and without any emotion, without any sentiment we should train ourselves to know what is truth. Then we understand that all these put together form one part and we are the other part. Can you define yourselves? Can you show yourselves? Can you locate yourselves? You cannot, because it is yourself. If you locate any thing, it is only a part of yourself. Therefore you are able to locate. You are able to talk of the mind because you are not the mind. You are able to talk of your intelligence because you are not your intelligence. All these things exist objective to you. Then only you can talk of them.

Speaking about yourself requires a great skill. Knowing who you are requires a great skill and living with that knowledge is a great art of living on this earth. Because you will live really happily. You will know what happiness is in its true sense. Then you can know every thing in its true sense. You can see anything directly in its true colour. You are not conditioned by your environment. You are not conditioned by your age, country, nation, race or religion. So, we have to know the science of knowing ourselves and existing as ourselves. This is what is called Spiritualism and he is the real spiritualist in true sense.

We think that we are existing in this world. We are thinking, we are seeing, we are doing, we are liking, we are disliking. We think we are doing all this but it is very difficult to know that we are not doing these things. You

have to observe certain things and you have to undergo a training. That process, particular process is called the procedure of Spiritualism. It is not a religion because religions are formed to train you into Spiritualism. Religions are only schools to train you and to teach you. They are only to prescribe you the required discipline, just as your discipline is not your study in the college. Discipline is not the main object when you are studying in the college. Without discipline you cannot study in the college. But discipline is not your object. Without purchasing a ticket it is not possible for you to take up an aeroplane journey. But at the same time purchasing a ticket is not at all taking journey. Similarly your discipline in the spiritual life is not your spiritual life. Without discipline you can never reach spiritual life. But discipline is not all spiritual life. Therefore religions lead you to spiritualism but religions are no spiritualism.

Spiritualism is the higher truth that is shown by all religions. If Jesus spoke his Sermon on the Mount, if Buddha spoke his message to disciples and if Krishna spoke to Arjuna the *Bhagavad Gita* in the battle field, they never taught any religion. They taught spiritualism. They taught who you are. They taught how the other things come from you, how the body, mind and other things come from you, how they exist as vehicles for you, how they serve your purpose when you know how to use them, and how they disappear when your purpose is served. So, this is in short an introduction to spiritualism.

Now we enter into real spirit of spiritualism. How to know yourself? In an island there was a teacher who was

expected to be spiritual. He gave a *mantram* to his disciples, all people of the island. The *mantram* is 'You have a soul. You are in a body'. He asked them to meditate 'You have a soul and you are in a body'. They were meditating and meditating and meditating for hundreds of years. In the mean while another person came there, who gave them the real *mantra*. He asked them, "Repeat your *mantram*." They said, "We have a soul". He said "No, you are a soul. Meditate 'I am a soul'. Never meditate you have a soul." Of course, you can also meditate 'I have a sole' but that sole is under your boots and that is not the sole that is required.

If you say I am a soul, that is, yourself is Spirit. You cannot use other words. These words do not have substitutes anywhere in the world. In English or in any language you have to use same words. That great man who corrected the *mantra* is your Saint Paul. Before he went there, people were meditating 'I have a soul'. He corrected them and asked them to meditate 'I am a soul. I have a body. I am a soul and I have a body'.

Now another book says, that a great man climbed up a hill to see God. That was Moses who went to the Burning Bush. He asked, "What is the name of my God? When I go to Egypt, if the king of Egypt asks me, "What is the name of your God, what should I say?" Then the Burning Bush answered, "Tell him I AM THAT I AM". The God never said, "Tell him I am this". He never talked in third person. That means Moses, when he goes to the King, he should not say, "My God's name is I AM". It is wrong to

say, "My God's name is I AM". He should say, "I AM THAT I AM". That means Moses should say the speaker himself is God. ***This God is what we call Spirit in Spiritualism.*** And again you know what Jesus said. He said "I AM the Way". Of course the Jesuits say, He is the way. But Jesus never said to us, He is the way. He said "I AM the way". You should repeat that sentence because in you the Christ is to be born, not on the cross because you should remember that the Christ was never a Christian. So, he should be born in you. Then only you will be reborn in him.

You know in *Bhagavad Gita* what Krishna said. He said "There is no one greater than 'I AM'. If Arjuna were to be a fool, he would have thought that Krishna was too arrogant. See what a great pride and arrogance it is to think that he is the greatest among all people. But the meaning is not that. 'I AM' the greatest among all. That is the sentence. 'I AM' the greatest among all. That means every one should know and feel the meaning of the name 'I AM' directly.

Every one of us is using the word 'I am' daily. We say "I am going. I am coming. I am eating. I am seeing. I am understanding." This never means 'I AM'. We are making a proxy or the false use of the name 'I AM'. If our body is going, we say I am going. If our mind is not happy, we say I am not happy. If my hand is sick, I say, "I am sick". If my legs are sick, I say, "I am not well". Then we mean only my legs by saying 'I am'. We are using the word 'I am' to mean legs. We are using the word 'I am' for this body. We are using the word 'I am' to mean this mind. When

my eye is not able to see, I say, "I am not able to see". So, we use the word 'I am' in any part of the body. By the word 'I am' we mean only any part of our body. Gradually we should know how to use this word. We can use only when you feel 'I AM' in you. For this, the practice of yoga is required, the practice of yoga in its real sense, the yoga that is prescribed as the Eight fold path of *Patanjali*. That is to be carefully practised.

Yoga that is described in the *Bhagavad Gita* which is quite identical with the yoga of *Patanjali* should not only be practised but also be lived. The difference between *Patanjali Yoga Sutras* and the *Bhagavad Gita* is that, *Patanjali Yoga Sutras* give you yoga of practice only. It is not an end in itself. It is only to have yoga living. Yoga practice is only for yoga living. And *Bhagavad Gita* gives you the yoga living also along with yoga practice. These are the two authoritative books which lead you to the practice of Spiritualism.

Yoga practice is the first half or the preliminary of spiritualism. Yoga living is the real Spiritualism. So, if you practise ten or fifteen asanas and call it yoga, it is false. If we practise some *Pranayama* and call it yoga, it is false. We should practise the eight steps beginning with *Yama*, *Niyama* etc., Then only we will be able to know and live as 'I AM'. Many times these scriptures of the world give us how to approach 'I AM' in us. The *Bhagavad Gita* tells us, "See, you make your surrender to 'ME' in all, that is the 'I AM' in all. That means while talking to others, if you discuss with them, you are only talking with their

intelligences not with THEM. If you are contradicting with them you are only talking to their mind and not talking to THEM. If you are finding faults with others, you are only talking to their faults you are not talking to THEM. If you love your wife, you are only loving the word and not the real 'I AM' in the person.

In my place there was a fellow who divorced with his wife 12 years ago. One day he said, "My wife is travelling by this train". What does the word wife mean when he divorced with her 12 years ago and now he says my wife? It is not the person who is travelling in the train. But it is only the word and thought of this fellow whom he calls wife. Like that in this world, we use many words. We use those words with the meaning only in ourselves not in the objects around us, just as the word wife has no significance for that fool who talks of his wife going in the train. Just as he means only the word by that, no person, so also many people use the word happiness. People say that I work from morning to evening. I do not sleep because I have to train my children and teach my children. I do not sleep because I have to earn more and more money. You ask them why? They say 'to be happy'. He says that he is unhappy and he does not sleep. If you ask him why? He only says, "Only to be happy". See how illogical the fellow is! He is living in unhappiness because he wants to be happy. Then what is the result? He speaks about happiness. He can lecture about happiness. Every day he can think of happiness, that he should be happy, he should be happy.

But one day suddenly he feels some pain here, because he is working too much. He is taken to the cardiology and from there to the cemetery. So, the fellow has no time to be happy. All through the life, he wanted to be happy. Every minute he wanted to be happy. Every second he wanted to be happy. But poor fellow died without being happy. So, you do not know what you are missing. So many people use the word 'happy' without knowing the meaning of the word happy.

A spiritualist lives along with you all. He never goes into the forests. He never closes his eyes for months and years. He never takes fasting etc. and penitences. Of course sometimes he does for medical purposes. If his body does not permit him to meditate, then he has to fast. Like that he does it for a specific purpose. But a spiritualist has no necessity to leave us all and go into the forest. World around them is a disturbance. We are causing a great disturbance in the city and we are a very big rush. We travel with great speed in the cities. The spiritualist may say that he is disturbed because of our behaviour. But the disturbance is from within, not from outside. If I close my eyes and trying to go to meditation, if my wife and my son are talking, if I feel disturbed, it is useless for me practising meditation. Because when my wife and my son are talking, if I am disturbed means I am thinking of only the disturbances, I am not thinking of the Spirit in you. If I am listening to what other people talk and close my eyes, what is the use of my meditation?

One Guru said, he would teach meditation to the young people of the village.

The young people asked him, "What should we do Sir?"

Then he said, "Tomorrow, early in the morning by 4.30, you get up. Take a full shower bath, have good clothes and come to me"

They said, "Yes."

Then one of them said, "Sir, I have to take coffee very early in the morning. Can I take it or shall I come there without taking coffee?"

Then the Guru said, "No. You are a sinner. You should not take coffee. You should directly come pure."

Another fellow said, "I have to take breakfast very early in the morning. I have to take bread and butter. I cannot come out. Shall I take my breakfast and come or shall I come without breakfast?"

Then the Guru said, "No. That is very dangerous. You should never break your fast in the morning before you come to me".

So, these two people also went along with others to take initiation. Then the Guru asked them to close their eyes and meditate upon the face of the Guru.

He asked the first disciple, "What is it that is coming to your eyes first?"

Then he said, " A beautiful cup of coffee".

He asked the second disciple, "What are you seeing when you close your eyes?"

Then he said, "A nice slice of bread with good butter and a fork".

These are the things they meditate.

Then the Guru said, "Remove them from your mind and think of my face".

They could not remove. The first fellow saw the face of the Guru in the form of coffee cup. The second fellow saw the face of the Guru in the form of a beautiful sandwich. The Guru tried to remove these things from their mind. He couldn't.

Then next day another Guru called them, "Come, I will tell you how to meditate. You drink your coffee and then come to me. You eat your breakfast, your buffet and come to me." Then they came to see him. Then he asked them to close their eyes. He said think of me. They could meditate upon the face of the Guru.

Then he explained the skill of how to deceive the mind. The mind deceives us every moment. When you know how to deceive the mind nicely, then the mind will be your good friend. Then he narrated a beautiful story to the disciples, how the mind deceives us? How we have to deceive the mind?

He said there was a disciple who wanted a *mantra* to improve his luck. He went to his Guru and said "Sir, give me a *mantra* with the help of which I can get everything done in this world."

The Guru said, "It is very difficult. I can give you the *Mantra*. But it is very difficult for you to *manage*". But

the disciple forced the Guru and the Guru gave he disciple a *mantra*.

"You meditate upon this *mantra* for five days. A great giant will be your servant. You order him whatever you want. He will do it immediately. But there is one danger with that giant. Whenever you are not able to give him any work, he will eat you. So, you should go on giving him some work and getting your work through him."

The disciple said, "Oh, it is very easy". Then he meditated the *Mantra* for five days.

There was the giant.

He said, "I am here. What should I do?"

He said, "I want gold."

The giant said, "This is gold", and there was gold. The giant never went anywhere and brought it.

The disciple said, "I want water".

He said, "Here is the water".

"I want meals".

Then the giant said, "Here is bread and butter". The disciple was mad.

Then the giant said, "I will eat you".

Then the disciple said, "Take that mountain and put it here".

Then the giant hypnotized the disciple and said, "The mountain is not there. Now it is here". He saw that the mountain is near. The disciple was really worried.

Then the giant said, "I will eat you".

Then the disciple said, "Take this ocean and put it that side".

He hypnotized and it was like that. The disciple was running and running to escape from the giant and the giant was following the disciple saying, "I will eat you. I will eat you." He ran and ran and ran to the feet of the Guru and said, "Save me from the giant".

He said, "I do not know what to do now. I know only the *mantram* and I gave it to you. Now I do not know what to do. But my Guru is there in the mountains. He knows what to do. You go to him. In the meanwhile the giant said, "Aaa, I will eat you. I will eat you." He is opening his mouth.

Then he ran to the Guru in the mountains and caught hold of the feet of the Guru very tight and said, "Save me".

Then the Guru said to the disciple, "Do not worry. It is very easy".

The disciple said, "No. he will eat me".

He said, "You have no commonsense. It is very easy to save yourself from the giant.

Then the disciple said, "Shall I kill him?"

He said, "No. He will kill you. You should only make him do some work. I will tell you the secret." He told him the secret.

The disciple said, "So, easy".

Then he came to the giant and asked the giant, "Establish a big pillar there. You get up and climb this pillar up".

The giant said, "Yes. I am there".

Then the disciple said, "Come down". So, the giant came down. He said, "Go up, come down. Go up, come down". Then the giant was going up and coming down. The disciple said, "Until I call you for some other duty, you should be doing this work faithfully. That is, you should be going up and down. Whenever there is another work I will call you". So, from that day onwards, the disciple was safe.

Now do you know the meaning of this giant? It is your mind. You can never keep your mind calm unless you know how to do it. Many people say, 'I am worrying'. Many people practise yoga, concentration or meditation and say I am not able to concentrate my mind. Tens and tens of years people try and fail. But it is not at all possible for them to concentrate the mind upon a point. Is there anyone who have succeeded concentrating his mind upon a particular point for more than two minutes. If there is any one here, tell me. I will be his disciple. It is not possible because that is not the procedure. The procedure is different. You have to follow the procedure.

Do you know when the students study for examinations, it is very very difficult for them to remember and reproduce. He repeats his text book ten times and twenty times before going to the examination. The more

number of times he repeats, the more difficult it is to remember and to reproduce. The same student studies a novel while going in a train or an aeroplane. But he remembers everything in it. What is the difference? Why he remembers the novel so easily? Why he does not remember the contents of his textbook which he reads tens of times? It is because while reading text book, he remembers that he should remember the text book, he should remember, he should remember. That thought works as a great disturbance for him to read the book. That disturbance exists between himself and the book. He repeats to his mind that he should remember, he should remember. Therefore he never remembers any further. While reading the novel, he is interested only in the novel and he is never interested in remembering that he has to remember it.

Now you understand one point. The person who closes his mind and says to himself 'I have to concentrate the mind.' He can never concentrate because his mind is disturbed by his thought that he should concentrate. When he creates a thought in the mind that he should concentrate, how can he concentrate? When everyone in this room will shout, 'silence, silence' how can there be silence in the room? Yes. Continuously when the thought is there that we should concentrate, how can there be concentration?

So, we should note this intricate mechanism of the mind which makes us believe that it is 'I AM'. The mind makes us believe that 'I AM' the mind. The ideas make us believe that I am the idea. The environment makes us believe that I am the environment. So, there are many pseudo

'I ams' in us. There are thousands and thousands of counterfeits for the 'I AM' in you. All these 'I ams' are false. They are non-spirit in you. The real 'I AM' is the spirit who is yourself. The real 'I AM' is the real spirit. It is not in you but it is yourself. You are not it and you are itself. The ear cannot hear it because it is 'I AM' hearing through ear in us. The nose cannot smell it because 'I AM' smelling through the nose. The eye cannot see it because 'I AM' seeing through the eye. This is the description given in the *Mantras* of *Rigveda*. The spirit is described in these *Mantras*. The 'I AM' in all is described in these *Mantras*.

In whichever book 'I AM' is described, it stands as a scripture. It stands as a scripture of any nation. It can never be understood by people who follow a religion. For example the new Testament is a scripture which can never be understood by a church Christian. The *Bhagavad Gita* is a scripture because it gives you the 'I AM'. It cannot be understood if you follow only Hinduism and read *Bhagavad Gita*. I told you Christ was never a Christian and *Krishna* was never a Hindu. The purpose of the world scriptures is to make you know the 'I AM' in you.

They are the great devotees and saints on this earth. But the one who speaks to you in the first person about it, He is called the Descent of the Lord on this earth. It is called the Christ in one language. It is called the Avatar in another language. It is called the Prophet in another language. But the one feature is, He comes down to the earth again and again.

Thank you.

Spiritual Psychology

The word psychology means, the science of the mind. According to the ancients, the mind is not separate from the other functional organs of man. So, the psychology of the ancient Indians deals with the various functions of man and it is understood as a synthesis of many functions. The subject is a bit technical, but I will try to explain matters as simply as possible. But in one lecture, I can give you only the skeleton of the subject, that is a rough map of the whole subject. It will be like the globe in an atlas. You can see the globe at a glance in the atlas, but to understand the whole globe, we have to travel the whole earth. But however, I will give you the atlas as clearly as possible. I will try to eliminate the technical terms also and give you only the narration of the science.

According to the ancient Indians, matter is of five states, the solid, liquid, the phenomenon of heat and light called fire, technically the gaseous state called air and the space. They considered space also as a state of matter. That may appear strange but that requires some introduction which is not relevant here.

Now, we come to the psychology of the human being according to the ancient Indian scientists. We know that man has a brain. Brain is different from mind. That also we know. Brain is the physical seat of mind. The modern anatomy and the modern physiology give us different parts of the brain and give us the information about their functions separately. The ancient psychologists understood the whole vertebral column is a ladder of many brains. There are many brains or brain centres along the vertebral column. Suppose, we imagine the vertebral column like this. Imagine that this is the rough figure of the vertebral column. Imagine that this is our head, and this is the end of the tip of the vertebral column. This is otherwise called the coccyx. Here is the brain which we know. Here is another brain. Like that, there are brain centres. One, two, like this seven brain centres, that means, centres which function in us and centres which carry an intelligence that functions in us. There is physical matter in our body. All this matter is composed of many chemical compounds, what you can see in the chemistry laboratory. For example, calcium compounds, phosphorous compounds, potassium compounds, iron compounds, all these chemical compounds are there in our body. If you put these compounds in a test tube, they will stand without any change. Or, if there are some compounds which react to one another, there will be some activity. Sometimes, there may be an explosion. Sometimes some gas may be emitted. Sometimes there will be a precipitate. Sometimes there will be some smells giving out. There is activity, but that activity

is not continuous. The moment you mix two chemicals, there is activity and again it stops. Again, you should put the chemicals to have the activity. For the chemical activity, it requires a person to mix these compounds. Unless there is a person like that in us, our body cannot have the same chemical combination for years and years.

For us to live in this body, for the body to absorb food and for it to grow, for taking in of the chemicals and giving out the chemicals that are already exhausted, there should be a person here. We know definitely that we are not doing it. We are eating food. We know only that much. There is another person that means another intelligence who is taking in the material from the food and distributing into the required chemicals in required proportions. This is simple commonsense. Yet it is a high scientific truth which we fail to understand, not because it is very difficult to understand this, but because we ignore things which are taking place naturally. Then we drink water and that intelligence which is there as a specialist of water in us, he takes the water and distributes properly into the body. For example, some part of it into the blood, some part of it into the other juices of the digestive system, so also into the kidneys, into the perspiration pores. Water is required for many things.

For example, we want salivation. Without water in the mouth, we cannot eat anything. We cannot know the taste. Whenever tears are required, there should be water in us. Without tears, the eyes will go away into deterioration. Like

that, there is an intelligence to distribute the solid matter in us and give out the solid matter that is already exhausted; another intelligence who distributes the water in us and gives out the water that is not necessary.

Similarly, heat is required in us. We know we have temperature. That is the sign of a living being. Daily, many thousands of calories of heat is produced in our body. That should be converted into energy and should be used for different functions. There should be a regulator of the heat of the body. You know, there are heaters in your rooms. You also know that there is air conditioner apparatus. With the help of these machines, you are regulating the temperature of the room. When it is very chill, you will make the heater heated more. In our hot countries, climate is hot. We will use the air conditioners. So, there should be an operator upon our heat, one who regulates the heat in us. When the atmosphere is very chill, you will find that your body is more warm. When the summer is very hot, you will find perspiration on the body and the temperature is lessened. So, there is an expert who regulates the heat of our body.

Then, there is also another intelligence who takes in oxygen, uses it for the required purposes through our lungs, takes the dangerous material from the body and converts it into the carbon compounds of our body and give out as carbon dioxide. When by accident we inhale some poisonous gases, this expert of air produces the gases which are required to counteract the poisonous gas and tries to

keep us living. So, there is another expert. How many experts? One is for solid. He should have a centre or an office to work. He should have a laboratory room to work and here it is. At the tip of the vertebral column, the expert who works with the solid materials in our body has his laboratory room. Through that room, he has his telephone connections, mainly three connections.

One may be to India, one may be to South America, another may be to North America. There are three main nerves connecting there. These nerves serve as telephone connections. For him, to receive messages, send messages and also make his subordinates work, there are subordinate scientists who are working with him. They are his students, faithful students. They know how to control the muscles and relax the muscles. By controlling the muscles and relaxing the muscles, he controls all the solid matter of our body and also gives out the unnecessary matter through the rectum. Here in the second plane, there is the expert who works with heat. He has a machine which produces the required calories of heat, a very good electric heater. He has more telephone connections than the first one because heat is more required to move the material and conduct the chemical actions of the physical matter. He controls also the centres of heat. There are other centres where heat is required. This expert has his laboratory room in an organ which we call the spleen.

