

GUIDELINES TO MEMBERS

THE WORLD TEACHER TRUST



Dr. K. Parvathi Kumar

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INVOCATION

May the Light in Me be the light before me
May I learn to see it in all.

May the sound I utter reveal the light in me
May I listen to it while others speak.

May the silence in and around me present itself,
The silence which we break every moment,
May it fill the darkness of noise we do
And convert it into the Light of our background.

Let virtue be the strength of my intelligence,
Let realisation be my attainment,
Let my purpose shape into the purpose of our Earth,
Let my plan be an epitome of the Divine Plan.

May we speak the silence without breaking it.
May we live in the awareness of the background.
May we transact light in terms of joy.
May we be worthy to find place in the
Eternal Kingdom, OM.

– *Master EK*



The World Teacher Trust



Guidelines to Members

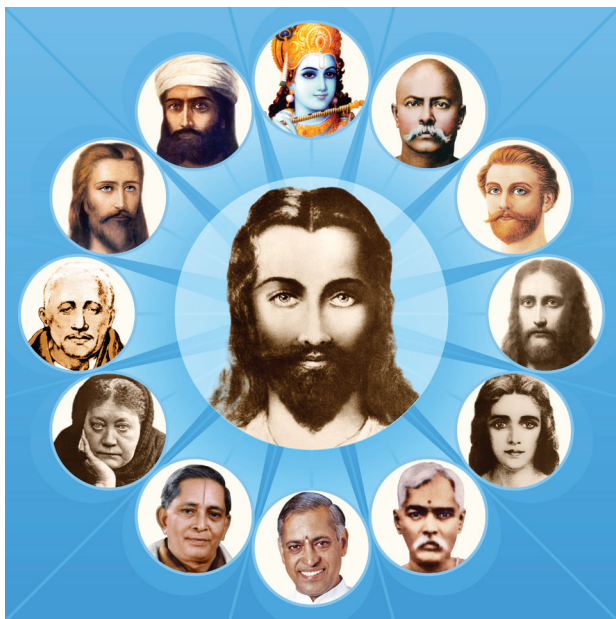
- 1. The World Teacher Trust was founded on November 18, 1971 by Master EK, along with six others. It has been 50 years since the Trust was incorporated. The Trust has grown like a banyan tree, sheltering many seekers all over the globe.*
- 2. It has unfolded globally to express hierarchical teachings.*
- 3. Installed by Lord Krishna, Lord Maitreya assumed the high office of the World Teacher at the advent of Kali Yuga. The World Teacher Trust honours him as The Teacher and also honours his associates. The members of the Trust are required to know, assimilate and practice the teachings of these grand Masters of Wisdom. The purpose is the specific and orderly unfoldment of the soul to function as a soul-infused personality.*

4. *Master EK made a happy blend of Sanatana Dharma with the modern way of life. He knitted together all the teachings to be brought onto one platform to give a way of life that is global. To this, Master Jupiter (Sage Agastya) and Master CVV gave a grand push.*
5. *Daily prayers for alignment, an attitude to serve, service and hunger for spiritual perception are a part of the daily life of a World Teacher Trust member. These should be ensured for self-unfoldment.*
6. *To perceive the Divinity in all that one sees, listens and relates to has to be a daily effort in order to grow proximate to the Divinity behind the veil. Members are alerted in this regard.*
7. *A member of The World Teacher Trust is advised not to limit the Divinity to a name or to a form or to a place or to a time. One should strive to lift the veil and see the Divinity through all the four dimensions of name, form, place and time. There is no specific religion to which the Trust is attached to, since Truth is higher than religion.*



8. *The head of The World Teacher Trust, truly speaking, is Lord Maitreya.*
9. *Externalising Lord Maitreya and the Hierarchy is a responsibility of The World Teacher Trust members.*
10. *The Hierarchy was externalised for the first time by Mme H.P. Blavatsky through Theosophical Society, later by Mme Alice A. Bailey and Mme Helena Roerich, through the Lucis Trust and the Agni Yoga Society.*
11. *The World Teacher Trust globally sets altars for group prayers and rituals in which the Hierarchy is externalised, worshiped and their teachings are presented. Externalisation of the Hierarchy is but one of the silent duties of a World Teacher Trust member.*
12. *The altar is proposed to contain 12 + 1 pictures of the Masters, a conclave, who chiefly worked for the externalisation of the Hierarchy and who*

continue to work for the synthesis of the Hierarchy's teachings.