Next, there is the expert who works with the water. He has his regulators, he has his reservoirs and taps, two

types of taps. One type to get fresh water in, another type to send away the dirty water outside. He has more telephone connections than the second fellow because water has more functions to do in us than heat. So, here is one Mr. Brain, another Mr. Brain, a third Mr. Brain; for solid, for heat, for liquid. This fellow has his laboratory room in the nerve centre, centre of nerves, nervous centre which is near the navel. It is called the Solar plexus. The first laboratory is called the Base Centre. The centre is within the vertebral column. It is not outside. The second centre is called the Spleen Centre. This centre is also in the vertebral column and controls the heat through the spleen. The centre is not in the spleen because more important office is upstairs. So, within the spinal column, the third is called the Solar plexus. That brain centre is also in the vertebral column.

Next there is the expert of gases, air. That centre is also located in the spinal column near the region where the heart is, because that has to control the lungs and the heart. All these centres have telephone connections with each other. Because the first fellow, first scientist is an expert in producing this activity in the muscles. The centripetal and the centrifugal activity called by the doctors, peristalsis. So, he has to look after the peristalsis of the heart also like this and the lungs also. From here this activity of the muscles is controlled. From the second centre water is supplied into the blood. From the third centre, heat is supplied to the heart and the lungs. Then, he manages to see that the lungs take in air and give out carbon dioxide. He also looks after the air supply of the lower centres. This

is called the heart centre because the heart is controlled like this. Every time when the heart expands, blood comes in and every time when it contracts, blood goes out. In the meanwhile, very quickly, when the blood comes in before it goes out, this scientist attracts the blood to the lungs, purifies it with the oxygen and again sends it.

This we know from any ordinary text book of physiology, but the modern science physiology is not yet developed enough to understand that there is a brain centre to do all these. It is because the modern psychology including the parapsychology cannot understand that there are brains except in the head. The psychology knows that there is only one brain to man. Parapsychology also knows that the brain has some higher functions. But they are still primitive enough, not to understand that there are many brains in man. Gradually, they will come to the stage of understanding. But in the meanwhile, they can very easily take information from ancient books without feeling the vanity. That is, suppose there are some people who do not want to believe that the ancient man was also knowing sciences. Similarly, there are people who do not want to believe that modern people are very good at understanding. Some people condemn the ancient wisdom, thinking that the ancient man was only a savage. Some people condemn the modern man thinking that the modern man is only a materialist. Both these people are ignorant. We can compare these two fellows one as a man having his right eye blind, another having his left eye blind. Any how one eye lost. It is healthy to have both the eyes.

A true scientist never condemns any piece of information. A true scientist is not orthodox to reject the ancient things. Just as there are orthodox people who reject the modern things, there are also orthodox people who reject the ancient things. By doing so, they become blind of one eye. The modern psychology can have very good supplementary knowledge of the other brains of man that are there in the spinal cord.

Now we are with the air expert. Above the air expert, there is another expert who is well versed in space science. He knows the space activity. The properties of space. If we do not know the properties of space, we think that space is empty. We think that the space is a vacuum. Even though we study the sciences for many years, even though we may be called an international scientist by all the scientific academies of all countries, we think that there is vacuum. You know that all the modern scientists except a few are thinking that the space is a vacuum, that they can exhaust air from space and call vacuum. They think like that because there is a vacuum in their mind. Excuse me, it is a truth. Even though it is not very sweet to receive, it is a truth and nobody can deny it.

Space is not empty because we know the activity of the radioactive waves. They travel in space. If space were to be an empty vacuum, we can't expect the radioactive waves to travel in space. We need not think of the radioactive waves. Just observe what happens in your conversation. You are thinking an idea, making it a sentence

in your mind and speaking it out through your vocal cord. The vocal cords are producing only sound. They are not producing ideas and this sound is escaping into space as sound waves. The ear of another person is receiving these waves without a wire, without a connection, without an apparent vehicle and translating the sound again into letters, into words, into a sentence and again into an idea, the same idea as was produced by the other person. If we properly think about our conversation and its activity, we come to the safe conclusion that there is something in space which is carrying the sound vibrations from place to place. To understand this, it does not require a very high rate of genius. It requires only simple commonsense and nothing more. Your genius is required to understand greater things; but for such silly things, commonsense is enough.

Now, we will proceed. I think we are with the space scientist. In us, there is a laboratory for the space scientist. It is exactly opposite to our throat pit in the vertebral column, within the vertebral column. This is because he has much to do with our throat. He has to make our vocal cords vibrate, produce sound vibration, so that they may be absorbed into space and others may receive them. Also, he has to receive sound vibrations, get them here and do the translation work. For translation work, he has this double purpose. So, he has constructed his laboratory in a street which is very near to his operation centre, that is, the throat centre. This is another brain. And there is another brain. So, once again, we sum up. Solid matter, heat, liquid,

gas, air (gas is air) and space. These complete the five states of matter according to the ancient scientists.

Where from these matters come is a question? Where from this question comes? Here is the laboratory, where from this question comes? The sixth laboratory, the sixth brain laboratory is the laboratory of mind, what we know as mind. There are five minds and five brains without our knowledge and the sixth mind is what we call mind.

These people are working for themselves, these five experts, because the sixth mind is very dull. If they wait for his orders, man will die. No scientist will wait for a dull man, for one who is not intelligent. He is intelligent only for somethings. That is to select good articles from the bazaar, to purchase them at a cheaper rate, to do business in the market and to pick up more franks from his business. So, all these routine things which do not require higher intelligence, these routine things are called *Samsara* in Sanskrit. *Samsara* means, automatically working, going on without our originality. So, this mind is not original. That is why it is used for reading and understanding sciences. What we call knowledge, what we call education, what we call degrees is only a collection of bundles of bundles of dead thoughts, and this fellow will be carrying these bundles on his head. It contains our beliefs, our knowledge which is nothing but information. We call information by the name knowledge. We gather other people's thoughts by text books. We gather great people's thoughts and we speak out those thoughts, just as I am doing it now. We call it knowledge.

So, this fellow is enough for it to get ourselves graduated in a university in first class with high distinctions like myself because he cannot do anything with higher intelligence. Intelligence has nothing to do with what we call education. I hope you will excuse me for all these strange views. You will certainly excuse me because I am a stranger and a guest, you do not tackle me in the wrong way. But think over these points once again. Think and think leisurely. You will come to the same conclusions by the time I return to India.

This is about the sixth scientist, what we call mind. However, there are many functions that can be done through him, not by him because this fellow knows many languages. He carries many files on his head. So, the higher scientists of the higher mind use this fellow as a copyist and typist, a stenographer and also as a person who carefully keeps these files and gives them whenever required. Therefore, this is also an important centre. That centre is called the Brow Centre in man. So, exactly opposite to the portion, where you find the centre of your eyebrows, if you travel inside the head, there is the brain centre.

There is another scientist. This scientist is having an office here, a laboratory here. We are not allowed to enter into it because there is a customs office there. If you want to cross that, everyone should have his own article in his bag and pass carefully. You will be checked about your thoughts, about your suspicions, about your bad thoughts, about your wrong responses, about your misunderstandings,

about your malice, about your hatred. All these things will be checked up there. Everyone would have his own bag in his hand and pass through it. This is not our country. To which country it belongs? France? No. Germany? No. It is no man's land. After fifty or sixty years, after certain amount of good evolution in the present mankind, on this earth globe also, we have some centres and cities which we call 'No Man's Land'. Of course, we don't call. Our Grandsons or our great grandsons may call it because we are not fit to enter that Promised Land now. We have many primitive things in our mind which stop us to enter into it. *Until all the politicians and the philosophers and the religious people of this earth including the scientists wash off their rubbish of regional feelings, nationalities, colour, race, etc. we are not allowed.*

The passport is not given into that 'No Man's Land'. If I remember that I am a Hindu or an Indian or if you remember that you are a Roman Catholic, or a Swiss man, we will be not given any passport. So, it may take some fifty years or five hundred years. But people are going to have such no man's land with very good cities, good hotels, good houses, theaters, etc. Here is that 'no man's land' in us. You can't call that centre, my centre. Up to this level, you can call it mine. Suppose there are six lights in your house, six electric lights in your house, this sixth light is in the open space. The seventh light is on the street. If you call the street light as your light, what happens? You can use that light. You can sit under it and read something, but you can't build a room around that light. You will be

punished by the municipality. Here also, the restrictions are of such nature. This centre is called the impersonal centre in the personal man, the impersonal mind in the personal man. At least we can know what is there in that mind.

By asking somebody at the gate, we can get a beautiful pamphlet of all colour pictures about that mind. It has seven rooms in its laboratory, not one room because all these six centres are controlled from that place. Each centre has a button or a switch in that centre. So, we can analyze this like this once again. This is the seventh mind and the seventh mind again contains seven layers in it. This is lower mind. This is higher mind. The lower mind is connected with the lower centres. It is also influenced or coloured by the lower centres. Whatever food we eat will have its influence on the lower mind. Whatever we drink, whatever type of air we take in, will have their influence upon our lower mind and the higher mind does not allow this. Even though a person drinks alcohol too much, that mind will not be stupefied. This mind becomes unconscious by poisons etc. But that mind will be working. Even in our sleep, it is working.

By the psychologists, its function is called the function of instincts and reflexes. They think that it is lower than the conscious mind. But, in fact it is higher than our conscious mind. A person who is on the alert even while you are sleeping, is he superior to you or inferior to you? Once again, a simple commonsense. This mind which

works even while you are sleeping is a superior mind and not an inferior mind. The modern psychology is thoroughly wrong including Mr. Pavlov, the great scientist, who was an expert in studying the reflexes and instincts because he thought that the instincts and the reflexes belong to the sub-conscious mind.

Sub-conscious means, less than the conscious mind. It is wrong. It is super conscious mind. It is more than the normal mind. Then, there is the next mind. Excuse me. I will give you one example of the automatic action of the superior mind. While you are sleeping, I do it like this. I pinch you. You will do like this. This mind is useless to do it because it is sleeping. This mind will do it. It sends special orders of over time working for the nervous system of the other hand and makes it does like this. By that we can know the higher nature of this mind. Then the third sub-division, this is called 'discrimination'. It gives you the power to discriminate. It is called *Viveka* in Sanskrit. *Viveka* means, the power to choose the right thing and reject the wrong thing. This is the brain centre. The fourth sub-division is analysis, the power to analyze any subject. This is more than information. This fellow is after information. Fifth mind is after information. Because the sixth mind is the fellow who studies books and memorizes them with all the burden and headache and hypertension and answer the question papers for good marks.

This centre takes the files one by one from the sixth brain and takes the points into consideration, considers whether they are useful or not, picks out the useful facts,

again throws the file on the face of this sixth fellow and arrange the facts. This is the function of the fourth sub-division of this mind. Five is called synthesis. The fifth sub-division is called synthesis. ***Synthesis means, the opposite of analysis. Synthesis is creative, analysis is constructive; two different faculties.*** An engineer goes to an empty place and sees there. There is the lake. There are the mountains and there is the place. You and I cannot see anything. We see empty space there, like the vacuum of the scientist. But the engineer sees the would be building in that space. He sees all the rooms, all the floors, the nature of the doors, the windows, the floor, carpets, the number of lights, furniture, the system of water flow, all these things he sees. This is the power of synthesis. Then, he draws all this plan on paper and gives it to the masons. They begin to workout. This is the construction. The engineer's work is creation. The mason's work is construction. The engineer's work is synthesis. Mason's work is analysis. This fifth sub-division is the power to synthesize.

There are some people who have this power a bit in a higher degree. We call them great poets, great scientists, and great philosophers. You cannot call a person scientist because he lives in a laboratory for hundred years. In the laboratory he can drop the apple a hundred times. He can drop the apple fruit a hundred times to drop on the earth. But the law of gravitation of earth will never strike his mind. Many hundreds and hundreds of apples fell from trees to the earth before Newton, the scientist who discovered the law of gravitation and after the fall of man

with the apple in Bible. No one of them was a scientist towards the fall of the apple. Only one was there. He was the scientist. The scientist has the power of synthesis. Great artists who give us good colour combination in pictures, who make us feel all the feelings from within us, who produce a picture with all the feelings of a highly evolved human being, for example the famous Monalisa, they are people gifted with this power. The power of synthesis is very highly stimulated in those great beings. Sir James Watt brought us the railway with this. Sir Ronald Ross found out the medicine for the malaria parasite. Like that Marconi gave us the radio and Thomas Alva Edison gave us the electric bulb. The first scientist who discovered the first thing has always the power of synthesis in him.

Now, let us go to the sixth sub-division. This has a doorway like this, a door which revolves like this. Suppose, there is such a door here, if somebody pushes from that side, it gives its way to inside. But it gives the path for the inner man also to go out. You know the revolving gate; two people can use it at a time, one man going in, one man coming out. There is such a gate here. It is called the power of 'subjective consciousness'. By that power, we are differentiating that which is within us and that which is outside us. If you open your eyes, the whole world is here. If you close your eyes, again the whole world is there as image, as thought, as imagination. This side there is the same world. You will have the object on one side and image on the other side like the biconvex lens. All the objects are outside; you are having the images inside. Not only

the eye, but through all the senses that gateway between objectivity and subjectivity is there.

Come to the seventh sub-division. This is the space before your house, but which is the public road. We have to be careful about the traffic. We should stop there our car of investigation and see whether there are any motor cars running before you pass your car into that street. Otherwise we will never return home. This is called higher consciousness. It has seven sub-divisions. Don't be afraid that I will narrate all these seven sub-divisions because even now I have taken an unduly lengthy time but remember that here your consciousness can receive the consciousness of the whole earth and consciousness of all the planets. Your Sun, the seven rays of the Sun, the colour sense in the seven rays, the functions of the seven rays, the consciousness of the seven rays and the relationship of your Sun with other stars. All these stars in the sky are all Suns like our Sun. Our Sun is very busy transacting with the other Suns. You will receive all these consciousnesses in that sub-division in those layers, a thousand sub-divisions.

The formula of it is given like this. 10, 10 X 10, 10 X 10 X 10, like this it is given in the *Vedas* poetically. That is, it will be multiplied according to our own skill to arrive there. According to the skill we have in using this, you have more rights to use it because it belongs to the municipality, but you have the goodness to influence the higher officers and can use it for temporary purposes. So also, only with our good sense, we can go to that level. Suppose I am having hatred or suspicion towards anybody,

this sixth mind gives a blow on our head and ask us, you, fellow sit down here. Here is the regulator. Sixth mind has got that unfortunate duty also. He is the person who gives us the gate pass to the higher minds. So, if we get the goodness of the higher officers, that through duties, through service, through love, through good wish, they will allow you up.

That centre is called the Head Centre. It is called *Sahasrara* by ancients. *Sahasra* means thousand. *Sahasrara* means a multiple of thousands and thousands of rays of wisdom. This is the atlas of the psychology of the ancients. Remember that this is only an atlas that could be given with great difficulty within the short span of one lecture. But this lecture has taken two hours enough to test your patience. For what it is worth, we will have this atlas in our pocket, we will travel accordingly, first we arrive at a new country according to this atlas. Then by inquiry they will give a detailed atlas of that country. Then we can go into the provinces, the cities, the streets, houses and the house of some Madam where we can have good food. Thank you all.

Question : Where is the Will? What is the Will?

Answer : Our madam is inquiring after a province in the atlas, I will just locate it. The sub-divisions three, four and five of the seventh mind, the sub-divisions three, four and five of the seventh division put together, they are called the province of Will. So, ***Will has discrimination, analysis and synthesis. All these three put together is called Will.***

Yes, discrimination, third sub-division. Analysis - fourth sub-division and synthesis - fifth sub-division.

You have a big head post office in the capital centre. Suppose the post office is burnt, where is the post office? Immediately it will be shifted to another building which is ready. When a tail is cut to a dog or when the hip is broken for a man, these higher centres temporarily work for the lower centres also. The office will be shifted temporarily.

Question : What about the animals having no vertebral column? What about the invertebrates?

Answer : You should also ask that question. What about the villages where there is no post office? You will have a convenient arrangement, an experimental post office or the house of a respectable gentleman where a post box is placed and collected for a central post office. There will be all the brain centres located at a place in invertebrates. The earthworm has its own ring. Like that, all these principles will be there. The animals with vertebral column are like modern cities with all facilities. The animals without vertebral column are like villages where there are no facilities. That's the only difference. The functions will be there.

Question : Does the sixth mind work in a wrong way for a mentally ill balanced person?

Answer: Yes, for a man having mental disease, this sixth fellow is insane, is mad. He cannot keep the files in order.

The lower functions of taking in food, etc., they are working alright. The higher office is there without being used and this sixth mind which is the routine mind is disturbed. All the other things are there.

Question : What is the relation between Matter and Anti-Matter?

Answer : This has no connection with psychology, but I will try to give a short answer because I know something about it. Just as we have the objective and subjective consciousnesses, the space around us is also having its own objective and subjective consciousness. The objective consciousness of space is responsible for the birth of atoms into objectivity. Every atom created out has its own anti-atom in the subjective mind of the space. Just as every pot prepared by the hand of the potter should have a mental pot which exists before the physical pot. This is the relationship between the Anti-Matter and Matter.

Thank you.

Healing and Cure

This evening, we are expected to discuss something about healing. The word 'cure' has become more popular than the word 'healing' during the past some decades. Once again during the past two decades, the word 'healing' has become popular. It marks two types of changes in the ideology of the healer. Many times, the two terms interchanged or rather their equivalence in other languages interchanged in the past centuries and some thousands of years ago. It is very interesting to notice that whenever a term which means 'cure' came into prominence, there was a materialistic understanding of the process; and wherever a term which means 'healing' in any language came into practice, the process indicated less materialistic and more effective process.

So, to say from the middle of the 19th century, or even a little earlier, the term 'cure' has come into prominence instead of the term healing. Consequently, we find the medical science of the classical system which is now most popular has taken prominence and is administering medicine in massive material doses. It has not only come

into prominence but also increased. The concept of materialism in medicine materialized more and the quantity of medicine that is administered by the doctor has become more. The craving to eat more medicine in the consumer has become more. So, the material quantity of medicine increased and the quality of cure decreased and the degree of health in the humanity in general has fallen down awfully. These facts can never be denied by anyone in the present century.

Whether willingly or unwillingly one has to accept these facts. There are long strides in the science of medicine and the science of medicine is supposed to have developed with leaps and bounds whereas the ability to cure has fallen down. This is always the case. Whenever a term equal to the meaning of the word 'cure' has been used, the process is understood in physical term and the body has been understood as the seat of the disease. *Physical medicine is being directed to the physical tissues of the body and the result is the same as that of hunting the shadow on the wall to kill the enemy.* Whenever any term equal to the meaning of healing has come into existence, the process is understood in a more dynamic way. From the materialistic plane, the process has been lifted to the more vital plane and again to the more mental and intellectual plane and finally to the spiritual plane.

The present decade shows such a desirable change in the process of healing. This is because of the inevitable interference of the Masters of Wisdom in the field. They had no other go except to interfere because mankind is

going into materialistic terms of cure in the capacity of doctors and patients. *The Masters had to point out once again that the human constitution is more dynamic rather than static and that man is not his body. The indweller is the liver in the body. Man has a body and man is not a body. This is the term which the Masters had to give once again.* As a result of which the concept of healing and health once again dawned on the mind of modern man as it was done many thousands of times in the past whenever there was the Aquarian age.

We should not forget that the Aquarian age comes again and again. We should not deceive ourselves by thinking that the mankind is for the first time entering the Aquarian age. Whenever in the past humanity entered the Aquarian age, there was the right type of understanding of the process of healing in more vital and dynamic terms. Every time there was the birth of a new branch of healing science and we find seers and thinkers like Hippocrates in the occident and like *Dhanvantari, Charaka*, etc. in the orient. So, if we begin to study all those ancient Masters of the Aquarian ages and the new dimension of healing they brought again and again, we can have a sum total of the scientific thought of healing that has taken place till today. We should have that on one side and the development of the medical science and technology on the other side. We should always use the principle of inclusion and not exclusion.

Let us not have the same type of orthodoxy which the allopath has. That is an average allopath, the more famous

he is and more scientific he is, the more skeptic he is about the ancient medical sciences, in that sense, he is rather narrow and orthodox. Let us not have the orthodoxy or the narrowness. Let us have our mind open to conviction and make an inclusion of the positive aspects of the modern dimensions of medical science; at the same time, eliminating the evils of the modern pseudo-science; for example, using massive doses, strong drugs, sedatives, anesthetics, tranquilizers and all poisonous materials like that and also the beastly application of medical matter, for example, to advance or to postpone menstrual cycles and disturb the hormones of the body or to try to maintain the youth in an artistic way for no purpose except social opinion.

For example, if I use medicines to be considered as young by others or ladies or if a lady of sixty uses medicines to be considered as lady of 35 or 40, it shows awful fall in self-confidence and moral behaviour. A loss of self-confidence is the worst example of moral behaviour. If the man of medical science accepts such things, worse still encouragement will be there for such nasty products in the market, we have to take immediate care to protect ourselves from the medical science. The common man is expected to grow self-sufficient in his medical care. Under such conditions, I personally feel that it is better to die of a disease than due to a doctor. Because of such a crisis, the Masters of wisdom had to interfere into the matter. The result is the wonderfully scientific book "Esoteric Healing" is given to the world through Alice A. Bailey by the Master Djwhal Khul.

There is one great defect in this book. Except that it is wonderful. That great defect is, that the book is given too far, much in advance to humanity and many of us are not yet ready to receive it. But yet, there may be ten or fifteen on the whole globe who are ready to receive it and use it and propagate it. As time goes on, we find that those ten or fifteen people began to propagate it and practise it. Now we find at least a few thousands of people who mastered the book, many thousands who read the book and try to understand and many more thousands who discuss the book. Anyhow a healthy atmosphere is being created by the book.

So, we will take the book into consideration for today's lecture and make a distinction between the meaning of the word 'cure' and meaning of the word 'healing'. *The word 'cure' indicates tackling the disease whereas the word 'healing' indicates tackling the person and rectifying him. This is the first change that took place in the modern age with Samuel Hahnemann.* For the first time, once again he has stressed the fact that the attempt to cure a disease should go away. The attempt to heal a patient should come into practice once again whether medicine or a magnet or a colour or a sound should be directed towards the person, not towards the disease. *The second truth that was emphasized was that disease is no entity at all. It has no existence of its own and it is unscientific to make an analysis of a disease and try to attack the clinical results.* It is time and again proved that it is true. We are tackling the diabetics with insulin lifelong. Not only they are not cured, but they

are going into complications and becoming worse and worse. So, we are tackling the people of hypertension and hypo-tension by making them doctor-addicted and medicine-addicted lifelong and the poor fellow is going down day by day in health.

Statistics prove that every attempt to kill disease or attack disease results in killing the patient and there is no existence of disease as an independent entity. Mentally accept the existence of the person and not the disease. Establish positive communication with the person and not the negative communication with the disease. These two points have much significance and medical science is wrongly understood as a science of disease and its cure. Once again, we should try to understand the healing science as the science of health, not science of disease. We should know what is health, not what is disease mainly. We should know how to maintain health chiefly and not how to kill a disease. With these few remarks, we enter into the subject. These few remarks are inevitable because the average citizen is wrongly educated about these terms.

He is made to believe that he cannot live without medicines. Once again since the time the esoteric healing has come into prominence, we find groups of people who stopped taking medicines, who stopped taking alcohol, who stopped smoking, and who stopped hashish and other drugs and who began to develop their health, not to kill their disease. Today we are much encouraged to see in every country and every nation that there are little groups of

people developing, making wonderful experiments through positive methods, for example, microbiotics, dietetics, hydro therapy, magneto therapy, relaxation, meditation and yogic method. We have many wonderful methods today and one healthy aspect of these methods is that many of them are non-medicinal methods and the principle that medicine should be used only when there is an emergency is being gradually understood.

Those people and those groups and those families who have started applying this positive approach are enjoying the results. They know what health is. They have almost rooted out incurable diseases from their constitution. One example is, the materialist scientist of medicine is trying to fight out cancer and eradicate it from the earth. There are great awards, great prizes that are announced to be given to those who have discovered a radical cure of cancer. More than four decades past after the prizes have been announced, but still the jackpot is not hit and man is looking into the skies. Millions and millions of dollars are being spent to hunt out the dangerous devil called cancer. We are making ceremonious openings of new institutes and great slogans and big volumes about the researches that are being conducted. All these thousands of volumes put together mean only one thing, that is we are making our sincere most attempt to kill cancer. Till now, nothing has been known about it. But on the other hand, if you take the statistics of these groups who have exclusively resorted to the Aquarian way of healing, you find no member of the family goes into cancer at all and scientifically speaking,

that is the only possibility of curing cancer. That is not allowing the constitution to go into cancer.

We have clear cut wonderful methods to that effect. Among the medical branches of science, homeopathy is a grand success about the matter and it speaks in clear and unmistakable terms about making cancer impossible because curing cancer is not possible. This is the verdict of homeopathy. Tomorrow there may be a discovery to the word that cancer can be cured. But till today, the verdict of homeopathy is that you can protect your constitution from going into a cancerous state. Hundred out of hundred cases can be protected when we begin to treat children, exclusively in homeopathy and other Aquarian methods by avoiding over drugging and by avoiding the classical way of medicine.

This is a statistical truth and if you ask me, "Do you have statistics with you?", I say, "I have statistics ready with me for 30 years". In India, under my supervision and direction more than hundred clinics are running and those healers who are trained under me, they maintain the records of cases and families, with their names, addresses and history of cases along with the prescriptions given with the dates. Gradually, we are making a publication of these cases also. So, I assure on this platform that I am speaking on the basis of statistics and not imagination. There are more than four thousand families in India that have grown self-sufficient in healing through homeopathy and other Aquarian methods and in no family, among them, we find a case going into a cancerous state. So, this is one example.

In the medical approach, it is the technology of medicine that has developed and not the science of medicine in the modern age. If we make a study of the Aquarian branches of healing, it is the true science that has developed. It needs only a statistical representation of facts and truths. That's all. *The essential difference between the two processes is, the way of understanding the human constitution. There is the material body or matter which includes the physical tissues of the body. There is the vital body or force which the yogic student calls Prana and which the spiritualist calls etheric body. And there is what is called consciousness which has its laboratory in the cerebro spinal system. Finally, there is the heart and the respiratory system which includes yourself, the real "I AM" in you.*

This is the basis of understanding the human machine which is not only a machine but also an organism with an organization having the organizer in itself. That's why, the material scientist is confused with this machine because this is a science age and all other machines are objective to the human being. They exist outside the human being and the human being can tackle with them objectively whereas here the machine is identified with the organizer. Unless we have a special scientific training to understand this, we understand only the anatomy and physiology and not the two other aspects.

We call ourselves medical students, trying to seek for the causes of the disease in the physical tissues in the name of clinical examination and results. So, a new approach is needed. It is given by the Masters of wisdom. It reached

the common man and it is developing in the understanding and the comprehension of the common man. As a result of which there is a positive and peaceful revolution in the concept of the common man. A silent revolution is in its process, a revolution without violence and without exclusion and with inclusion of every positive aspect. It continues to reach its legitimate end and within the next fifty years, we can understand that the structure of the healing science will be altogether different from what we understand it now.

For example, today we have the divisions like allopathy, homeopathy, naturopathy, Iscador. Like this, we have various systems of medicine. This is because we belong to a poor political age. Our mind cannot avoid the evils of political way of understanding things. That is the narrow compartmental system of understanding things. But there comes a generation within 50 years and those fellows will be free from the narrow mindedness of the present age. They will have one science with all these branches as different aspects of the same science, for example, the so-called allopathy, homeopathy and Iscador etc., They are properly understood as the various branches of the same science. There will be no resemblance between the present structure of medical science and the would be structure of the healing science. So, let us try to understand the three fundamentals.

Let us try to understand that man is beyond disease. The vehicle can go into disease. Whenever the behaviour is wrong, whenever we misbehave with our food, drink,

sleep, rest, work, professional activity and the activity of sex and whenever we misbehave with anyone or two or many of these aspects, automatically there is an inhibition in the activity. It is reflected on the lower vehicle and we are unscientifically calling it the disease of the physical organs. So, the scientific process to maintain health exists in the behaviour of man. It is essentially positive in nature and health is an outlook, an attitude towards these aspects. An outlook which is essentially positive keeps a fellow away from misbehaving with these aspects.

When man learns how to maintain the activity of the 24 hours, when he begins to regularize the items of his daily routine and begins to live for himself rather than for the body, then he continues to be healthy and the vehicles continue to serve him in a healthy state and when the time comes, the body is dropped off instantaneously without any disease, without any suffering, without any discomfort at all. Still we see rarely such cases of death occurring. But now a days it is exception whereas in future, it will be the general rule and disease will be exception because if we read the scriptures, it was also a general rule because they had better possibilities than those we have now. For this reason, we have to understand the human constitution in terms of health and healing, not in terms of disease and cure.

We should be able to visualize, put into practice a life in which disease is an exception and health is a general rule because commonsense tells us that health is a natural

state and disease is a distorted state. Distortion cannot be the general rule and we have no business to believe that diseases exist with us continuously and we are not expected to eat medicines daily. But, if you give medicine daily to pig or a dog, it refuses because it is nearer to Nature than the human fellow in the 20th century. So, we will understand by observing Nature and its functions. The process of healing is dynamic and it starts with a study of consciousness and a study of the etheric body and its functions. The results are enjoyed on the physical body just as the causes of disease exist in the inhibition of the consciousness, distortion of the vital body and the results are experienced on the physical plane.

Similarly, health is enjoyed as our conduct, that is our behaviour with food, drink etc. and it is practised on the vital plane and the results enjoyed on the physical plane. This is the alphabet of the man of healing science. The word health comes from the verb healing and cure has a different meaning. So, we want health. It is not enough if we have a cure. If we are trained to understand what is disease and if we are satisfied by having a cure, we cure one disease and there is another disease in the body. Daily we go on curing diseases and there are diseases existing always in the body. So, the process is healing and not cure. First of all, learn how to enjoy leisure; more that 50% of your diseases disappear.

Not that you have to stop your activity of the day, but learn to be more active and less busy. Understand the

difference between being busy and being active. Being busy is mental and nervous and intellectual; being active is something vital and spiritual. That is, it is a quality of your consciousness whereas being busy is the quality of your machine and not yourself. Your mind and your intellect are only your machines and not yourself. Don't unscientifically identify yourself with the machine. You are neither steel nor iron nor leather. You are yourself. You have the tissues around yourself in the form of a body only to serve you as your vehicles. This is the first concept you are expected to have and learn to be leisurely while the quantum of work is doubled because the converse is already proved. The more busy we are in doing our work, the less work is being turned out and the less efficient is the work we are doing because we begin to falter our own tools and instruments and our use of instruments go from bad to worse. That is the inevitable results of being busy. The busy fellow will be nervous and he tries to do more and more work. He falters over his own tools and he does the minimum work when compared with a boy who is doing his work peacefully.

See, compare a little boy playing a game with an old man who is very busily selling the implements of games and sports. The boy uses the same implements and he plays with them whereas the man who sells the implements of games, he toils for them and he has no joy of those implements. The musician who plays music on the instrument knows the joy of the instrument whereas the

commercial businessman who sells the musical instruments knows only the panic and not the music of the instruments.

This is the difference. You compare the face of the fellow who sells the musical instruments with the face of the fellow who gives you best music. So, the face of the first fellow will be like a corpse, too nervous, too busy, too irritable, too active and the face of the musician will be showering life upon you. So, it makes all the difference. Train yourself to be busy in the daily routine and know how to be really cheerful and not lip cheerfulness or tongue cheerfulness, but a cheerfulness of the heart is required. A positive way of enjoying others' presence, instead of keeping an inhuman tension in the society to pretend to be nice. There is a lot of difference.

Train yourself to live heartily and the idea of disease goes from the mind and the thought force is distributed evenly and the vital force is distributed through the energy centres equally through the nerves, to every part of the body. When the circulation of the etheric substance is even, the circulation of blood is also even, without which if we try to maintain the circulation of blood on a mechanical level, the patient heads towards a crisis, goes into cardiac condition and dies. Don't use dilators and vaso-dilators. Let your cheer, hope and enthusiasm dilate your vascular system. Without magnetism, if you try to induce magnetism into a nonmagnetic substance, the result is a waste. So, if you go on using vaso-dilators without having leisure to have cheer of mind and a hearty and yogic way of receiving

people, then your vascular system will be dilated and dilated until it loses its peristalsis and results in an untimely and sudden death. So, let the distribution of energies be understood in its scientific sense. There are energy centres which are six mainly and these six energy centres exist along the vertebral column, not on the physical plane like the bones or muscles or nerves.

These energy centres exist on the etheric or vital planes and the mental plane. Just as mind cannot be located on the physical body and vital energy cannot be located, Will and understanding cannot be located; these six energy centres cannot be located on the physical body. We cannot deny the existence of these energy centres which are called the six *Chakras*. We have to understand them by the functions they do just as we understand the existence of mind and the intelligence. If we take radiography of the brain and say we don't find anything like mind and if I say you have no mind, do you accept? Equally unscientific it is to deny the existence of the six *Chakras* and *Kundalini*. The material student of anatomy and physiology cannot understand them. He should understand them in terms of magnetism and electricity, just as magnetism exists in a magnet, which cannot be seen, except through the phenomenon it produces.

Just as electricity exists, though it cannot be seen, it can be understood through the phenomenon it produces. We should understand the human constitution as an electro-magnet with the technician inside. That is an organism with

an organizer put together. The organizer is the "I AM" in you. It is organized through the manager called consciousness and through the secretaries called the vital energy centres in the various rooms and seats of the office called the physical body and its parts. So, try to regulate the habits and begin to live cheerfully and don't produce situations which make you run. It is all an art of manipulation. Just be two minutes ahead of every item of your work and that unit of two minutes will help you as shock absorber.

For example, if you have two hours work and another item of two hours work, in between you have five minutes, which is not at all allotted to any work or programme. So, between two items of work you have an allotted shock absorber time. By observing which, you can maintain your programme with stunning punctuality and accuracy which surprises everyone around you and yourself without running and suffering from programme-consciousness in the mind. You should have a programme, but you should not be primitive enough to have a programme-minded life. Within one year, more than 50% of your diseases disappear. You will find yourself always leisurely doing nothing, whereas your mind does everything for you with tremendous speed. You are not identifying yourself with your mind or with parts of your body. What's the difference? A person who has achieved this, if he has to take a journey by 10, if it is 9:50, he never thinks of the journey. If it is 9:55, he never thinks of the journey. 9:56, he never thinks of the journey, but starts and goes. That's it.

If he wants to take a train, he never takes the train mentally. His body sits in the train in time. If he wants to take a flight in the international aeroplane, he will never go into the rush and busy activity of the airport. His mind goes there and does everything. He will never go and sit in the aeroplane. His body goes and sits there and the other fellow who has not practised it, if he has to take a flight day after tomorrow, he begins to fly from today. So, the cage will be here. Inside, the fellow will be flying. There is no recognition for the enormous burning of human energy. So, he is burning his candle from both ends, night and day. It is these fellows who eat lots of medicines daily because they go into hypertension and hypo-tension; hypo-tension to hypertension. So, the musical instrument is drummed from both ends. The result is what we call cancer. We unscientifically begin to think that cancer is a disease in itself.

We do not understand that it is the cumulative result of all such idiotic activity. So, he is a healer who knows how to heal himself. Second principle of good healing is, to think of others' health. I find stunning results about this. There are many people who are working as assistants in my clinics in India and they offer themselves as assistants in the clinics. They go and sit down and question people about their sufferings. They tackle the patients in a systematic and scientific and psychological way, make a case taking. Some of them interrogate them and some of them supply medicines to them at the dispensing counter. Some of them invite the patients and put them at ease and some of them make prescriptions. These people enter into the voluntary service of the clinics with their own

difficulties of health, suffering from many years including diseases like asthma, bronchitis, etc. or what we call obsessions, insomnia, haunting of ideas and thoughts and psycho-somatic defects which are the abundant wealth of the occident, because in backward countries like India, we find very little percentage of such psychological diseases.

They are robust and healthy and an average Indian feels it as an insult to be called nervous. He may be rough and rural and rustic. He may be indifferent. But never an average Indian fellow is nervous or psycho-somatic. Excuse me, but it is a fact and if people come as helpers in the clinics and they get themselves engaged to inquire about the difficulties of the patients, at the end of six months or one year, we find the fellows automatically cured, became robust in health and positive in their attitude. Why? They stopped thinking too much about their health. This is one fundamental truth. The more you are conscious of your disease, the more your disease eats you. You should take the necessary steps to make a cure or a healing.

You should never be continuously conscious of your sufferings. Be conscious of the sufferings of others. Automatically the polarity in you is changed. The direction of the currents of energy is changed and unbelievable changes take place in your constitution. I have many hundreds of records with me. Conversely if you find people who are lifelong patients, they always speak of their own disease and even though you want to speak of something else, within one minute or two minutes, they bring you to the topic of their own suffering. They go on speaking and speaking of their disease. After two or three hours,

if they find me, they will leave you and they will catch me and repeat the same process. They require four or five people a day as victims. So, as a healer, you be successful in healing yourself producing positive vital currents in you which is possible only by continuously thinking of others' difficulties. As long as you are in the receiving pole, you are bound to remain negative and die a negative death.

Learn to be on the transmitting pole. Begin to transmit something. If you have nothing to give to others, transmit hope. Transmit good words. Transmit positive attitude. The energy centres are opened. The blockage is removed and the circulation of the etheric currents will be even. As a result of which the blood circulation becomes even and there is no sluggishness in any part of the physical body because physical matter is only an illusion. It is only a network of etheric currents because as you know from the nuclear science, that the atoms of any substance are not at all made by any matter. Atoms are constructed by vibrations of force and molecules are made up of atoms and matter is made up of molecules. So, matter is an illusion, scientifically speaking. Matter is how it appears to our mind and senses and not how it is there. This fact is to be scientifically understood. Then you will meet the person on vital and mental terms, not on material terms.

The third aspect of healing is, don't believe that the healing magnetism is flowing from you into the sick man. There are people who heal with hands, who heal by touch, who heal by seeing. Among them there are at least 30% of the people who foolishly believe that the healing energy is passing from them to the patient. It is not true. This idea

works as an auto-suggestion and the healer goes into many diseases. Now at least 50% of the healers in the occident are sick. Not because healing is bad, but because they have a negative auto-suggestion that the energy is flowing from them into the patient and that it is being exhausted in them and again they have to wait until energy is being produced. So, healing energy is understood in unscientific terms. Just as we understand money being spent taken from the pocket, after sometime it is finished.

We have to go home and again bring money tomorrow to purchase some more things. So, we have the same foolish attitude towards healing magnetism. But the truth is, healing magnetism is flowing through you, not from you. If the patient is here, you place yourself on a higher position, so that the healing magnetism flows from you into the patient, never make the patient sit on the platform and yourself the healer sit on the floor to heal him. You can never heal him. He can make you sick because sickness flows from him to you instead of healing magnetism flowing from you to him. Not only healing, let it be hypnotism. Can you hypnotize a person sitting in this chair, yourself sitting there? Any Master hypnotist can try it. You will fail miserably. So, you should know the fundamentals of doing it and then understand the existence of the source of energy. From that source, it flows into your heart through the air you breathe-in in the form of oxygen and through the rays of the Sun and through the various ethers that are around you in space.

Of course modern science has not yet reached the stage of explaining us these ethers in space. Present humanity

has just entered into space age. We are still infants about the properties of space. We have to wait, but we the healers need not wait for the recognition of the scientist. Let him conduct his experiments and wait. In the meanwhile you can proceed and do good things. So, there are many layers of etheric substance around you in space. Through space and through water, ethers are working in you.

For example, do you recognize that a shower gives you energy? When you are exhausted, when you are fatigued of work, if you go into your bathroom and have a comfortable shower and come out, can you understand that you are refreshed? Due to what, due to the supply of what, you are refreshed? It is the supply of energy through the medium of water. So, through the medium of air, through the medium of Sun's rays, through the medium of the layers of space around you, it is being supplied to you and it is on account of this energy supply that your heart and lungs are functioning.

Can the most modern cardiologist explain why the heart is continuing to beat? Can the most modern expert, specialist of lungs, explain you why the lungs are breathing? It is due to the supply of this energy by a mind called Space Mind. By an intelligence called Space Intelligence which is called ether by the spiritualists and which the scriptures call Mahat in Sanskrit and Fohat in the ancient Egyptian language. These things were once discovered by ancient scientists and thinkers and because of the subsequent unscientific ages, mankind forgot about them. Once again they wait in ether to be rediscovered by the present infant humanity.

We are still in the primitive stage of fighting and wars. We have to enter into the real scientific age to understand these things. Then it flows through the vertebral column out, either through the throat centre or through the vehicle of your voice with the help of words and sentences you utter; and the positive approach of the meaning you convey through the sentences you speak and reach the patient to the same centre, throat centre which is double in its nature according to which man discovered the mechanism of telephone. *The throat centre includes not only sound producing centre, but also sound receiving centre. Remember that the yogic science teaches us that the power of hearing and the power of speaking, they are complementaries.*

When you produce sound, it automatically reaches the ears of the listeners. It never reaches the throat of the listeners. All the secrets of science exist with your commonsense. They do not exist in the laboratory. Even the greatest scientists, they made their discoveries from their science, though they verified in the laboratory. What takes place in the laboratory is only verification and not discovery because the actual laboratory exists in yourself, not outside. So, the energy that flows into your heart with the help of your positive thought current is transformed into a healing thought.

Sounds are translated into words. Words are translated into sentences and sentences are translated into thought. It is exactly the same process which takes place in the radio and the television. It is a relationship between the transmitting station and the receiving station. That's all. When you look at the patient and smile to him, can you scientifically care

to understand what a hearty smile is ? Is smile mechanical or something more? Is smile a mechanical expansion of the skin of the face? The expansion of the skin of the face is the result of the smile and not the smile. Smile flows from your heart to your face. That is among the best healing agents when it is a real smile. Lip smile is not enough to heal. A mental smile is not enough to heal. An intellectual smile is not sufficient. A commercial smile is not at all sufficient. A real smile is required. Just as in a radio transmitting station, it is not the microphone that is enough to transmit the programme and it is not the wire that is attached to the microphone that is enough.