13. *The World Teacher is one who expresses through many forms.*
14. *To be a member of The World Teacher Trust, we have to be well versed with the teachings of Mme HP Blavatsky, Mme Alice A. Bailey, Helena Roerich, Master CVV, Master MN, Master EK, and Master KPK. Without knowledge, evolution is not possible.*



15. *The members of The World Teacher Trust should necessarily be well versed with the English language.*
16. *The members should strive to improve their economic self-sustenance and social values besides spiritual values. The three values should concurrently develop.*
17. *The members of The World Teacher Trust should be fiery aspirants of Knowledge (Jignyasu).*
18. *They should read various scriptures, both Indian and global. They should invariably learn the varied teachings of the world's various teachers of Truth.*
19. *They should improve their abilities and never settle with the existing ones. Concurrently, virtues also have to be inculcated.*
20. *Servers without abilities are a burden to the service. Ability without virtue pollutes the*

service. Understand the importance of knowledge and its implementation.

21. Let love prevail in actions but not pride, prejudice or hate.





22. *Know that you are serving The One in all.*
23. *Be aware of the software supporting the work.*
24. *Master CVV, the Aquarian Master, wants transformation in oneself to become an instrument of transition and transformation of the surrounding life.*
25. *Do not shun the new and hug the old. Learn to transform.*
26. *All that is old is not gold. All that is new is not gold either. Use your discrimination.*
27. *Pick up the value of the past and the value of the present and move into the future.*
28. *Be open for communication and be ready to communicate. Do not cause constriction to the flow of energy.*



29. *Knowledge received should be transmitted. Be a medium.*
30. *Those who engage in self-study should attempt to be thorough with the dimensions presented in the books. Preparing notes is essential.*
31. *Do not let the day be wasted away in terms of time, energy and money.*
32. *Master CVV prayer is but the essence of Yoga. It should be adapted into daily life.*
33. *Let the directional planetary Devas and also the Devas of the five elements be respected.*
34. *Devotion without emotion should be the foundation for all that one does in life.*
35. *The theme of the 'Music of the Soul' shall have to be adapted to gain the grace and the link to the Hierarchy.*



36. *Immortality and the realization of Brahman are the hallmarks to be achieved by the members.*
37. *I reiterate to be emphatic that The World Teacher Trust is a means to relate to the Divine Hierarchy through the demonstration of goodwill in life. It enables recruitment into the World Order of Goodwill.*
38. *The members of The World Teacher Trust are advised to build a triangle of regular meditation, study of teachings coming from the Hierarchy and the engagement in a sustained service, which eventually grows. When this triangle is well built, a member is noticed as an aspirant.*
39. *Aspirants only are picked up by the members of the Hierarchy for further training through impressional teachings. While in meditation, wait to receive Light, do not rush towards it.*
40. *Service has to be efficient and accurate. Service with half mind and half knowledge is dangerous*

(astrology, psychology, homeopathy shall have to be learned thoroughly before practice).