It needs a person to transmit the programme. Here also, smile needs a person and not the lips. When you are smiling, an expansion of the etheric body automatically takes place. If the smile which you make frequently comes from your heart and has no limitations between yourself and the person before you and if you can increase the number of persons with whom you have no limitations, then the expansion that is caused by the smile makes you automatically healthy and makes the ethers of the patient also expanded because smile has an instinctive response. If I smile to you, automatically you smile to me. This is the nature of life, which we are expected to pause and think and understand. What is required is positive goodness and compassion. When it is there, everything can be understood properly and when it is not there, any amount of intelligence will be a stupidity.

This is the secret of healing. When you use an oil lamp, what is of prime importance in it? It is the oil that

is most important. In a candle what is most important? It is the wax that is most important. So, in a human being, what is most important? It is your compassion that is most important and there is no other alternative and there cannot be a substitute for this to a real healer. Then it flows through your eyes because you are stimulating the Brow centre. Automatically the Brow centre of the patient will be responding to you. Then it goes to his heart and the whole process is reversed. So, when you remember that healing is being done through you and not by you, then there is no question of your energy being spent for healing. It is ignorance and stupidity to believe that we pour our energy into the patient.

It is too much and it is audacious to believe that we are healing him. For the simple scientific reason, that this vehicle is given to us and it never belongs to us. If we remember this scientific fact, then healing takes place to any number of people through you. You need not do it in the name of healing, ask people to sit down in a ceremonial and systematic manner, like a ritual or a religious ceremony. You need not baptise every patient with healing magnetism. The patient need not know that you are healing. You can sit down in your office and during leisure hours you can smile to some fellow and heal him. You can play the jokes with some fellow and heal him provided you know how to play jokes without insulting him. An absolutely positive way is required. You can use humorous way of speech or conversation, provided you know how to use humour without insulting others or without scandalizing others in their absence. The

fundamentals of human ethics are the only rules of real healing and there are no secrets of healing at all.

This is one secret. You can heal a hundred people in the day and yet you are fresh and you are healed in the process. Can you say that this wire is producing electric current? Current is not coming from the wire but it is coming through the wire. So, the healer is like the wire. This is one principle. ***If you can maintain a place and a time for your meditation and invoke the idea of healing humanity, then your healing magnetism increases.*** If you sit in the train or bus or aeroplane, the few people who sit near you or before you can be automatically healed through your conversation or smile or seeing them. If you go to a house, pay a visit to the friend's house, spend a half an hour there and come away, they find from that day onwards the health in the family increases.

This is how the real healer heals because if the patient is healer-sensitive about you, it is as bad as the patient being doctor-sensitive. It is a great obstruction to healing. Real doctor is he who keeps his patient in perfect ease. If a patient feels nervous of the presence of a doctor, because of the greatness or the name and fame of the doctor that means the doctor is a stupid in the fundamentals. Same is the thing with the healer also. A healer never allows his patient to know that he is a healer. Then you can do the maximum amount of healing in minimum time. If you know these fundamentals, if you practise positive approach, you can use sound to heal. You need not name it as a therapy or a pathy. You can make miracles or you can use your sight or you can use some colours by having windowpanes

of beautiful colours in your room. Or you can take the patient into a garden of roses and put him at ease by the presence of the beautiful sight of roses.

Automatically his energy centres will open up. Then your healing magnetism works. Take him to good scenes. Make him enjoy the Sunrise or Sunset or a beautiful picture drawn by an artist or you can use music. Anyone of these things are wonderful to heal. When medicine is necessary, don't think that spiritual healing is against medicine or medicine is against spiritual healing. Don't feel it as an insult to use medicine when you are a healer. Don't have such complexes and limitations, because medicine is as much God given as healing magnetism. When medicine is required, your thought healing or magnetic healing will never help. When spiritual healing is required, for example in a pre-cancerous condition, your medicine will never help. So, use healing magnetism when it is required. Use medicine when medicine is required. Use physical exercise when it is required. When surgery is required, don't boast of your medicine or spiritual healing and kill the patient.

Surgery is as much God given as medicine or spiritual healing. Suppose a tooth is totally decayed, you cannot give holy water and heal it. Understand the required thing. When a bone is spoiled, when it is too delayed, you can't boast of selecting the constitutional homeopathic remedy and try to heal the fellow. Immediately he requires a surgical appliance because it is too late. Do it. But only thing is, don't apply surgery when it is not needed. For example, to induce a quicker delivery, don't be a butcher to conduct caesarean surgical delivery. So, the necessary thing should

be done. Know the law of proportions and law of propriety, you will be able to do the best. Beyond all things, remember your limitations. There is the law of cause and effect which is true with yourself and your patient also. When he has his own effect of his Karma, when you have your own result of your own past Karma as a healer, when there is a compatibility between you, then only you can heal.

This is true with a doctor, with a surgeon, with a healer, with everyone. A most scientific doctor cannot boast off curing every patient. So, when the patient has a strong *Karma*, when it is too delayed, when the case is incurable, give the best possible comfort to the patient through thought, word and deed. Don't create the idea that he is going to die unless he already knows it previously or unless he is an evolved soul, who never cares for death, who can be positive even during dying moments. But in 99% of the cases, don't discuss the condition of the sick man in his presence and don't express that it is a hopeless case. A doctor who talks to the patient, in terms of the hopelessness of the case, is an awful stupid however great scientist he may be because we may be wrong in our estimating but when once we express hopelessness to the patient himself, it creates a nucleus of thought which was not there with him previously. That begins to eat him, the *Karma* of which will be with you because you are instrumental and you are responsible for creating hopelessness in the mind of the fellow.

These are the few aspects that are to be considered by a real scientific healer. A healer means a healer of the new era healing. When you take the various branches of

medicine and the spiritual healing also as parts of the same science and when you are able to use the required method then only you must take the case or call your friend surgeon or doctor or healer to assist you in healing. If you are a spiritual healer, you should not be ashamed of calling a doctor friend, a homeopath or a surgeon or a dietitian or a naturopath according to the need. That is how a new era healer should behave. You can render the best possible service. Beyond that we are human beings and it is enough if we have done our duty to our best satisfaction. What is required is clarity of thought and understanding which is possible only when there is compassion and love in your heart.

This is what I sincerely feel about the healing of the new age. I wish, you all be the healers according to the understanding of the new age. Begin to heal day and night without making it a separate ceremonial procedure. Let your presence, talk and smile be healing agents. That is what I understand by a healer. Thank you all.

Question : What is the place of the Airy signs in the Aquarian Age?

Answer : The Airy signs among the zodiacal signs are Gemini, Libra and Aquarius. *They are the most important trio in the sense they form the causes of Creation whereas the element of fire, water and earth belong to the results of Creation.* An age which belongs to the Airy trio automatically leads the human comprehension to space age. And we are in direct communication with the treasures of space. That is the reason why these finer sciences make their reappearance on man during the Aquarian age.

Question : Is it possible to overcome the Individual Karma?

Answer :Yes, it is clearly explained in the book 'Esoteric Healing' the total substance of which I will tell you now. *When a person transcends his individuality and personality, and when he enters into the planetary and the solar and cosmic consciousness, then there is no more individual Karma.* But at the same time, sometimes voluntarily or involuntarily the *Karma* of the nation or the human race of the century will find its way of purification through such people's bodies. It is the same thing that led to the crucifixion of the Lord. We find many examples like that. It is the *Karma* of the humanity that is being purified through the bodies of impersonal people. You can know it with in more detail in the book, “Esoteric Healing”.

Question : Is it true that the negative forces punish the people?

Answer : Whenever the negative energy is accepted by the mind, the mind or that particular body having that mind succumbs to the negative energies for the simple immoral fact that the mind began to accept the negative forces. The mind of a person who never accepts negative or evil forces, whose mind is filled with God presence, in its true sense without any doubt, in the scientific meaning of the word faith, there is no application of evil forces or black forces or negative forces at all upon that person's body or mind or constitution. For example, any black magician of any country or nation or race can try his negative force upon me. I am ready because I accept only the existence of a human being in others who is essentially a temple of God. But when one begins to accept the power of the negative

forces, that means he has gone into the idolatry of negative forces. When one worships negative forces and accepts their greatness, one is punished by negative forces due to his crime. That's it.

Question : Is it possible to eradicate the obsessions?

Answer : Due to a peculiar mental disease, obsessions exist. And with medicinal substances, the obsessions can be totally eradicated. That is true through homeopathy. For example, people who see ghosts, who speak with ghosts and who talk with ghosts in their dreams and sleep, who make a solid proof of their transaction with devils and ghosts, if you give a single dose of the well selected remedy to the fellow in homeopathy, it heals not only the patient, but also the ghosts. So, it is a mental disease that makes obsessions possible. They are medical cases. If we make a spiritual healing to such fellows, there will be wonderful relief but it is only temporary. No amount of moralizing will help there. When there is a medicine, there is solution. The fellow will be wonderfully cured with medicine and there is no doubt about it. If you can make them stop their use of tranquilizers and sleeping pills and give them a single dose of well selected homeopathic remedy, automatically they will be cured of their obsessions permanently.

Question : Is there any solution to heal with Sun's rays?

Answer : Why is there no solution? There is solution. What we see as Sun rays belong to only optical light which is only a type of light and it forms only 20% of Sun's rays whether it is night or day, or darkness or light. Sun's rays work through us continuously just as X-Rays work through us, just as Ultra Violet rays work through us, just as Gamma

Rays work through us, similarly Sun's rays work night and day through us. That is the only reason which makes us live even through night; that is the only reason that makes us breathe and live even while we are sleeping. For this scientific reason, the ancients called the Sun as the 'eye of the heavens' and as the 'all seeing eye without a wink'. So, Sun's rays do not necessarily mean optic light. *There are Sun's rays of mental light and intellectual light and these rays heal.*

Question : What is the role of Astrology in Healing?

Answer : Yes, sure. It is one of the surest scientific guides. I train all my assistants and healers in astrology in India and they use astrology for diagnosis and to understand the methods of healing. In India when the child is born, we make the horoscope in our traditional families and we educate the child according to the theme of the horoscope. We select marriage partners according to the theme as a result of which till today, in all the traditional families of India, we find not even 0.001% of divorces.

Question : Can you explain about the sleep and the poles?

Answer : If we understand the ideas of the scriptures, or the Masters of wisdom, it is the same law of magnetism that helps in healing. If you place two magnets one upon the other, which is the desirable method to keep up the magnetism of both. This is the method we use. That is with their opposite poles together. In a reverse order, within a few weeks you find them only iron pieces and no magnets. Same process is prescribed for healing in the scriptures. We are asked to sleep with our head towards the South for the simple reason the personal North Pole is in our head.

It should be towards the South of the earth geographical pole. That is how we have to use magnetism. The fellow should be asked to lie down with his head towards the South and feet towards the North. Even while not using a magnet, you can heal the fellow within a few weeks by making him sleep like that.

In India, among our traditional families, we make the bed also according to this direction. You find no family and no fellows sleeping with his head towards the North. We follow it in our families and we advise them. As far as I am trained by the elders and the books of the Masters of wisdom, and the scriptures, I know only that it is very bad to sleep with head towards the North. There is also an allegory in the scriptures.

Shiva, the Lord of destruction cut the head of a fellow, a boy and once again when he felt compassionate to make the fellow alive, he asked the angels of the earth to search for a man who was sleeping with his head towards the North and then cut the head and bring it. The angels of earth searched and searched and they found no human fellows sleeping with the head towards the North. They found an elephant sleeping like that. They cut the head of the elephant and brought it.

Lord Shiva has attached that head to the body of the boy and that is how *Lord Ganesh*, the elephant headed God was born. Of course it is an astronomical allegory which deals with the properties of the North and South poles of the earth. But there is no second thought in the scriptures about this idea.

Thank you.

The Masters and their Purpose

Brothers and sisters of Belgium! I know the heart of Belgium and the hospitality of Belgium towards me for a very long time. I told you many times that I never feel that I am in another country. Always I feel that I am in my mother land when I am in Belgium. Because it is the type of hospitality I receive always from you since the time I have begun to come here. So, I receive the same hospitality even now from our host and hostess of this evening. The whole family, their children and really, I don't know how to express my love towards you all. Really, I first thank you all for the presence you have given me this evening. About the ideas of Occident and Orient, the Masters have a few points to explain us. I will first enumerate two or three important points.

One thing is, it is not by accident that we are born either in Occident or in Orient. There is a process of evolution that is going on and just as the modern biology scientists know the evolution of matter, the Masters of wisdom know the evolution of consciousness. *So, they explain us that evolution is two-fold. The one travelling in the opposite direction of the other to make a proper*

correspondence of what we call the expression of living and the experience of living.

You know how the highest consciousness comes down into matter to make the matter awaken into consciousness. You know how the matter gradually gets evolved and the atoms of the matter are awakened into consciousness. The result is the consciousness embedded in vehicles or bodies. *The Masters explain us that the One thing becomes Two first. And one of them becomes "Consciousness" and the other half becomes "Matter." Matter is illuminated by consciousness and consciousness is clothed by the sheets of matter. The result is the production of the solar systems and the planets of which our earth is also one.* The various minerals on this earth are evolving from one into another; the minerals awakening into the plant life; the plants awakening into the animal life and the animals awakening into the human life. The human beings are passing through the spiral of evolution through thousands of years to make experience known in many dimensions.

So, there is the birth of the various nations and races on this earth. The experience of each nation is different from that of the other. The experience of each race is different from the other. But, at the same time, the experience of two nations and two races, one supplementary and complementary to each other, so that no one race is complete without the existence of the other races or nations. Taking this as our background, we are required to understand the Masters that each human soul is made to its birth in the race where that particular progress in the

evolution is required and gain the experience of that particular ocean of awakening.

Just as the student in the university goes to the many classes in the day, listens to the many professors about many subjects, so that he makes up one course of his education and then makes a unity and a synthesis of all the parts of what he has known, then appears for his examinations and then finds himself if he has passed or not. If he has passed through the examination, he will be permitted to the next class. If he fails in some subjects, he is asked to appear for the same examination again and again.

So, in the same way, each of us is made to take birth in one nation or another, so that we gain the experience of that particular race and nation. We imbibe the characteristics of that particular nation and race and keep with us the tendencies of the characteristics and every time take off the non-essentials, keep the essentials. *So, the non-essentials are there in our life and the essentials also are there. We are expected to use the non-essentials temporarily and gain the essentials for a permanent value and gather all the experiences in our tendencies and become a full-fledged human being and a full blossomed human being. Among the essentials and non-essentials, we are expected to distinguish, if we want to know the real values and the meaning of our life.*

Why are we living on this earth? Where to the direction is being driven? What is the goal of our birth and life? These are the questions that come to us after a certain time

and it is the earnestness and sincerity to achieve the answers of these questions that makes us really progress in life. Until then, we progress in every birth, no doubt. *We progress at every age. But without knowing, we progress in the non-essentials. We may think that we are progressing but after a time we find that we are progressing into something which is not necessary. There will be a waste of time.*

Now, I will tell you what the non-essentials are and what the essentials are. These are not according to my explanation, but according to the explanation of the Masters of wisdom about whom our hosts asked me to speak this evening. In the university, in the class room, you will find chairs, the black board, chalk piece, duster and the lights. This is one set of articles required. The second set is, the students and the professors. This is the second set of articles. Which is important? Is it the first set or the second set? Definitely it is the second set that is important. It is the students and the professors that make the purpose of the education and never the chairs and other things. But at the same time, the chairs and other things make it possible for the professors and students to proceed in their purpose.

So, they have their own importance and relatively speaking, their importance is secondary. Sometimes we can get on without the unimportant things. If the chairs are not good, if the students and the professors are good, the studies will be good and the progress will be good. But, if the quality of the chairs is very good and if the black board is arranged in a most modern electronic way and

a chalk piece is arranged in an electronic way, so that when the professor is speaking, the chalk piece goes to the black board and begins to write whatever he speaks.

Now, we have a good quality black board, chalk piece and chair. Everything is electronic. But, the students are not interested in studies. Not because they are bad but because the professor is not able to make it interesting. What do you think about this? The first alternative is always better. If the chairs are very bad, if the black board is very bad, if the chalk piece is of some black colour and dark colour, not writing properly, yet if the students and the professor are really interested in the subject, the results are according to the requirement. Similarly, in our life we have essentials and non-essentials. We should give the relative importance according to the essentials and non-essentials, just as in the school or college the chairs and other things are of a temporary value.

For example, a student never takes his chair home after he leaves his university, but he takes the diploma as the symbol of what he is taking from the professors. That is the knowledge and wisdom. Just like that, if we compare our life, we understand the essentials and non-essentials of our life and give the proper importance according to the necessity and then we will find the meaning of evolution. Then we will find the meaningfulness of why we are living, why our birth took place and towards what direction the evolution of our soul is going.

Now let us compare the essentials and non-essentials. This whole total constitution as understood by the Masters is double, two-fold. That is consciousness and matter. Consciousness is sheathed or clothed in matter and the consciousness is awakening the matter. There is a good relationship between consciousness and matter. And of the two, the consciousness is important because without consciousness, the body is a corpse.

We can't honour the corpse. We honour a person. We look to the face of a person, but we will never speak to the face, but we will speak to the person. We will look to the eyes, but we will never speak to the eyes, but we will speak to the person through the eyes. We are automatically doing all these things daily. The average man is not expected to know them in detail. But the student of spiritual evolution is expected to know this just as the medical student is expected to know the anatomy of the human body. Now, understand which is important, your consciousness or your body? Is it for your consciousness that your body is existing? Or is it for the body the consciousness is existing? If you understand that you are in the body, it is wrong. If you understand that the body is with you, you are right. If you understand that the magnetism is concealed in the magnet, it is wrong. But if you understand that the magnetism is radiating out of the magnet, and activity of the magnet is controlling the matter and the mass of the magnet, that is the magnetic lines of force of the magnet are controlling the physical part of the magnet.

That means you have understood the magnet. Like that, it is for you the consciousness, the whole body is constructed. It is around you the body is constructed. It is your duty to see that your consciousness is not conditioned by your body. Just as the water or a drink poured in an impure bottle, the water becomes impure. A consciousness that is conditioned by the matter of the body can work only as a conditioned consciousness and not pure consciousness.

So, we should know what pure consciousness is and how consciousness should be kept pure. The body requires food and drink, but we do not require food. This is the scientific aspect of it. But we feel that we want food and drink. This is the unscientific part of our observation. We have confused the essentials and non-essentials. We have to rearrange once again.

The Indian scriptures say that, "*Avidyaya mrutyum theerthva vidyaya Amrutha masnuthe*". That means, "Cross the temporary values with the temporary vehicle and live with permanent values knowing yourself permanent". So, cross ignorance by living in the non-essentials, using them as vehicle. Do not ignore the vehicle. You feed the vehicle according to taste. Eat according to the need of the body. Never eat according to the taste of the tongue. At the same time, enjoy the taste of the tongue. Remember that the mind is enjoying the taste of the tongue and not yourself, the consciousness. When we know this, we know the meaning of the whole course of evolution. We know that the consciousness is manifesting more and more as age

advances in our life, until the boy is a full-blown youth, and then this vehicle becomes old.

The consciousness gains experience and this vehicle recedes with all its faculties and the consciousness drops this vehicle off. It selects its own vehicle according to its own present need. The need depends upon the present degree of illumination. The more illuminated the inner consciousness is, the more will be the need to select the race and the nation and the society. Everything is selective about our birth and the consciousness is attracted towards the required type of parents according to the complementary psychological values of the parents and the child.

For example, if the child lived a cruel life in previous life, he will be attracted to such parents who do not like him. Then there will be a constant struggle while he grows up. In the house, the child will be a problem to the parents. The parents will be a problem to the children and all the three will receive their education in this life so that they may find their compromising behaviour in the next life.

Just as we learn by experience through years, we learn by experience through births and rebirths. This is about the evolution described by the Masters of wisdom. The nations in the Occident have certain qualities. The nations in the Orient have some other qualities. People who are immature may think that each nation is great in its own way. I may think that the Indian nation is the greatest. An English man may think that the English language is the greatest. There is a proverb that when two English men

were speaking, the one said if God were to come to the earth, and if he were asked to talk, he talks only in English because English is the only good language. That is how the average English men may think. An average Indian may think that Gods speak in Indian language. But, the fact is different. We may think that the westerns are materialistic and they may think that the Orientals are non-practical and spiritualists.

It is only a rough way of understanding things. But every nation has its own qualities which are to be developed. Nature keeps your warmth in one nation for some time until you develop those strong qualities of that nation. Then, you will be transferred to another nation. This is how the evolution of the human being goes. The whole plan and syllabus of travelling from one nation to another nation is decided by an earth planet consciousness which is called the *Manu* of this earth. In course of the vast expanses of time through many thousands and thousands of years the human evolution goes on. The evolution of consciousness is governed by a collective planetary consciousness of this earth which governs for some thousands and thousands of years and then it changes and another planetary consciousness begins to germinate on this earth. So, the human being who lived in the past is different from the human being who lives in the present. The mind was different; the quality of the mind was different and the understanding was different. So, it will be different in the next thousands and thousands of births.

Each period of planetary consciousness that governs the evolution of the human races of this earth is called a *Manu*. There are fourteen *Manus* who rule over the consciousness of this earth. The calculations are there in the ancient scriptures of India. Of course, the orthodox average Indian knows everything by the finger tips. When we have a total idea of all these things, we will be able to know what *Manu* is. This *Manu* consciousness works in a local place according to the necessity and he is called the *Manu* in the physical body at that age.

For example, the present *Manu* is called *Vaivaswatha Manu*. Like that there are fourteen *Manus*. He decides, the planetary consciousness decides where each of us is to be born and what type of evolution we are to take further. According to this, we have to lead our daily life, lead our mundane life. You have to satisfy your physical body and senses; your appetites of hunger, thirst and sex; your necessities of rest and sleep; your needs of work and your routine and programme and planning according to the order of priority, according to the essentials and non-essentials.

If we care more for the taste of our food, we are spending too much time upon an unnecessary thing. If we care too much upon our shoes and boots and their polish, if we are too much worried about our house and bank balances and property, we are burning our time in non-essentials. No doubt you should be able to manage all these things properly, but when once you begin to think of these things and attribute values to these things, and you begin to believe that they are more valuable than yourself, that

means you are lost. That means, if there is a failure in the examination this year, you have to appear for the same examination once again. That means you have to take the next birth only to learn the same lessons foolishly. This is the essence of the teachings of the Masters of wisdom.

They want to clothe this wisdom in the language according to our capacity to comprehend. They see through centuries and they see the psychology of the century. They will know how the characteristic nature of the human mind of the century is working. They can know what the man of the century likes and what he likes not. They can know what he can understand and what he cannot understand. Then they will cloth this same wisdom in the language required by us, the human beings on this earth, in the language fit to be the medium of the century. They do not like one language or dislike another language. For example, some orthodox Indians do not like English and some English people do not like any other language except English. The French speaking man may think that Flemish is less important than French and the Flemish speaking man may think that French is less scientific. These are the non-essentials about which a spiritual student should not be foolish, about which one is not expected to spend too much time because we should remember that language is only a medium of exchange of thoughts.

Any political attitude towards languages is only an animal instinct to the human being. So, the Indian or the English or the French or the Belgium should know that his language should be the medium of the thought of the

other languages and he should be able to know the thought and the language of the century man of the globe. This is what the Masters do. They will not criticize the political attitudes of any part of the world. They will never enter into the cheap type of political ideas of the people.

If I feel that my language is highest in the world, the Masters train me in such a way that I will write some books on the wisdom of the Masters in my own language and teach these books with great zeal and devotion and enthusiasm. They do the same experiment with ten people belonging to ten different languages. Everyone is narrow enough to drive in his own language. Everyone is political enough to follow his own language for the thought. But the result is, at the end of the century, the same wisdom is radiated through ten languages. So, the animal and lower instincts of the human beings also can be utilized in a better manner. So, they never criticize us for our cheaper values we have. They never enter into discussion with anything. They direct people who are ready. This is a bit about the Masters and their purpose.

Now let us consider a few ideas that are popular about the Masters. I can say there are fantastic ideas about the Masters on this earth. Some people think that the Masters have no physical bodies and they live somewhere in the Himalayas and they cannot be seen, or somewhere in the Alps or somewhere under the deep seas of some ocean or in the caves, temples of jungles. Many people think that the Masters are like devils and spirits. That is, they are going in space. If I close my eyes, take a pen in my hand

and put a paper under it, the Master directly comes to my head, he enters my hand, he catches my hand and makes me write some nonsense, so that I fill pages and pages in the name of a Master and say that Master Morya is advising us like this and say Master Koot Hoomi has dictated me something like this. We have so many fantastic ideas like this which are not at all real.

The Masters themselves said, *“We are no miracles, we are human beings on this earth having a body of our own like you. We do have our own needs, though we do not have desires.”* That is the one marked difference.

We ordinary people have needs and desires. The Masters have only needs and no desires. Suppose we want to live only according to our needs and not our desires, it will be very difficult if we begin to practise this. If I understand the need of a watch, what is the need? It is to know the time. If I am working in an institution, if there is a clock on the wall of the office, what is the need of having a watch for myself. We are some five or six in each family, but every one of us when we grow up, we require a watch. Understand, is it a desire or a need.

It is a desire to have a watch to his own wrist only but it is a need to have a watch either in the room or to his hand or the hand of the neighbour because it is enough if he knows the time from time to time. Like this, it becomes very difficult for the first time when we begin to practise, noting down the needs and eliminating the desires.

The Masters have their bodies. They have their needs of food and drink. They have their hunger and appetite. They are not those who are flying in the space entering into our fountain pen and making us write all nonsense. We eat for taste. They eat to protect the body. They use the taste for convenience, whereas in us taste uses us. In us, taste is the Master. In them, they are the Masters of the taste. That makes all the difference. They eat tasteful things just as we eat. But, they eat when needed. But, we eat because it is tasteful. That makes all the difference between a scientific way of living and an emotional way of living. Emotional way of living makes us involve in many troubles daily and we are busy in re-setting things right. We are busy in rectifying our mistakes every day. We are busy in earning much money only to pay the debts which we have incurred yesterday because I have incurred many debts in the past behaviour of my foolishness.

Today I will be forced to earn more and more. But, I am not allowed to enjoy what I earn. Because I have to pay it off. Like that the average human being is very busy only in rectifying the non-essentials. He has not much time to touch the essentials. When we make a total of our daily routine in the night and see what we have done, it appears we are very busy with everything that we have no time at all enough to do many things. But the result is, we could eat. Our people could eat. We could have our dress, and we could have our house and we could maintain our bank balance. So, with so much of busy life, so much of great mental tension and craze, if we gain nothing except the

routine of non-essentials, if that were to be correct throughout the life, let us think; is life worth living? If I have to go on earning and earning, so that I may eat, my wife should eat, my children should eat and should be educated.

Then by the time of the death, if we make a total of what we have achieved, we have achieved only the daily routine and nothing else. Just like the wheels of a motor car that is lifted upon jockeys, so that the wheels do not touch the ground and when the motor car is driven at a speed of hundred and forty kilometers, there is the speed in the wheel. There is the mechanical disadvantage of spending our oil in the car and more hundreds and thousands of horse power of units is spent. The wheels go at a very high speed, but the vehicle is where it was previous. It has not gained any distance.

So, the Masters of wisdom teach us like this. There are two types of living. One is routine and the other is real living. Routine living need not have our attention. Practice makes us perfect. Just as the hands and the legs are driving motor car, and just as you are talking to your friend while your hands and legs and mind are driving. Similarly all the routine matters may be conducted without your own attention. The person who knows the driving very recently, he spends all his time upon driving, his hands are involved, his legs are involved, his eyes and his mind are involved, everything is involved in driving, because he is very new to driving. This is the type of life we lead when we care too much for the non-essentials. If driving were to be of

that nature, can you call it driving? You call it immature driving. But when you, the experienced people driving your motor car, I can sit, and you can be talking to me and the car is being driven. That is because you are not driving. Your legs and your hands are driving, your mind is driving. Your eyes are driving, but you are never driving. You are not doing the work, but work is being done. So, there is such a state required for all your daily routine activities.

A Master never does his work. He gets his work done, just as an experienced driver never drives but the driving continues. This is to be understood in life. The Masters know this ease. They live without any obligation and they live very free so that they are Masters of their own time and Masters of their own programme. Remember, they have no programme for their own work. They have no programme for themselves because they have nothing to achieve. You can ask, they too have to drink and eat. Is it not necessary that they should earn? It is not necessary. Then you can ask, are they swamijis who go on teaching yoga and *Bhagavad Gita* and begging dollars in hand? No, Masters never beg. *He is a Master who gives you something and he is never a Master who expects something from you. This is the difference between Masters and the priests of many religions.* That's why you can see that all the bishops and the priests of the various religions, they are very busy in keeping up their positions.

But the Masters never require anything from you. I will tell you how they live. One of the great disciples of the Masters Morya and Koot Hoomi lives in a village near

the Himalayan valleys. But, he lives without the knowledge of anyone. No one knows. Is it possible? Some people think that he is invisible, not at all. The method of living is, he is known by one name in the people of his village. He has his own family, his own servant and his own agriculture and his own work. But somewhere else, where the spiritual activity is being done, where he is directing his disciples, where he is gathering groups of spiritual people, he is known by some other name. He directs them. He gives them programme. He gives them plan. These two names will never be equated and revealed to anyone. The people in his village are not at all conscious that he is a Master and the disciples in the various countries do not know who this Master is.

So, his personal identity is always kept secret. Why they do this? Why can't they reveal themselves and say, they are Masters? They can say, I am Master Morya, I am Master Koot Hoomi or I am the Tibetan. Do you know what we do if they come among our midst? We want them to do what we want. Suppose my business is not progressing, I want the Master to make my business progress. Suppose I have no children, I want that my Master should meditate, so that I may have a child. So, we believe that the Masters are our servants. Our idea of Master is only a servant. Our idea of God is many times like that, very ugly. God should come and wash our sins. So, he is a servant who is understood as a detergent soap and he is understood as a napkin to wipe off. So in that idea, I can call this God.

So, we have many ugly ideas about God. Then, when we have no mercy for God, how can we have mercy for a Master. We are not sympathetic to God. We think that God is our servant. He has to come and wash our sins whenever we want, whenever we pray for him because we are paying his fees by offering prayers. So, that beautiful servant should come and wash our sins. So, we have many such ugly ideas about God. We are so unsympathetic towards the idea of God. We cannot be less unsympathetic towards a Master. So, the more they come into us, the more we want them to do what we wish and not what we want. But they are there to do what we want but not what we wish. If the doctor is to obey you to select the medicine you prescribe, what will be the result? If I take an injection to the doctor and ask him, 'doctor give me this injection', if the doctor were to oblige what would be my fate? So, if we dictate terms to Master, what would be our fate?

So, always the Masters keep off from us. It is only because they want to be nearer us and they want to do what we need. They never want to do what we wish, what we desire. So, they are away. They are away from our identity; they are nearer to our existence. Anytime he can make a contact with us because he knows that contact need not be physical. He wants only a calm mind, so that he may contact us. If we are too busy throughout the day, they have no opportunity to make a contact or to suggest anything. Then they have to select a time when we are sleeping. Many times they do it because we are too busy in the day. When he begins to contact, he contacts us with a good idea and

a thought which is practical. He is never bothered about his identity but he gives us a beautiful idea which is practical and that idea goes into ourselves and the morning it begins to germinate and after a few weeks, we begin to feel a beautiful idea and we think that the idea is ours.

The Masters are not bothered because they are not fame minded, they have no itch of fame. You are important and they know what is important because fame is only a psychological weakness. That is what they know. They are beyond all these. We feel stronger with the idea given by them. Like this, they begin to direct us. We begin to feel the more and more nearness to the idea. We begin to feel the truth of the idea more and more and within a few years, we begin to act according to our own idea. When once we begin to act, the change begins to occur in us. Unless we begin to act according to the idea given to us, any amount of philosophy will not help us; any amount of beautiful thoughts or gospels will not help us. But when once we begin to act according to the good idea given to us, then begins a change in us. We will be able to understand the important and the unimportant and the difference between the permanent and the temporary. We will gradually develop the strength to select the important and leave off unimportant and at the same time, we will develop to practise to live along with others. We gain our wisdom as our experience. We will never discard anyone in this world in the name of *Vyragya* or detachment. The idea of *Vyragya* is many times wrongly understood. But, the Masters teach us the idea of *Vyragya* in a correct way.

A young boy was taken into spiritual training once. He was having a mother who was a widow. She had no one else on this earth except this boy. She was living by manual labour. This boy was initiated into the ancient wisdom by the Masters once. They taught him what is permanent and what is temporary. Then, they asked him, "Your mother is too much attached to you and do you wish to leave off your mother and go away, so that you may practise detachment". He said, 'tell me what I have to do'. They said, "It is your mother that you have to leave, You have to leave off your mother and come with me. A spiritual student has to leave off his father and mother or wife and children and come with the Guru". The boy said, "I am ready to come with you".

Then the Master said, "My boy, this is not the way how to come with me. If you are attached to your mother, take off the attachment. If your mother is attached to you, never mind, don't criticize it. Don't hurt her feelings. But you understand that it is not your mother, it is a character which entered into the drama of your life. A character created in the drama and entered into the drama of your personal life in the name of your mother. It is only the name of the character and there is no relationship between you and her because the same blood is there in all the bodies. The same tissues and the same chemistry are there in the bodies. What you call mother, brother and father and sister, they are only relationships that exist in your mind. If I say, she is my wife, she is not a wife to herself. But in my mind, she is a wife. So, the idea of wife is in my mind, not in

her blood. The same thing is with the mother also. Practise God presence in all the beings on this earth. Practise the same thing in your mother until you do not see your mother, but you see the same living God in her also. Whatever you do to your mother, not because she is your mother, but she is one of the many forms of the God of existence".

Then the boy began to practise it. Gradually, he saw the mother less and less and he saw the light of God more and more in her. The moment the thought of mother is completely gone, the mother immediately left her physical body because she was old.

Now the Master said, "Look here. This character is there in this world in the drama of your life, so that it may serve a purpose to give you the training in your mind not to propose the good people and bad people around you; not to propose the relationship in others, but to cut the relationship and to find the same existence in everybody. For this training, a character is necessary and that character is given to you in the name of your mother. So, this story is taken from one of the scriptures of ancient India. It is the story of the Master of Masters called *Narada* before he became a Master. He narrates this story to his disciple *Veda Vyasa* and advises that your impressions about others are false because they are your own projections. 'I may think he is good, I may think, he is bad', but it is only as he is seen through my eyes. *So, the good and bad are in my eyes and my actions are conditioned by my impressions about others. It is necessary to remove the impressions about others before one follows the path of the Masters.*

So, all these Masters live on the physical plane. They train us. They give us the regular education, education in its true sense, the education which makes you happy and which enables you to keep others happy; the education which keeps you away from agitation or tension or your busy way of doing things.

So, the liberation of all liberations is given by the Masters as absolute freedom from self-conditioning. The conditioning of the consciousness by the matter, by the mind, by the senses, by the suppositions, by the moods, by the tendencies, by impressions and by whatever limitation we see the world, we are conditioned. Our pure consciousness is conditioned and the conditioning is to be removed carefully and skillfully.

It is here that the Masters help us daily. They work as our Gurus without allowing us to know that they are working for us. They make their presence known to us only when we are not disturbing them. Only after a change takes place in us, only when we think how we can be useful to them, in what way we can do their work, because they have no work of their own. Their work does not mean, giving food to the Master or doing personal service to his body, but doing the work which the Masters do. That is what they want from us. They do good to the world in the sense that they make our minds realistic and live a real life of values. They go on doing it by giving us training and they want people to work in the same line along with them. Those who are changed into the permanent values are expected to work along with the Masters.

Masters are a group of all these Masters. There are many groups in this world, for example, the Rosicrucian group. This has nothing to do with the Rosicrucianism which we know in the outer world; the Theosophical group which has nothing to do with any Theosophical Society in this world. So, there are many groups of Masters who are working together in a team. But in their group, there are many people working on this physical plane also but only to make a counterfeit of the Masters' work.

I may call myself a member of the Theosophical Society, but the theosophy of the Masters is different from what I think here. I may profess myself as a senior member of the Rosicrucian brotherhood, but the real Rosicrucians, not seen by us where they are. Until we try to become a real Rosicrucian or Theosophist, what we know as these names is only a mock and a play. Yes, it is only a child's play, a foolish ignorance which we call the Theosophist and the Rosicrucian, the *advaita*, the *visishta-advaita*, the Egyptian Lodge and all these things. All these things exist in truth but what we call by these names are counterfeit and imitation. There are true things conducted by Masters into which we are yet to make an entrance.

We are not yet entered apprentices into their Lodges because the qualifications required are not official or filling up a form and signature. The qualifications are existing in our behaviour. Our signature exists in our way of doing things. They accept our application not on the physical paper but upon the paper which we are because they should have the tongue of good report. That means our tongue

should be a key of good report about others. Like that there are many things which we are expected to complete and make ourselves ready. We have to expose our left breast in its spiritual sense and make our feet slipshod and we make our feet take away our stockings and socks because someone requires them, and we have to fulfill all the formalities.

Thank you.

Music as an Expression

“**M**usic as an expression of various spheres of life.” This is the topic given for me to cover for the evening. I thought it was the first step of my lecture today. Before that I found a first step for which this became a second step. The first step is to express my gratitude and thanks to those who have made this programme possible. I thought that it was Ruth Brunner to whom I have to express my thanks. But it is also not the first step I have to express my thanks to my brother Rudolph. But it is also not the first step because he was doing something before he started the planetary synthesis that was his work with the books and the meditation of Alice A. Bailey.

So, I feel I have to express my gratitude and thanks to Alice A. Bailey. Before that I have another step because the Master was the first step for whom Alice A. Bailey was the second step. So, I try to express my gratitude to Master Djwhal Khul. Yet, he has his Masters. I think, it is only a second step for me to express my gratitude to Master Djwhal Khul because I have to express my gratitude to Master Morya and Koot Hoomi. They have their first

step that is Lord Maitreya - the Christ of the world and he has his first step.

So, every time I try to express my gratitude to the first step, I find myself in the presence of the second step. There is some peculiar formula that expresses itself in the form of the second step whenever we attempt to reach the first step. Let us try to understand the principle that makes this formula and let us for the moment call this principle by a significant name.

The ancients called it by a name. That is, if we have a second step, it makes us reach the first step and when we make an attempt to reach the first step, it makes us reach the first step and it becomes the second and the last step. So, there is a principle which is working silently in Nature which makes us reach something and while doing so, it makes us understand something as the first principle and something as the last principle. After a proper examination of the whole background of ourselves, it makes us understand that the first principle and the last principle are only the first and the last to our mind.

The whole thing is a process of rotation. We feel psychologically that there is a first principle and there is a second principle because our mind can exist only in terms of the first and the second principles. When we have the capability of going beyond mind and try to feel what is there beyond mind, try to understand the principle that is working beyond mind, we very much understand every existence has its first and second principles, understood

as the first and the last principle and the whole thing working on the Background and this Background is named, 'Eternity'.

Of course the word has no much meaning, but the human being tried to use some word, he used Eternity. On the background of Eternity, we find every time an activity which has a beginning and an ending and a mind is produced to every one of us and given to us. In terms of the mind we understand everything as the first step and the last step. But, if we go to the Background, which is already there, we understand that there is only a cyclic activity going on and we get the words like periodicity and change. Try to understand what you mean by the word periodicity and what you mean by the word change. Don't try to understand what the words mean. They do not mean anything because you are the person who uses the word.

You mean something by using the words. To mean something, you are coining the words and using them. Therefore, always you mean something and the words never mean anything at all. Whenever you want to mean something, you use a word and then temporarily the word means something to you. Please have a little leisure to think over these few remarks when you go home. These few remarks which I made till now, they mean everything to you because they mean everything to me also. They mean what we call our Background. The ancient seers could understand this principle that is working on the Background, the principle that is producing something.

Whenever we make an attempt to understand that something, the principle produces a previous step and makes us try to understand the first step. The moment we try to understand the first step, it seizes to be the first step because it has its previous step. Thus, the principle is producing a cyclic activity. If you call the principle by the name principle, there is no use. You should make a closer approach to the principle. What is it that is presenting itself as the first cause to anything to your mind? This is the first thing we have to do. That is what Rudolph proposed. But I found something else as the first thing to do. So, this became the second thing to do. There is a principle that is working in you. For example, if I feel it is the first thing for me to speak, if I try to express it is my first duty to speak something to you, then immediately I feel that there is another duty before that.

I have my first duty to breathe out before I speak. Before I breathe out, I have my first duty to breathe in. It's not the detail which I am describing, that I am pointing out to, but I point out to a principle that is working out this detail. It would not have become possible for me to express it, had it been any other translator except Elisa because we are related to the work for more than two years. She is acquainted with my thoughts and I am acquainted to her translation. So, we are able to express these things through two voices. What should this principle be called? The principle was called by the ancients by the name 'Music'. We should first understand that we use the word too loose and too flippantly. We say there is a musical performance.

Many times we use the word musical performance. Music is not a performance, but it is something which makes you to give a performance. Sometimes we say they make music. In many countries we use many phrases for music. In India, they use the phrase, they play the music. Music is not something to be played, but music makes you play something, either an instrument or a voice. In some parts of India, they use the phrase, they are singing music. It's not so very correct. People sing a song, but not music. Music makes them sing. Always it is the cause and not the result. Therefore, it is the first cause which leads us to the previous cause. We should try to understand the first thing and we will approach the real meaning of Music, whenever we try to understand the first thing that governs as a principle.

If some people sing a song, they say, I am listening to music. In fact, we are listening to sounds, not music. But music is something which makes us listen the sound. It is clear at every step that there is a background principle which should be called Music. But at every step, we are calling the second principle by the name music. I will give you another example which is commonly not called music. If I draw a figure like this, and I draw another figure like this, and ask you which is good. The illiterate expresses that this is good and that is not good. About 98% of the human beings express that this is a better figure than the other one. Only about 1 or 2 percent are in doubt still which is better and to that one or two percent belong some artists of the modern school of art who try to seek regularity in

irregularity and who try to seek something beautiful in something which is not beautiful.