41. *Twelve years of hard work with attentiveness and sincerity is a prelude to being engaged as an assistant. A willingness to work with oneself should have been demonstrated.*
42. *Even when there are assistants cooperating, supervision is essential.*





43. *Pray for the departed souls for their peaceful transition into other planes.*
44. *The World Teacher Trust adapts to the practice of Master CVV Yoga, which enables the formation of the etheric body, which in turn enables the parallel functioning in the subjective and objective sides of life.*
45. *Pray twice daily invoking Master CVV.*
46. *Read 'Music of the Soul' which enunciates the theme of a parallel life.*
47. *The prayer enables a steady life. A steady life enables a stable stage. A stable stage enables the statue to stand stable - says Master CVV.*
48. *The thumb sized resplendent figure of you is formed when the above are followed.*
49. *Invoke the grand eagle Garuda every Friday to ward off the evil of the pandemic. The bird*

*exists in you as the respiration and pulsation.
The sound is 'Kshim'.*





50. *Garuda also brings in the impact of the incoming 7th Ray, bringing in the new World Order.*
51. *The World Teacher Trust exposes the students to Universal Wisdom, which is ageless and inexhaustible.*
52. *The World Teacher Trust respects all the teachers that guide humanity towards the Light of Being (Brahmatva).*
53. *The students are recommended to gain wisdom through concepts while not being caught in the concepts.*
54. *God is seen as the formless male-female energy that permeates the whole universe. While the form is not rejected, seeing the energy through the form is suggested.*
55. *The energy is eternal, while forms emerge, stay for a while and merge.*

56. *The energy of God is seen as the energy of will, love, knowledge and the activity of goodwill. The synthesis is in the male-female divinity, which is but existence – awareness. It is called Ardhanari, Adonai, Jehovah and the like.*





57. *The World Teacher Trust does not promote a cultist approach. It accommodates all noble thoughts and activities and also their teachers.*
58. *Initiation is but the expansion of consciousness, which happens when knowledge is applied to daily life.*
59. *Initiation enables wider horizons of comprehension.*
60. *Initiation is denied to the selfish. Compassion towards fellow beings is fundamental to initiation.*
61. *Learning to include the surrounding life and to find a way to serve the immediate surroundings is true discipleship.*
62. *Learning and serving causes gradual expansion. Sudden expansions to consciousness are to be avoided, for they have side-effects on health and personality life.*

63. *The successive expansion of consciousness gradually breaks open the self-imposed limitations of belief and superstition.*





64. *Let the follower of the World Teacher eventually embrace the entire Globe and the life on it.*
65. *Every expansion of consciousness brings in the related work.*
66. *Work expands as consciousness expands.*
67. *Do not shirk away from additional loads of work. It enables the related expansion of consciousness.*
68. *Let work be measured in terms of its usefulness to the surrounding life.*
69. *The personality is transformed through successive expansions of consciousness and work.*
70. *Know that expanded consciousness is additional equipment for the fulfilment of additional work.*



71. *Make sure to translate all that you know in terms of knowledge into work. Add spiritual value to every speech or action that comes out of you.*
72. *All souls emerge from one God and are therefore essentially pure. There are no sinners. Ignorance is the sin.*
73. *Discipleship is a genuine effort to regain the state of virgin nature.*
74. *Virgo is an intellectual sign. Mercury is its Lord. Utilise it for goodwill. It is the way. Utilising it only for oneself is ignorance.*
75. *Goodwill in action is Love. Let it fill the speech and action.*
76. *Acts of goodwill do not bind. Acts of selfishness will bind. Check the motive of your actions.*
77. *If thoughts are fair, they do not circumscribe you and condition you.*



78. *May your thoughts not limit you. May they let you into the wonderland of freedom.*
79. *The World Teacher Trust was incorporated in the month of Scorpio, indicating an internalization of individual practices.*
80. *Secrecy and silence shall have to be maintained with respect to individual spiritual practices. They are not to be publicized.*
81. *The prayers shall have to be balanced with service to the surrounding life.*
82. *When goodwill is the attitude of life, impediments are overcome.*
83. *Do not fall into the quicksand of passion, publicity, vanity of personality and lust for worldly things.*

84. *May the vanity of personality be offered daily at the altar of the Divinity in you, to ensure growth into impersonality.*