You can ask me, what beauty is. So, we have to go to the background principle which we call music. Only when applied to sound, we are calling it music. If you apply it to form or shape, even then the background principle is the same. If you apply it to colour, if an artist produces a good colour combination, you say it is good and if there is a dirty conglomeration of all colours on paper, you say that it's not good, even though it is made up of colours.

The sense that makes you understand what is good and what is not good, is the same thing which you call Music. The background cause is the same. When it is expressed through sound, you are calling it music; when it is expressed through colour, you are calling it something else; when it is expressed it through form, you are calling it something else. But on the background, only one principle is working and that principle was called Music by the ancients because they say that there is a, "Music of the Spheres".

What do they mean by the phrase, 'music of the spheres'? If music exists only with sound, you cannot have 'music of the spheres'. If you make a careful examination of the structure of the solar system and find out the principle that exists in the Background, which makes the interplanetary distances exactly the same as they are and the relationship between the mass of a planet and the distance between two planets, the weight of two planets and the

distance between two planets, the volume of two planets and the distance between the two planets and the relationship of each planet with the centre which we call the Sun and the cause that keeps the solar system intact, it exists as the Background and it is the same.

Suppose one planet is a little bit heavier than what it should be, then what would have happened? There would not have been the solar system at all because the whole system would have been smashed into pieces. But something exists that keeps the planets in their places, weights, volumes, positions and form. We tried to express it in words and we produced a word called equilibrium. We produced a word called 'poise'. All these words are useless attempts to produce a word to represent a principle. But yet we are obliged to use some such words and phrases because we feel the existence of a principle on the Background. We want to feel it in more definite terms. We cannot feel in more definite terms because we are only a part of it. A part cannot feel the whole, just as a drop of water cannot contain the whole water in the ocean. we have a feeling of the Background principle, an understanding of the Background principle. But yet, there is something more to understand. The word Music represents the Background principle of all these levels. That's why they used the phrase the 'music of the spheres.'

If after two hundred years or three hundred years from now, the human being understands the significance of atom and its structure and tries to find out the principle that binds

an atom, then he finds the same thing. It is not yet time for the human being to understand the cause of the structure of the atom because still the human mind is working on the effects and not the causes. We have not crossed the beastly instinct of necessity to enter into the core of our real consciousness which will be called after two hundred or three hundred years by the same word Music.

The human being will have a stature to use the word only when he stops war. Then we have differences between nations and nations and races and races, countries and countries, families and families, husband and wife, father and son and brother and brother. Still we are in such a beastly state of existence. We know music only in a particular sense. I do hope that after two or three centuries, there comes a human race that has the stature to use the word 'Music' in its true sense. But before that, we should cross the necessity of war and difference. We should be able to find out what is common among us all. We should cross the beastly instinct of finding that which is different from others in us. As long as we are trying to understand in what way we are different from others, we have no stature to understand the words like music. *We believe in having something distinguished from others. Generally, we believe in the principle to live in a way different from others. This proves the existence of animal instinct in us.* We find people who want to understand that which is common in all.

There are two groups of people among the human beings on this earth. Those who want for themselves, those

who want to know what they want for themselves; those who want to know what the humanity wants. The second group of people are whom we call Masters because they see humanity whenever they use man, whereas the other group of human beings, they see themselves when they use the word man, himself or herself.

A husband sees himself away from his wife. His sweet wife however she loves her husband, she remembers what she wants different from what the husband wants. No doubt, the husband and wife use shamelessly the same word love. But, the husband remembers what he wants different from the wife and the wife remembers what she wants different from the husband. It is what is called individuality which makes man a beast. Man develops like the chick in an egg, in a layer called individuality which marks the beastly instinct of the human being. We have to pass through many thousands of reincarnations before the semi fluid form of the inner content takes a shape of a little bird. Then the bird tries to make an opening from within and the shell begins to give way and then individuality breaks.

We have a second layer also in the egg which we call personality in which we will be forced to live through thousands of reincarnations once again before we begin to exist. Previously the egg was existing, and the chick was not existing. So, our individuality is existing, we are not existing now. After some time, the personality exists, and we do not exist for some time. Then there comes a day in the course of our individual evolution and personal evolution when we begin to exist. Then the shell is totally

broken and the chick begins to exist for the first time having an idea of a bigger egg made up of its own earth and its own heaven. That is its own space around itself which it believes its own world.

It thinks, it believes that it is the total space. There are many of us who believe that the space we see is the total space. But we are poor little chicks because the space we see around us is the egg of space to which we belong. Like that, there are as many eggs of space as there are eggs in the market. So, we have two stages yet to pass through and the third stage is what the Masters call the soul consciousness. So, we are not the egg. We are the chicken. We are not the outer shell, but we have the outer shell. We are not the inner shell, but we have the inner shell. We are ourselves. So, we have individuality; we have a personality but we are the Soul. But, there are people who believe that they have a soul. Of course, it may be correct in some other sense.

So, if you want to speak about Soul, you should say 'I am the soul'. You have everything, but you are a soul. If we want to understand what this soul is, you should experience yourself. Then you will be able to know the real meaning of the word music. I draw a figure and ask you what it is? It is very easy to answer. It is a triangle. But, is the granule of the powder of chalk a triangle? What is it when we are referring to when we say a triangle? Is it to the board? Not at all.

You can say no, if we call it the board. The board is not the triangle. The powder is not the triangle. Then where

is the triangle? There is the triangle and you have applied powder to triangle. Then you see the triangle. Yet, you see the powder of the chalk and you say that you see the triangle. Then we can try to explain something. The triangle is only the shape. Where is it? Is it on the board? Is it in the powder of the chalk? No. It is there in your mind when you use the word triangle; something is there in your mind. When you make an attempt with the piece of chalk, the same thing is there in your mind. It made you produce the powder of chalk in a particular manner. Then you could understand that I have a triangle in my mind. This is not what is there in my mind. Something is there in my mind which made me produce this form.

So, you can call this triangle X and there is another triangle, triangle Y which exists in my mind and which makes me produce it on the board and which makes me use the word. So, the object is not there in the word triangle. The object is not there in the powder of chalk that I applied to the board. It existed in my mind since it also exists in your mind. When I produce it on the board, you recognize it. Since we already know the word triangle, since both of us know it, when I draw this picture on this board, I use the word triangle in my mind and the same word comes to your mind, it is a triangle, the same. But, it is not the word that we are drawing here. I have something in my mind and you too have the same thing in your mind and I made an attempt on the board and the same thing came to your mind. So, there is what is called concept. The concept comes out as form. It may come out as a colour combination. It may come out as a sound combination.

There is one common concept which may come out as three different concepts and each concept can be translated into a different objective form. The word music is used to the original concept and you remember a sentence used by a great poet called Shelly. He said that, "Music is the centre and circumference of life". Many students of literature read that sentence just casually. They read it as casually as they sleep. Let them spend a few minutes or sometimes a few hours with that sentence, what the poet means by the sentence that music is the centre and circumference of life. Now, you keep the question suspended there. We will make a different approach to the problem and try to approach it from a different angle. Why the triangle appears good to the eye and why this does not appear good to the eye?

What makes you think that this is beautiful and this is not? We use the word aesthetic as our brother suggests. Spiritually speaking, we refuse to think whenever we use a word. Conversely when we are lazy to think we use a word. So, let us take away the word aesthetic also and try to feel what we exactly mean by it. If we say this is beautiful and this is not, we say that we are aesthetic. If some gentleman says that this is beautiful, and this is ugly, and if he wants to call himself an aesthetic, can we say no? Can you contradict him? Is he justified as much as you are justified? What makes the difference, if at all there is a difference? If this is beautiful and this is ugly to Mr. A and if this is beautiful and this is ugly to Mr. B, what

makes you believe that he is justified, and he is not, because just as we have two political parties, we have two concepts.

The one concept calling this beautiful and this one not beautiful, another concept or school of thought calling this beautiful and this as ugly, can you say both are correct? There is something still which makes you distinguish. If any thinker comes to an understanding that the whole Creation is an automatic process, what is your reaction? If someone proposes that the whole Creation is an unconscious process, what is your reaction? If someone proposes that the tree does not have the recollection of the seed and the seed has no recollection of the tree, if someone says that the smallest seed called the banyan seed has no recollection of the tree in this seed, but the tree comes out of the seed just by chance, do you accept?

Does your commonsense accept it? What is it that objects you from accepting it? What is it that makes the banyan seed produce the banyan tree? What is it that makes a substance produce its own characteristic structure of its own atom which makes us identify the substance by making an examination of the atom? What makes you understand that the atom remembers the substance? If someone says that the atom never remembers the substance, it is only a blind chance that the atom produces the substance, if someone says that it is only a blind chance that the banyan seed produces only the banyan tree, that the human seed produces only the human child and not a dog or a pig, if someone argues that it is a blind chance, what is it that

objects the statement in your commonsense? If at all you feel some objection in your mind, what is it that makes you feel the objection? You have to stand there and establish yourself stable at that point and then think about the meaning of the word, "Music".

Then you will understand what the poet meant when he expressed that "music is the centre and circumference of life". He felt some commonsense and he expressed a sentence and many people felt the same commonsense. Then only it can be called commonsense. If sugar is served to all, every one of us feels it sweet. Then only you can accept that it is sugar. If anyone says that it is not sugar, we say he has no commonsense. First of all, there should be a commonness of sense among many people before we accept it as commonsense. Similarly, we definitely feel a commonsense with the sentence of the poem that, "Music is the centre and circumference of life".

Then, we approach the problem from another angle. How do you understand the seed producing the tree? Do you believe that the seed has a recollection of the tree or not? Do you believe that space has a recollection of the solar system or not? Does your commonsense permit you to believe if space has a recollection of the atom of any substance? Let the scientist try to think of it. Let a professor and a student of a university try to put their minds on it, so that someday in the near future a university may have a stature to teach this subject also. Otherwise the same helpless situation continues that the universities teach us

only some poor subject. Whereas whenever we want something like this, we have to go to the scriptures that are not very much known by the professors of the university except in their statistical and dead letter sense. We should seek a professor elsewhere than in the university to teach us this subject. But let us hope that there may be a university where this can be taught.

I think my brother Rudolph hopes very much that there will be a university within a very short period with professors who have a stature to explain such things and we too hope. There may be a first university once again because there were universities in the ancient days which had the stature to explain such subject and the scriptures are the products of those universities. In India, we had in the past a university called the 'forest university'; you find the word '*Naimisha*' university in the scriptures. In almost in all the Indian scriptures you find this name of the university. People were gathering there and they described that there were twelve-year courses in the university. They called them the sessions of Ancient Wisdom. This is the term they used in the scriptures, '*Dwadasha Varsha Satra*'. *Dwadasha* means twelve. *Dwa* means two. *Dasha* means ten. *Varsha* means year. *Satra* means a gathering of learned people. It was in the forests of North India near Himalayas.

Rulers and administrators after they retire from their duty and hand over the state to their predecessors, successors, then they used to go and reside there. They used to go into the forest along with their personal money

and belongings and give it there to the institution and then make arrangements for people who gather there. It was like that in ancient India, ancient Egypt and many countries. So, we do hope that there may be a twelve years sessions arrangement in the 'university of the planetary synthesis'. We wish that our brother Rudolph along with other brothers work it out soon, so that we too want to spend some time in the university. So, once again we go to the basic concepts which make us feel the triangle beautiful and the other lines ugly.

What makes the structure of the solar system? Is it conscious or unconscious? What makes the structure of the atom? Is it conscious or unconscious? What makes the seed to produce the tree? Is it conscious or unconscious? What makes the magnet behave in terms of North Pole and South Pole? Is it conscious or unconscious? The question is nicely escaped by the modern students and the professors because they have no stature to answer it, neither they have the courage to approach the question. Let us at least have some courage to approach it. We may not be able to produce the answer. At least if we have the courage to approach it, we may produce children who can produce their children to bring the solution. Our grandsons or great grandsons may be able to bring science to such a level that people do not fight with the help of science. People do not produce wars like beasts and then people produce a peculiar relationship among themselves. Relationships which can be called music, which we can make us, feel happy. Now we use the word happiness.

Can you show it anywhere in your life? If I say you are happy, may I show where you are happy? Can you define if I drink a tumbler of water, you can call happiness? Can you specify something by the name happiness? Can I say if I learn to drink alcohol, I will be happy? You tell me what is happiness? Strange! You have your own concept of happiness and I have my own concept of happiness. So, happiness exists as concept whereas the manifestations of happiness change from situation to situation. The manifestations cannot be called happiness. But you can't deny that the other person is happy. Everyone is happy in his own way. When he is allowed to live in that way, he says, "I am happy". When something is on the way, he says, "I am not happy". *Now you can clearly understand that happiness is a concept of background which is to be worked out by everyone for himself.* Can a scientist show in the laboratory what pure happiness is under a microscope or through radiography, or in television, or through X-Rays? Can we do it?

Happiness is something which exists as the background and makes us do things in a particular way. When it is disturbed by something else, we do things in a different way. Then we recognize that we are not happy or that happiness is disturbed. So, happiness cannot be seen or shown. It cannot be exposed to anyone of the five senses. Nor can it be exposed to the mind which works through the five senses. It exists on the background of the senses and the mind. It exists with you, not the mind because you are the background of the mind. Many people may be

foolish to live as their own mind, but they should learn to know that they exist apart from their mind. They have a true existence which is different from the existence of their mind, those who live as mind only, they live according to the desires of the mind. They cannot live according to their own plan or desire.

They have to live as dogs in the hands of their mind. You see how our dogs are chained by us and controlled by us. Some people chained by their mind like dogs. They have to live like a dog in the hands of their mind. That is what is called the shell of individuality. When the shell is broken, they come to understand that they have a mind, but they are persons. Then they can communicate with each other. This right type of communication is what we call the activity of the personality different from the activity of the individuality. Then only, we will be able to suspect that there is a third one which is the real background, that is, the soul consciousness, the real I AM. That made you produce whatever you felt beautiful. That made you discover the science which we call geometry.

Man could understand that triangles exist and the squares exist, cubes exist, globes exist and man could understand a secret science called the science of platonic solid and platonic liquid. There is a science from the ancient times. Even today there are scientists who know the platonic science of solids and liquids. Of course, there are teachers who teach it regularly and there are students who learn it regularly. There is already a university that is existing

there through thousands of years. It has nothing to do with the religions of the world or the political parties of the world. Students of every nation take part in that university. They are being trained to hand over the wisdom to the posterity. It is these students who are called the Masters of wisdom. They have a common institution that is going on. They have a syllabus of their own. They have their own teaching methods into which students are recruited according to the readiness.

So, we can understand that geometry exists with those students. If Euclid could give us geometrical theorems, where from he has learnt? He must be having his own teacher. Where from his professor borrowed it? If Pythagoras could explain something about the right-angled triangle, where from he could learn? Where from his professor would have learnt it? Of course, we the poor moderns know only that Pythagoras knows about right-angled triangle. We are not yet ready to realize that he has given us as many as thirty-three volumes about the wisdom of the background of the universe where the intelligences of Nature are working. These intelligences of Nature are called numbers, colours, and form.

We are not having the stature to believe that they are persons. We should come to the scientific stature to understand that they are persons. They are working out things in Nature. If there is the formation of the ice blocks from water in a refrigerator, do you know that always the ice produces the same types of crystals, unless interfered?

The crystal of ice block is always characteristic of itself. Salt crystal is different from sugar crystal. The crystal of every substance has its own structure which cannot be confused with another. Is it a blind chance that everything has its own crystalline structure?

Masters like Pythagoras teach us that there are persons existing in Nature whom we call numbers, colours and forms. We may laugh at the idea because we are still idiots. If we do not laugh, that means we are beginning to understand what he means. When numbers are working in Nature, if the professor of mathematics assures us that numbers are first discovered in Egypt or Greece or India, we have to pity the logic of the professor. If you remember that the number of the bones in the vertebral column is the same whenever a human fetus is produced and if you remember that the human skull produces only 32 teeth, immediately question the mathematics professor, 'are numbers counted in the fetus or not?'

If they are not counted, is it a blind chance that the human skull has only 32 teeth? If it is counted, who has counted it? Is it a professor or a student of mathematics? So, numbers are there, working in the fetus in the embryo. There is a professor who is called, the professor of "Number Consciousness". He exists in the embryo. He constructs the structure. He prepares the structure of the body. He decides the number of bones, nerves and the cells in the body. There is another professor who is called, "Shape Consciousness". He takes care to see that the human seed

produces only a human body and not a pig or a dog. So, now we are introduced to two professors existing in Nature. One is called "Number consciousness" and the other is called, "Shape consciousness". This fellow is called in Indian scriptures by a peculiar name *Kapila*.

He is described to have produced the philosophy of numbers. When the British fellows came to India for the first time, they tried to explain who this *Kalipa* was. In the history of Sanskrit literature, in the universities of America and England, even today you find professors producing great books deciding the date of the author *Kapila*. Some people decided that he was before Christ and some decided that he was after Christ. You have to pity the wonderful ignorance of the professors. They say that there was a philosopher called *Kapila* who wrote the first discourse upon the philosophy of numbers, whereas in the scriptures they describe that there is a fellow called *Kapila* in the embryo who decides the numbers of everything. After the structure is finished, when the child is born into the world, this professor lives with the child as the number consciousness of the child, how to add and how to multiply; for example, if you have two little children here, who do not know what numbers are and if you give two chocolates to one child and ten chocolates to the other child, the first fellow will throw away the two chocolates upon your face and he begins to weep and cry, because he found the difference in number. But you have not taught him numbers yet. But he knows it.

Who has taught him? He has his own mathematics professor within himself who says to the fellow, hey here

are only two chocolates with you. Can you deny the existence of the professor in every one of you? The second professor was called in Indian scriptures *Vishwakarma*. In the ancient science of Freemasonry, he is called by this name, the Great Architect of the Universe. The poor Freemasons who conduct rituals every month or week, they try to knock and call this fellow. Sometimes they knock three times and sometimes they knock 2+1 and sometimes 1+2. But still the fellow is sleeping because the tradition is broken, and the ritual is being conducted as the worship of a car. We have to build the broken bridge once again.

So, we are trying to meet in a place like Venice where a bridge is broken. You stand on the other side and I stand on this side and there is water flowing in between. Once again, we have to form a bridge. So, let us make our first introduction with the second professor about whom the Freemasons are knocking through centuries. Pythagoras knows many such professors and he calls them the intelligences of Nature. The ancient Indian scriptures call them *Devas*. They produce Music and the result is the universe with solar systems and they produce the planetary activity on the solar systems and the result is the structure of each planet having its own planetary synthesis.

There is the construction of the atoms on every planet. There are *Devas* who are producing the atoms. The whole activity continues because there is a principle on the Background which the ancients call Music, which is always imperceptible and which exists as the Background, which

always produces the perceptible and which stands as the process of producing the Creation. But just as some process lives with you only in the mind, while you work out the process in physical terms to produce something physical; always the plan exists in the Background. It finds its way into the manifestation of the universe. You have the urge to produce it. Everyone has the urge to do something.

It is foolish to believe that this urge is individual. It is the result of the urge of the millions and millions of beings that are existing in that individual. Because what we call the individual consciousness is the resultant of the total consciousnesses working there. It is like the meaning of the word; say we produce dusters in our office. Is office a singular number or plural? It is singular. But, is there only one person in the office? The whole office as an entity produces something but each office contains many individuals, hundreds and thousands. Similarly, what we call the individual consciousness is only the resultant consciousnesses and we try to produce something. Every one of us tries to do something in this world as the resultant activity of the total consciousnesses of the individuals who are working in them. In the name of music, we produce some effect and the result is we sing music. We produce songs.

We produce instrumental music. What is that we are producing? That we are producing some sounds. Are the sounds music? No. Music produces the sound in a required order. It is the order that can be called music but not the

sounds. What is it that makes you produce the triangle? It is a consciousness which is there in you, which can be called the triangle consciousness. It is not the triangle on the board which is the original. It has something before in your mind. You have the concept of the triangle in your mind which made you produce the triangle. Similarly, we produce musical scales, the rhythm and periodicity of music, the regularity, the beat. When you are playing music, if I do some sounds irregularly, then you say it's wrong.

How do you know it? You are able to divide time into regular intervals. If there are no divisions, how can you know that time exists. If you do not produce a beat in music, how do you know that music exists? Every time you disturb sound with another sound, and if you produce a disturbance in the regular interval, you call it music. If it is irregular interval, you call it non-musical. Then how can you measure the interval? How can the musician produce the regular beat? What is it that is making his mind produce music? Is it possible to keep a stop watch with him and look into the fractions of the seconds in the watch and produce music? It will be panic and no music. But, without any watch, the musician is producing music. Can you tell me how it has become possible for him? There is what is called time and there is a person who is called, who can be called time knower in you.

He is called *Yama* in Sanskrit. If you can divide time into equal intervals, then you can call it time. If you cannot divide it, can you call it time? Suppose you are not there

and I am not there, does time exist? If exists, it exists to whom? Remember that time never exists with the watch. It's only a mechanical rotation of the wheels that exist there. If you leave this on the table and go away and if it is still working throughout the night, does time exist in this room with the watch or not? Never. There is nothing like time existing in this room unless you are there because time sense is produced by you and time concept is produced by you; time divisions are being produced by you and recognized by you; then only time exists to you.

Similarly, unless time is divided into equal intervals, time never exists. What exists is the Background. It can be made time when there is an individual mind that works in it. Unless there is the process of division, the concept of time does not exist; the concept of Music does not exist. No time exists to the mind or Background exists to the mind as time. When the mind doesn't exist, something exists which can be called the Background. Can you call it time? You cannot call it time because you should be there. Your mind should be there; then only time exists. So, Music is the background of your mind because we want a consciousness that divides time into equal parts. We have our mind that divides time. We have the Background also which divides without the knowledge of our mind.

For example, if we have the heartbeat, what is it that is dividing time into the pulsations of the heart? So, there is a 'background mind' in you which is dividing time into heart beats and pulsation. That makes our heart work. The same thing is making you respire, that is, the capacity to

divide time into equal parts. It can be called an awakening of the 'background consciousness', from the 'background consciousness' into the 'localized consciousness', which again goes into the 'background consciousness'. You can call it a regular disturbance of the background consciousness. Unless there is the disturbance, there is no music. Unless, there is the disturbance, there is no heart beat or respiration. If there is no inhalation, there is no exhalation. So, there should be the work of the opposites.

The operation of two opposite principles produces a pair of operation which you can call alternation. It is there existing in Nature and you can find it producing the phenomenon of electromagnetic currents. You can examine what is happening in an electro magnet and in an electro motor and in the electronic system. It is the principle which we call a change or a disturbance and a disturbance produces an opposite type of action. *It produces the necessity of a pair of actions which are opposite to each other. Then they work as supplementaries and then as complementaries and an alteration of these two currents make a continuity which we call existence. That is the principle of Music that exists in the background because Music produces the heart beat and the respiration, the human mind is produced as a resultant of these two and once again the human mind behaves in the same terms.*

It is a product of the same activity because it is produced by respiration and heartbeat. Only after the respiration of the heartbeat begins, there is the birth of

mind. Therefore, the mind also behaves in the same terms and the result is, we try to produce the same thing. That's why the human being discovered Music. Otherwise there is no possibility of any discovery of something which we can call Music. This is the background principle which is existing in the foundation of Creation. It is a very subtle operation. *I repeat once again. I repeat how it works. Since respiration and heartbeat are produced by the alternation in Nature and since the mind is the resultant of these operations, the mind also begins to behave in the same way and the result is, we try to produce music.*

As long as it is regular, we call it music. When there is something irregularity in it, we call it non-musical. So, we recognize which is musical and which is non-musical. The same principle works with our life also. *As long as regularity exists in the function of the heart and the lungs, we call it health and we call it life. When irregularity begins to work, we understand that death is approaching and when it comes to a stop, we call it death. It never comes to a stop as a principle, but it stops in a unit of matter. The matter stops to receive the pulsation. Then we call it death. So, death is to the physical body and then the mind stops to exist. When matter once again takes up the pulsation, we call it birth.*

As long as matter pulsates, operates along with the pulsation, we can observe it in the physical heart and the physical lungs. When the matter fails to follow it, still the principle exists but this body has become a corpse. That

is what we call death. I think I am a bit clear about the matter. *To make it more clear, I give you an example. You take fine powder of iron. You take a fine string highly magnetized and produce music with it. See how the iron dust gathers around it. Understand your physical body like this. Then you cut off the magnetic current. You will see the string exists and all the iron dust falls to the table. That is what we unscientifically call death.*

As long as this is going on, there is what is called pulsation which reflects upon the physical body and which we call the heartbeat and respiration and the result is, the mind begins to manifest. Only after the mind begins to manifest, then only we are there as heroes. So, we do many good things. When this is cutoff, pulsation is stopped. But it exists as a fact in space. Once again whenever you link it up, it begins to operate. Whenever you cut it off, it is cutoff in the physical body. The heartbeat and respiration are stopped. Since there is no mind, we say that the fellow is dead. By fellow we mean only the mind. We have invented many stories about the fellow, where he has gone and all that.

So, many nations have produced many stories about the fellow who is gone. Every nation has its own heaven and hell into which this fellow goes every time. For example, if some orthodox Hindu dies, he will be taken on a buffalo. Whenever some orthodox Christian dies, he will be lifted upon the Cross. So, everyone has his own associations associated with his suppositions of death. Whenever it is stopped, the pulsation is withdrawn into

space. When space pulsates, it has its own respiration. It has its own inhalation and exhalation. When it exhales, there is the production of millions of solar systems through millions of years. When it inhales, all these millions of solar systems go into nothingness.

That is what happens in every space globe. There are as many space globes in space as there are eggs in the market. This is something about Music. It is a subject into which we are expected to enter. It is not a subject which we can bring it out into the market. If at all, we are serious about the matter, we are expected to find some good time for it and make an approach to Music. Anyhow, it requires some more explanation also, but finally there are only two or three remarks to be made. One is, you are musical in your origin as we have seen from the example. Therefore, you are musical in your nature of behaviour. That's why the human being has discovered what is called music. Whenever he behaves irregularly about his own mind, he is non-musical. A second thing to be remembered is, there is a mind which produces music even though this mind does not know it. That background mind is responsible for the heartbeat and respiration.

As long as it permits, the lungs respire and the heart beats. When that background mind withdraws the pulsation from the plane of matter, the heart stops even though the best cardiologist attends to the patient. The lungs stop even though the best expert of lungs attends and enters into the lungs and examine. So, when the background mind permits the pulsation to work in matter, then the physical body

begins to exist. Then the mind begins to make manifest. When once again it is withdrawn, the heart and the lungs stop, and the mind stops. Sometimes the mind stops at first and the fellow goes into catalepsy before the heart and lungs stop. In some people, the heart stops at first and the lungs stop and then the mind stops.

So, there are two types of death. Some people have the stoppage in the heart and lungs first. Then everything is cutoff. But some people have their death occurring in the mind first and the activity of the lungs and heart continues for some time. They may live in that wretched state for hours or days or sometimes months, when they will be on the bed, and people giving them feeding through nose, through eyes, through throat, through anus, etc. Blessed are those people to whom the activity stops here and wretched are those whose activities stop first in the brain. Remember that it is the principle of Music that makes the activity of pulsation. Hence, it is life. It is the 'centre and circumference of life'.

Thank you all.

Education Centres

Let us try to know something about education first according to real pioneers who taught us what education is and about how the educational centres worked in the past, how they are working in the present and how they are going to work in the future. And also something about the plan of the Masters of Wisdom that they have ready before them which they have already put before us one century ago and the methods they observe when they try to externalize the plan.

The word education is used in many ways now a days. In India we have the following terms as synonyms carrying the same meaning. In India they use as many as, so many terms as synonyms. They say, "My boy has his education in the school". One says, "My boy is conducting his studies in the school; my boy is reading in the school; my boy is receiving his teaching in the school; my boy is learning his studies in the school; my boy is undergoing his courses in the university". But in fact the word education stands away and apart from all the other terms.

There are two different ways of understanding what education is. Since many centuries there have been teachers

who belong to the two different schools and parents who treat their children according to the two different schools and two categories of children, one receiving from the parents of the first category and the others receiving from the parents of the second category. We will see how each differs.

They say, "My boy is studying medicine, engineering, chemistry, arts or what they call humanities." This is the one school of thought. The student of medicine is given information in the name of education and the information that is available up to date will be poured into the head of the student through the ears with the help of two fine funnels which we call the voices of the professors. The result is a student of medicine ten years ago was fortunate enough to have less number of facts and less quantity of information than the student who is receiving in 1982. If you take a student of medicine in 1992 there will be at least ten thousand books more printed and published and ten new branches of medicinal science which will be expected of the student. Unless the student receives that part of the information also along with the previous part, is not recognized as a student having a degree or diploma in medicine. Same thing with other branches also.

With due respect to the scientists of education of present day on the academic lines and the university lines, the word education is used as a synonym of information and commonsense tells us that the student can get the information by himself and for himself when we make the information available to him easily, the only thing we have

to do is to make a good library available to the student along with a person who directs him properly into his own books. This part includes a portion of real education. So to say, good libraries well-arranged according to the branches of learning and also good arrangement through radio, TV and Video will provide the student better than enforcing information in the classes by the professors to the students. Luckily this change has started and gradually it is taking place. Especially during the last twenty years many of the big institutions began to believe more in providing the library and facilities to students than to pour information into the ears of the students that is one thing.

Another thing is what we call discipline. In the past we had many fantastic ideas about discipline so that the child had to live in constant fear of the parent and the student had to live in constant care and fear of the teacher. It resulted in mutilating the aura of the student and capacity to receive and respond is made less and less. After the student has finished his education he is found only a reflecting machine and not a shining gem. Instead of a source of illumination, the student was manufactured as a mirror. That was due to the fantastic ideas about discipline. Discipline was considered to be physical and manual and it was rather veterinary in its nature. Gradually the concept of discipline is changed during the past thirty years. The result is, we have an equally fantastic idea of discipline which has results that are worst still. Now we began to believe in the independence of the student before we are mature to know what independence is. As a result, the

immature idea of independence led us into lawlessness in the name of independence.

Lawlessness is different from independence, the first being the negative activity of allowing one to expand while the second one, discipline is the positive activity of allowing the boy to expand. So, we have two fantastic ideas about discipline, one, the false idea or the physical idea about discipline in the past that is to enforce the child into the methods required by us and the other is allowing the boy to expand like a stream of water without the two banks for a river. The result is the total wastage of the water which we call life.

So, we expect a third concept which may be a bit nearer to practicality and truth. If we expect discipline as an independent entity, it is thoroughly un-psychological and negative in its value because if you want to keep your boy under discipline without having a plan for him, so that you may think that you apply the boy to a plan after he is disciplined, it amounts to the act of killing the boy intellectually. It is as good as asking a child not to breathe in oxygen until chemistry is taught to the child because there won't be any necessity for the boy to breathe afterwards. He will not be there. The natural course is to allow the boy to respire oxygen and in course of time know what oxygen is and how it is useful. First let him enjoy the usefulness of what he does and then let him learn about the usefulness of what he does. We are badly in need of such a method of education. In fact we do not at all have any institution at the present. Universities of any country

including the most advanced nations and countries do not show the required degree of evolution enough to educate the future children in the required direction.

They educate the boy in every subject except himself, that is, we start learning and teaching alphabet first from back and proceed backwards. We learn the last syllable, alphabet and we try to learn up to 'A'. We teach medicine, we teach chemistry, we teach physics, we teach space science and we teach psychology also, which is just the nearest required spot of education. But yet, we are not evolved enough to know that we have to educate about ourselves and educate the student about himself, his own mechanism, the physical machine, the physiological machine of functions, the mental mechanism, the psychic forces that are at work in him, the psychological forces and the counterparts of the machine which we call intelligence.

We are not in the habit of learning these things and teaching these things till today. At best we have our own ideas and beliefs about these machines. We grow along with these ideas and we implement our own ideas upon our machines by using not at all a scientific method but what we call the trial and error method. We do something wrong and receive the injury physically or mentally and sometimes learn by experience and by the time we gain the real education through experience, we have this machine spoiled beyond the possibility of repair. When we are in a position to use the machine properly, we have a spoiled machine with us and unfortunately it cannot be replaced

by us. Every part of the machine is an imported one. It is imported from a foreign land which we do not know yet. We have no spares to replace and as a result we put up with the dirty machine injured many times and live life as a duration with pains instead of enjoying life and tasting the real sweetness of life.

So to say, we as parents and grandparents demand a science which makes us know of the workings of the machine which we call our constitution. You know fully well that the present science of medicine has miserably failed to teach us about this machine because it is too primitive and Paleolithic to teach us anything about this machine. It teaches us about the anatomy of this machine, about the structural details of this machine which means only one hundredth part of what we have to know about this machine. Is it enough if I know about every part of my motor car?

I have to know the mutual relationship of the various parts, not only the structures of the nuts and bolts and the metallic parts but also about the functions that they are expected to do and the relationship between the parts and the petroleum we use in the name of intelligence, what is the force that is making us move and what is that we call the intelligence and how to steer intelligence towards the force that is moving our body, so that the force conducts the various parts of the body to perform their functions.

We are sure that the present medical science with all its developed branches is a miserable failure to teach this. It is a direct proof that we the students of the various

branches of study, after receiving our education and getting our degree and diplomas, we misbehave with ourselves and with others. We misbehave with our activity and our profession and we misbehave with money and power and that itself is a direct proof what we have received is not at all the education of the machine. We tried with what we call the political science. For a century or even more it proved a miserable failure till today. It has driven us into vast and mass scale destruction, a suicide on a large global scale and we find that no creature on earth except the human creature has committed such a large scale suicide. Still we are not ashamed to feel that we are educated.

We want an education which makes us use the 'machine of man' in a proper way. Then only the sciences we learned will be of some significance and some use. Otherwise all the advanced technology which we have achieved and learnt till today will be like a weapon in the hand of an idiot. That is what the previous decades proved and we want real education. The meaning of the word education should be the education of the 'machine of man'. We are badly in need of a new science which we call the '**Science of Man**'. We are sure that no university is evolved enough to give us this subject till today. The need is there, the need is felt sharply because of the many political and social faults and blunders committed by the human being on this globe.

We tried with what we call the religion for some centuries and it was also a miserable failure. We had no success when we tried with these three entities and now we are very busy building up a new temple, that is, the

temple of money and commercialization of values. It has proved worse than the other three and the result is utter poverty even in plenty. It is quite natural that the countries that are poor like India and Africa are suffering. But it is something strange to notice, when we began to construct this new temple that the most advanced sectors of humanity, the United States of America and the Russian Republic are suffering from as much poverty as the poor countries are suffering. This is not poverty for food or clothing or housing which could be very easily rectified, but this is a poverty which is very difficult to rectify. This is what we can call the poverty of behaviour, poverty of morality, individual morality, social morality, national morality and international morality.

So, we have to search for a university or a centre of learning which gives us the 'Science of Yourself and Myself'. Those whom we call the Masters of Wisdom, they are adepts in this science, the science which is quite new to us and which is yet to come has been the science of the oldest nations on this earth and it existed through ages and ages, many times forgotten and many times recollected by the mankind. In that sense, we expect the Education in the New Age. Textbooks, we don't want from the experts because we ourselves can purchase and read and know what they contain and rather we ourselves can write such books.

It is once again laying the bricks for the temple of commercialism, a very sacred commercialism, a very glittering temple without any God in the sanctum sanctorum. We have a very costly temple which is empty

of its God inside. *Now we want a science which is called the Science of Alignment, that is, one what Tibetan calls 'education'.* What is alignment? Let us try to understand.

We have in the physics laboratory of the boy, a biconvex lens and there is a candle on the table and a screen. We are to make an experiment to catch the image of the flame on the screen. It is a simple experiment and when a teacher or a professor teaches us what the material of the candle contains, he cannot make us catch the image on the screen. Similarly if he teaches about the formula of the glass technology and how the biconvex lens is prepared, he cannot make us catch the image on the screen. The two volumes are finished, one volume about the candle and another volume about the biconvex lens and a third and very big volume about what the screen is made up of and a fourth volume about the addresses of the shops where these things are made available, but still the boy waits for the image of the candle on the screen.

In the same way we are waiting for the universities to give us a real image of ourselves in education. When we put together all the volumes produced by all the universities on this globe, we have thousands and thousands of volumes only about the candle, about the biconvex lens and about the screen. But what is required is the adjustment of the three items at least through a trial and error method, in case the professor does not know the distances at which he has to keep the three items because till today no professor knows the distances at which the three items are to be placed. The three items are - *the screen is the physical body,*

the biconvex lens is what we call the mind and the flame of the candle is what we call 'I AM'. So, we still wait for the alignment.

So, there are people who started experimenting for themselves. They stopped waiting for the universities and the governments to do it for them and thus they started experimenting in their own homes and they started this experiment thousands and thousands of years ago. They are wonderfully successful in their experiments. They not only got good results of their experiments but also made use of the results and enjoyed the fruit of the result and recorded the results repeatedly to verify and find correct again and again, the same results. Still they are all continuing to do the same because they have no time to wait for the universities and the governments of the various nations because majority of the centuries, the universities and the governments are busy in constructing the new temple called commercialization of things and those temples are left through centuries empty of the God in the temple and they are there like the various different museums and centres of tourism. Just as we visit the pyramids in Egypt and we visit the magnificent ancient buildings, so, the universities are there only to visit and find something by way of tourism.

Those who could find the alignment, those who know the calculations of the distances of which the three items are to be placed, those who can show you and teach you how to catch the image of the flame on the screen, they are the real educators of mankind through thousands of

years and they have no distinction of race, nation or century. They are also not in the habit of deceiving the world by using literacy in the false name of education. Definitely the modern century is guilty of such a deception and we have successfully deceived the following generations in giving them literacy and making them believe that it is education.

It is time for us to understand that education has nothing to do with literacy and what a citizen requires and what a boy requires is education irrespective of literacy because a man of education without any literacy is useful to the society and humanity because he is only positive and constructive in his way of doing things, whereas a gentleman with full literacy and no real education is very sharp and intelligent enough to take the greatest commercial advantage upon mankind. So, we believe that it is good to have literacy and education as well but it is better to be an educated man if there is no possibility or chance of yourself to become a literate. Educate your child first before you will make him become a literate. Don't allow the superstition to continue that we have to teach him alphabets and calculations in order to educate him first.

Know how to deal with your child, know how not to punish him but how to make him understand himself. Make him behave better, don't punish him to behave better. Show the benevolence required and be evolved enough to treat him as your own equal. Don't be primitive to neglect the child by throwing him in an institute and not caring for him at all. It is worse than throwing a sheep into butchery. As a parent you have the first duty to ***'create your child'***.

It is not enough to reproduce or procreate a child. To produce a child is a biological phenomenon which takes place automatically unless you control it. A human being is not specially required to produce children because dogs and pigs and cows do it automatically. So, we cannot be proud of our children being produced. After producing, there is the process of creating them that is, making them human beings, teaching them the Science of Alignment and galvanizing them with human values. This is the core of education which someday the universities may take up as a subject. Even today the universities are primitive and Paleolithic enough not to recognize this; we do not wait for any universities or institutions. We remember that our children are more valuable than the institutions, and we remember that our time is valuable in creating our children after reproducing and this is what we are taught by the real pioneers of education.

Luckily I belong to such a family that the members of my family in the previous generation believed in education more than literacy and my father trained me in the Science of Man and for a long time he never cared for any literacy at all. When I was about fifteen or sixteen, I began to pick up literacy and I became averagely normal within three or four years. Not that I am a great genius but every average human being can pick up literacy within a maximum period of three or four years. If at all once one knows the method one can know what is there in all the books printed till now within a maximum period of ten years. So, it is useless to spend our valuable life and span and time in literacy.

First of all, make the machine fit and teach the child about the functions of the human machine. Let him have confidence in handling his own machine, that is, what we call self-confidence which is a very rare commodity in the educated world of the modern age. Everyone knows that he or she suffers from lack of self-confidence. The result is everyone is afraid of others in the society, afraid of being deceived or afraid of being insulted or afraid of being ill-treated and the inevitable result is competition instead of adjustment. If I grow without having a confidence on any one of you, I am bound to grow as a beast of competition. Because the spirit of competition proves the innate timidity the human being has.

The more self-confident you are, the more adjustments will be there in your expressions and immediately you will begin to think of others before you think of yourself. Conversely when you are innately timid, innately having a hollow of yourself, an empty barrel of your own 'I AM' in yourself, then you are there, dangerous to everyone around you because you are forced to believe that you cannot live without a spirit of competition. By the time you realize that competition is the nature of a beast, not the human being, it will be too late to enjoy life. What is the use of knowing that our life is valuable and tasteful at the age of eighty or ninety or hundred? When the spring season is gone what is the use of our trying to enjoy in the winter? That is the fate of average human being at present in the twentieth century.

Even the so called very highly educated fellow is afraid of all others. He tries to become sharper and sharper against

the society and how to take more and more advantage against others. It is exactly at this point where we want real education. It is exactly at this point where we are lucky that we have received real education from our parents and our family traditions. You too have your family traditions but it is time that you should have more confidence about your family traditions than the other systems of education. In this aspect unfortunately the West is the worst hit part of the humanity. That is the result of the industrial revolution and the chain actions that followed. Human values are substituted by commercial values so that the human being has everything at hand except the meaning of life. He is not able to understand why he should live.

When life is a succession of chasing and hunting busily the incidents of the daily routine, when the sum total and the substance of life is only fulfilling the daily items one after another, life is not enjoyable at all. Remember that life is for yourself but not for your routine; life is for yourself, not for your job; life is for yourself, not for the etiquette you have to show. Then you will begin to understand what real behaviour is. Instead of being only polite in the society you will begin to be affectionate. So, substitute the values once again with the older values, the values of real human relationships. Believe that you are required by others. ***Don't believe that you require others for your livelihood. Believe that what you are doing is required by others. Believe that there is something valuable that the world expects from you. Then only you can believe that life is meaningful and valuable.***

Now we go into the *modus operandi* of this education, that is, how to reach. In 1972, when I first came to the Occident for the first time, one gentleman asked me to see his father who was very old. It was in Belgium. I said, I was glad to see an elderly gentleman because I thought the old people in the Occident will be respected as much as much as the old people are respected in India. That was my fantastic idea about old people when I for the first came here in 1972. But it was a big disappointment and a blow upon my heart. He took me in his car and he crossed long distances and the city was over and he was taking somewhere. I asked him, "Is he not residing in your house?" "No", he said. I asked him, "Are you not residing with your father?" He said, "No, my father is residing in an old men's house." He took me there. There were small rooms like cellars for animals where the old animal was kept, with everything he wants to eat, to read and to sit and to stretch. He had shown me an old man and said that this is my father. There was only that much relationship between the father and the son.

Of course, as an Indian I was shocked because till today we have no such experience with our old people. The father was very happy to spend half an hour with me and I saw something around his collar in the neck. There was something written upon the collar. I asked what it was. Then the son explained that it is the address and the telephone number of the son, so that it may be informed when the father is dead. What for? Is it to honour the body, to conduct it to the mortuary and to conduct the funeral function with much expense of money? Is it before death or after death that we have to show our respect to father?

Which alternative is meaningful and real? After the death of the father, if we spend fifty thousand dollars on the corpse of my father, it is only our sentiment that is satisfied but not the soul of the father. So, it is foolish. Then while we were returning, he said, "It is a big problem about these old people in our countries." Then he immediately asked me, "India is a poor country. What are you doing with old people there? How are you able to cope up with them?"

There are many peculiar fellows who think in peculiar terms about the countries like India and Africa. It is lack of communication between country and county that makes people think like that. He asked me, "Have you houses for old people run by the government?" We do not have and we need not have them till today. He asked me, "When the father is not earning, how can you feed him and meet his expenses?" Such questions never arise in our minds because we have our educational institutes at home before we send the children to school.

The grandfather sits at home, the father goes and works in the office and the grandfather is the friend, philosopher and guide of the grandson. Can't we understand this much that the grandfather is a living temple who can radiate not only the information in the false name of education, but who can also radiate something which cannot be substituted, that is, what we call experience which no university is capable of giving us? And is not the grandfather capable of magnetizing his grandson by way of a scientific education which we call induction, that is, not by way of infection?

Now the present day education is we infect the students with the dirty ideas we have. Excuse me, but it is true; we cannot deny it. If Krishnamacharya has certain beliefs which are purely personal or political which are detrimental to society, he infects the children of the parents who are sent to his school. If he teaches them something against their own government and their own civic life and teaches them some dirty ideas about what he calls revolution which is purely of a ghastly and negative nature, then the result is an undercurrent of a negative layer of generation that is going to explode in a global scale after the present generation becomes old.

The result is a total sterility of the whole globe within a maximum period of two hundred years. That is what we can call the method of infection in education. There is another method which we can call injection. That is the age old method of torturing the child to reproduce the lessons. I prick the student and poke the student with the dirty contents of my injection tube. I want to push into the body of the student all the antibiotics which I have in the barrel of my tube. If the student is very good at reproducing everyday punctually like a merchant machine or calculator, I class him as a first class student. That is too cruel and too primitive and that is what I call the method of injection in education. There is another method called brain washing. By the time the student finishes his course in the college and university and comes home, he is already a foreigner to the members of his family. So, no institution like family exists almost today but from the point of view of real education, the institution of a family is as valuable a temple as any other temple of spiritualism.

In fact the family is the temple of the Masters of Wisdom. The concept of family allows you to live along with the family members even though you live physically away from them for ten years or fifteen years. What is that makes a husband living in Geneva and a wife living in Paris understands that they are husband and wife? It is the pious temple which we call the family. It is the first institution which teaches you of what soul consciousness is. We have to know the alphabet of Nature in terms of education. Nature has given us biological relationships of father, mother, child and brother only to use as the laboratories for affection development, to make the power of the heart expand and to find that something permeates between one member and the other. And that 'this something' is more valuable and sweeter than anything in the world and that it can be permeated between any two people in the world.

So, in the first stage the institution of family allows us to have biological relationships. When we are trained in that institution by a 'master of affections' who is essentially a master in training in 'soul light' and 'soul consciousness', then there is next advanced step of practising the same affection with a foreigner who is different from one of the members of his family and that foreigner is whom we call the husband or wife, that is, the marriage partner. Then we learn how to extend the 'soul light' or affection to whom we call foreigners. That is the second step of education in the family. The third is whom we call the guest. When we begin to honour the guests

who come to our house, it is not the hospitality for social values and politeness; it is not for the good name that the hospitality of Mr so and so is very good, but it is for the same taste which we call affection and soul consciousness.

The first lessons given in our educational institutions are like this. I will translate them into English. We have them in Sanskrit and other languages. I will write down in English.

Matru Devo Bhava. *Matru* means mother, *Deva* means the Light. Practice seeing the Light in your mother. *Pitru Devo Bhava.* *Pitru* means the father. Practise seeing the Light in your father. *Acharya Devo Bhava.* Practise seeing the Light in your teacher. *Athithi Devo Bhava.* *Athithi* means the guest who comes to your house. Practise seeing the Light in your guest. These are the four sentences explained by the grandfathers to the grandsons and we are made to repeat them before we go to bed daily.

To the parent, there are the catch words for real education. This is one sentence. The 'I AM' of you or that is 'you' are your own son. That means, the 'I AM', means the soul, which you are in yourself because we can't say, we can't show or express the soul in terms of the third person. If at all we have a proper education of what soul is, you can't say, "I have a soul". You should say, "I am a soul and I have a body. You can't say that, "I have a soul". You should say, "I am a soul and I have a body."

That is the reason the sentence is given like this. In Sanskrit, "*Aatmavai putranamasi*". "*Atma*" means 'I AM'. "*Putranamasi*" means in the name of your child. Another

catch word to the parents is, "*You are born through generations from body to body, that means, you are born as your father and from the body of your father you are born as yourself. You will be born as your son*". So these two sentences are expected to be repeated daily by every house holder from the date of begetting his child. There is a small ritual conducted by the father when the son, that is the child is born. Before the umbilical cord is cut to the child, the father feeds the child three times with milk. He places his finger in milk and on the tongue of the child three times and the child says, "tta", like that. Then he puts the finger in honey and puts it on the tongue of the child three times. Only when he sees that the child responds to the taste, then the doctor cuts the umbilical cord. You know why? Sometimes the child dies if the umbilical cord is cut prematurely. It is the process of bringing the life impulse established in the body because the tongue is the first passage to bring down the life impulse, to establish in the body. Then the father repeats this and from that day onwards in his daily rituals in the morning the father is expected to repeat this as long as he lives.

When the son is married and he begets a child, on that day if the father is alive, the father initiates the son to repeat this. Like this, these are the first catch words of real education in any traditional family of ancient nations and races; not only in India but also in every ancient nation these things were existing in their own language. Then the child is made to work along with the parents in the house and while working the father trains the child in oral education. We make him repeat what we utter including

the *Mantrams* of the *vedic* texts and the scriptures and we make them to repeat the meanings and the significance also. That is why every child among of our families knows all these things including the *vedic* hymn *Purusha sukta* about which we had classes till today evening here.

This doesn't in anyway hinder the fellow to have the literacy in the schools and my father never sent anyone of our brothers to any school or college. He taught me, taught us the sciences of Ayurveda and ancient sciences and the Science of yoga, the practice of meditation, how to receive people into the house, how to go to distant places independently, how to get our own things done without the help of the elders. In total he has given us what we call a dynamism and self-confidence which made us understand the spirit of competition is not at all necessary for us to live in this world and also that wherever there is spirit of competition, there is timidity and misery of living. I am nearing my 60's of age and I find no reason why I should change my beliefs till today because I realised the truth of what I have learnt day by day more and more.

This is what we are taught to be real education in its true sense, to learn how to decide for oneself, to learn to choose for oneself, the capacity to choose the desirable and the capacity to reject that which is not desirable and the dynamism enough not be enforced by anyone into anything. If I do something wrong, I do it as my own decision and choice but no one can force me or condition me to do something good or bad. *It is said in one of the ancient scriptures that education is not bringing a lamp*

near an article to enlighten it but it is the process of one lamp lighting another. It is not to find a candle in the light of another candle but it is the process of the kindled candle kindling a second candle so that the second candle can use its own wax for its own enlightenment, so that there is no necessity for borrowed wax from other candle.

That is how the Sanskrit quotation goes when expressed in English. *So, education is illumination and as I said it is not infection of our own beliefs into others or it is not injection of the information into the brains of others or the brain washing to make the fellow a foreigner to his own family members but it is a process of induction by which a magnet makes another magnet even without the need of a direct touch sometimes.* See, how a piece of iron behaves like a magnet from the proximity of a magnet. What is it that is influencing the iron piece in the magnet through the space that appears to our naked eye as empty? It is what is called in Sanskrit, 'Presence'. Presence doesn't mean a physical phenomenon. Presence is something magnetic.

You can be in Geneva; your son may be in New York. You can educate your son through a period of ten years and at the end of ten years you can see your son educated by you. That is how the Masters educate us. You know that the Masters don't expect us to go to their places, physically leaving our own parents or wife and children staying in their ashrams for two or three years physically to learn something in the name of spiritualism or religion. But instead they show us how there is One University which

is going on through centuries and centuries, how that One University exists in all the countries of the globe, how the teachers of that university are always at work across the centuries and how we can be pupils to those professors and be the registered students of that One University, how the teaching is imparted to us when we are in our own places, how we can go on with our work and domestic duties, our profession and our daily routine without being disturbed, at the same time receiving our education from a magnet that exists somewhere in America or India, the Presence working just as the magnet works through the gap of space upon another piece of iron and in what way we can have other little pieces of iron in our house and iron dust particles in the house in the name of other members of our family. Those who are working with us as our colleagues and friends can receive the same Presence through us and also begin their resonance to the same magnetic waves and themselves going home and doing the same at their homes, this is how this One University is built.

This is how this One University is going on through centuries and centuries, how it has its own network and modus operandi of the educational system, how the various political and religious movements could not influence this One University, how the ravages of time couldn't have any influences against the existence of this One University, how the changes of the various languages through centuries is not proved a barrier to the One University to teach, and how the various pupils who have grown learned in this university work as magnets. We know their names but we

don't know that they are the members of this university. You know Plato, but you do not know that he belongs to this One University, the Inner Government of the World and you know Pythagoras who is highly enlightened.

You know *Veda Vyasa* who composed the books of ancient wisdom, made them into beautiful books five thousand years ago and prepared wonderful magnets like himself, mainly five of his disciples, each disciple working as a powerful magnet for a group of disciples. You know how a great disciple named *Maru* lived 5000 years ago, how he remembers himself and the continuity of his work till today through his births and rebirths. He just leaves his physical body, when it has become old and takes up his work as soon as he is just ready in the next physical body. He has been continuing his work like this through five thousand years till today. He is the same one whom we call Master *Morya* and there is another of his colleagues whose name was *Devapi* who also has been continuously doing his work through five thousand years and whom we call *Koot Hoomi Lal Singh*, in short Master *Koot Hoomi* in the 20th century, How Master D.K. received his education for the first time 5000 years ago from both of these Masters and how these two Masters *Maru* and *Devapi* received their education from their Master who was called *Maitreya* who was then only a disciple, just became a Master. He was then a disciple of his Master called *Parasara* and this *Parasara* is the father of *Vyasa*. Later on, this *Maitreya* became the *Bodhisatva* or the World Teacher whom we call the Christ who spoke through the

Master Jesus and whom Jesus called 'My Father in Heaven' and whom also Jesus called as the 'Voice of the Wilderness'. There are thousands and thousands of disciples who exist on this earth and they need not go to any one *ashram*.

They are expected to conduct their duties towards the family and the society and receive their education from one of these Masters. "How?" you can ask. It is a scientific process which is called the 'method of impression'. I think you have known some leading points about this highly scientific method in one of the books of Master Djwhal khul. If you read the book "Education in the New Age" and also the "Externalization of the Hierarchy" and also the "Science of Building the *Antahkarana*" you will know how this method is used as the teaching method by those Masters.

It is what I called the method of Induction, the magnetic way of influencing a disciple, not to infect him, not to inject into him something or not to give him a political brainwash against his own family but to induce him into his own practical ways of doing things, to induce him into his own life which is the 'IAM' of himself. You know how they do it. Any one of us can be very easily the pupils in that One University. No one has any limitations of nation or race or financial status. We can have an entrance into that institution without any formalities or big initiation fee and you need not give any dinners to your friends on the date of your initiation or take them to the bar to celebrate the holy function of the initiation.

Just it is a silent process. The only thing you are asked is to offer yourself up in the mind to your unknown Master

just a few minutes before you go to sleep and during this sleep the Presence is given for the first time and the contact is made stronger and stronger daily and you can ask, "Why not during our awakened state? Why in sleep?" It is because there should be no resistance for the 'Presence' that is coming to us and without a certain amount of practice we cannot have a mental state without resistance and the only occasion when resistance is absent in our life is when we are sleeping. Because while sleeping we are not sleeping but the instruments we use are sleeping, that is, the mind and the senses. But since we unscientifically identify ourselves with our instruments, we are still in the primitive state of believing that we sleep. That is quite unscientific. We never sleep because we are lights shining through matter. Had we slept any day really, we would have no opportunity of our respiration and heart beat going on during sleep, and long ago on the very first night of first sleep somebody might have thrown us into tombs because we cannot ever return into the awakened state. So, the scientific fact is we never sleep.

Sleep is not to us but to the instruments we use, that is the mind and the senses, the activity of mind which we call intelligence. Unfortunately most intelligent people identify themselves with their own intelligence. It is no way better than identifying the soul with the sole of the shoe. When once we begin to offer ourselves really to one of the Masters whom we do not know yet, we get the contact the same night. That doesn't mean we come to know of the contact. If we come to know the contact before we have any fitness of receiving their education, it is a big

disturbance and a nuisance to those professors and teachers who want to teach us because we have many things to ask them and we will be present before them with all of our foul thoughts and demands and questions. Instead of ourselves getting enlightened from them, we will be able to convert those Masters also into psychosomatics and neurotics and within two or three days they too begin to suffer from insomnia!

That is why the Masters have their own gateways, from them to us, which permit only one way traffic, that is, they send their 'Presence' to us and make a continuous contact through us during sleep and they never allow us to send our dirty presence towards them. Then we can ask, "How can we know that they exist?" ***Then they ask, "What we get if you know that we exist and what we lose if you do not know that we exist?"*** That is their question for which we have no answer. Because we are in a state to receive something from them and they do not expect anything of us, when we expect something of them, it is immaterial for them if we know that they exist or not.

So, they go on continuously working with us by giving us their Presence. Of course, they need not give us their direct Presence. What happens if Master Morya has to give his direct Presence to ten thousand disciples the same night? The Presence will be like this. There is a magnet that has a pole M instead of N, instead of North Pole we have the Morya pole. It has seven magnets working through his Presence and each magnet has seven magnets working through the repeated lines of Presence and each magnet has seven magnets working through the Presence.

You can ask, "Is it the same wisdom and teaching that which Morya has, that we receive from our bed?" The question is as foolish as it is unscientific because can you believe if I say magnetism is diluted when it comes to the last iron piece? If magnetism can be diluted then the Presence and the teaching of the Master Morya can be diluted. It cannot be distorted by one of these people or they cannot play counterfeit in between Morya and ourselves. They are not political in their idea to give their own slogans of their own parties or cults.

They are only vehicles and there is only what is called the soul consciousness passing through all. That is what the Tibetan Master calls the 'group work'. So, it is foolish to believe that the 'group work' travels in the opposite direction. If one Krishnmacharya who is sleeping in his bed receiving some presence of Morya, feels that his work is necessary for Master Morya, that without the work of disciples, Morya cannot do anything, that means, he is still a little fool who is still thinking his presence is inevitable. No doubt, some day his presence also may be inevitable but it is in the same direction towards our posterity and our juniors but not in the opposite direction. We should never believe that the Masters are helpless if we do not do the Masters' work. Continuously this process is going on. You know how Madam Blavatsky has written the Secret Doctrine. If you read first twelve or thirteen pages of Introduction of how this book has been written, if you read a few pages of unfinished Autobiography of Alice Bailey and similar diaries of certain people, you will understand how this University is working.

They impart the same lesson that night to a group of students. The lesson will be given during sleep in the form of a seed of a lesson. The next morning the poor fellow is not conscious of it at all but within ten or fifteen days the seed begins to germinate. It can be called a seed thought. We may be quite new about it but it is true and that seed begins to germinate and the result is Krishnamacharya may think that he has rare wonderful fine ideas in his way. He wonders at the rare and glorious concepts he is getting in his mind because previously he knows the mettle of the clay of his own brain. It was not possible for such ideas to the logic he had previously but still for some years he believes that he is suddenly growing very intelligent and that his comprehension is getting broader and broader. He thinks that the speed of his intelligence has grown too much and he attributes it to the reason of the Aquarian age. He thinks to himself this is Aquarian age and the age of speed through space and I may be one of those great pioneers who have to lead the Aquarian age. So, something very speedy and quick is taking place in my wonderful golden brain. The Master will smile at us. But Master, don't think it is *Morya* but one of his seven people will be having a seven and one of his seven people will have a seven, it goes through a hundred or two hundred groups of seven down and the immediate fellow who is working with our brain during our sleep will be the traffic police of our spiritual street who is waving his hand and directing the traffic of our thoughts in the required direction.

This fellow laughs at us and says to his another friend, "See, this Krishnamacharya is thinking that he is growing

wise. See, we too thought like that some thousands of years ago. It is but natural. After four or five years we are asked to maintain regular diaries where we will be asked to note down the date and time and the passage we received through Impression. See how through Impression the seed germinates. After ten or fifteen days after receiving the seed when it begins to germinate, it germinates at first only into one word, for example the word, "plan". Then for about two or three days the same word comes to the mind repeatedly. We don't know why, the reason. You will be surprised to see that the same thing repeats in spite of your ignorance of it. Then the next day you may get the word "the plan". Then you may get to your mind the picture of a circle. At first to our mind circle means nothing. There is nothing except zero in the circle because we have only zero in our brains. But we wonder to note that the same idea circle coming to the mind for two or three days and suddenly you will find a circle with centre and the word "the plan", "the plan" as if somebody was repeating. Then you will understand that it is something like astrology and when you happen to come across a textbook of astrology within the next few months, you will see the same figure in it and if you ask the astrologer, what it is, he says it is a symbol of the planet Sun. If you ask him why the symbol should be like that he says, "Nothing. Just that the first man used that symbol, therefore it is a symbol" because there is an impermeable wall between our minds when we read the symbols in the books and the connection between this symbol and *Shambala* is cut off but your mind won't stop there because daily in the nights someone is working upon your mind with these symbols. You will begin to

receive little sentences and then afterwards passages and you are expected to note down the date and write down the passages. Remember that it has nothing to do with the spiritism phenomena and seances. In spiritism, it is departed souls who play dirty tricks with our minds and lead us into dangers just as they have led Macbeth and Lady Macbeth in Shakespeare's drama.

But the Masters are consistent in giving us their plan gradually. Suddenly after two or three years you will meet a person in the train or aeroplane with whom you will have a conversation for about an hour, come to know he is also receiving on the same thing on the same dates, then you will become good friends and verify your books again after one year. Like this the work starts and we are expected to work twenty four hours in the world. After a certain time we have no life of our own. We have only our life and span for their work.

At every step if we accept this in the mind we will continue to be the students of the University. But if we feel that we should have something of our own, time for our own family and ourselves, gradually the curtain is dropped between us and those people for the time being, not permanently; the books we had previously, we laugh at them as our own childish behaviour; the symbols which used to teach us great wisdom appear to us as pictures drawn of insanity and something nonsensical and the rest of the education in the outward world automatically takes place. Our relations with our colleagues and our family members remain the same and they all think that we belong to them. The wife believes that husband belongs to her. The son believes that the father belongs to him. But the father and

the husband knows at heart that he belongs to his wife and his child as much as he belongs to any one of the people on the earth. So a one way traffic cut off is given in the life. His Presence will be enjoyed by his followers. They all possess him in their minds but he knows that he is not possessed by any one.

This is the ideal of education according to those who are going to educate our children in the 21st century. They have dictated the whole of Secret Doctrine to Blavatsky from a very long distance and all the volumes of Alice A. Bailey from a very long distance. To thousands and thousands of students they have imparted the same wisdom like that and the network goes on for the benefit of the mankind and the centres exist on the subjective level not on the objective level, so that they are not foolish enough to spend millions and millions of dollars on bedding and furniture and stone and cement. They believe that it is better to spend upon living buildings that is souls, than to spend upon brick and mortar.

Such educational centres will become more and more externalized during the next century and parents will be wise enough to submit their children to such institutions and the import of the ancient scriptures of all nations will be renewed and given in a revised form to the next generation and the rest of the artificial world goes on as it is normally. This is about the real education of the Masters of Wisdom as far as our time permits. I thank you all. I very much wish that you live in the Presence of your own Master gradually.

Thank you.



Master E.K.

The Masters of Wisdom

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The Present World Crisis

The Symbolism of Solomon's Temple

The Spiritual Citizen

Spiritual Psychology

Healing and Cure

The Masters and their Purpose

Music as an Expression

Education Centres



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