85. *You are your word. The quality of your speech announces and publicizes your quality.*
86. *Visualize The World Teacher Trust as the web of the World Teacher. There is no place for Kali in the web.*
87. *The groups of The World Teacher Trust are local focal points for the manifestation of the energy of the World Teacher.*
88. *The World Teacher manifests wherever the teachings are practiced and service is rendered in humility.*
89. *The World Teacher, the Ancient One, is also the Most Modern One.*
90. *He functions electronically, communicates online and transmits energies ethereally.*

91. *The global pandemic is no hindrance to those who trust and work in association with the World Teacher.*





92. *The groups are electronically synthesized; communications are firmly linked up and the solidarity of being global is being realized.*
93. *The other name of the World Teacher is Bodhisattva. He is also called Maitreya in the Hindu Scriptures and Christ in the Western theology. He is the Imam Mahdi of devout Muslims.*
94. *Bodhisattva stands for the One who imparts the Wisdom of Poise (Sattva). The Wisdom of Poise leads to That, which is beyond the trinity of the three qualities.*
95. *The World Teacher's pupils are humanity. Until humanity gains the Wisdom of Poise, the World Teacher continues to work.*
96. *The World Teacher has his band of teachers in the East, West, North and South.*

97. *The World Teacher imparts Wisdom from heart to heart. His disciples impart to humanity the discipline to reach the heart.*
98. *He is the Master of Masters and Planetary Angels.*





99. *He imparts a heart meditation to stimulate and direct soul consciousness, which is the indwelling consciousness.*
100. *The main work of the World Teacher is carried out through meditation. The World Teacher Trust is predominantly meditation oriented.*
101. *The main quality of the World Teacher is compassion. The World Teacher Trust emphasizes the qualities of compassion and forgiveness.*
102. *Another important dimension of the World Teacher is to impart Wisdom. The World Teacher Trust puts emphasis on the practice of Wisdom and its transmission to those who seek it.*
103. *Students are helped to transform themselves into aspirants. Aspirants are helped to transform into disciples. Disciples experiment upon themselves until guidance is found from within.*

104. Guides (initiates of 3rd initiation) get in touch with those who look for guidance from within. Such is the Hierarchy of the World Teacher. From students to aspirants, to disciples, to guides (Masters of 3rd initiation) and to the World Teacher.

105. The World Teacher relates to the indwelling consciousness and guides it through his band of workers.





106. The World Teacher does not relate to the objective side of the indwelling consciousness.

107. Aspirants are guided by meditation, self-study and service.

108. Inner ripening is emphasized in preference to the outer growth. The outer growth is entirely left to the discriminative will of the student.

109. The World Teacher works to energize the indweller within the form, eventually enabling successive transformations.

110. Relate to the World Teacher for inner transformation. Work out your karma for outer clearance.

111. Your karma is your cup of tea. Your knowledge should help to clear and overcome your personal karma.

112. The World Teacher resides on Earth in a physical body.



113. He stays with the sons of men who are Sons of God and He guides the sons of men.

114. The dwelling abode of the World Teacher is in the Himalayas and He is ever associated with two of his most ancient Brothers.

115. He daily pours out his blessings on the world, standing under a grand Ficus tree of golden hue.

116. Know that all seekers are known to Him, though the seekers may be unaware.

117. Relating to the World Teacher on a daily basis is strongly suggested to the seekers on the path.

118. The World Teacher functions through the 1st, 2nd, 4th, 6th and 7th rays. These rays belong to the office of the World Teacher.

119. Every aspirant, in order to be initiated, shall have to naturally and gradually fix up a structure of right living, thinking and conduct. One has

to develop a vibrant character to be fit for the pilgrimage of the Path. One cannot be wavering.





120. Note that immortality is our immediate destiny. Build as pure a personality as you can, which is the bedrock for the process of immortality.

121. Life can be modelled with the inspiration of the Great Masters until one becomes an excellent copy of purity, cleanliness, open mind and sharp intellect.

122. The Christ (Krishna) principle enters only into a crystal like personality. Until then one remains an aspirant.

123. Keep on correcting weaknesses and set the personality onto the task of purity and the related magnetism.

124. The initial steps are common in every code of religion. What is lacking is the practice of such steps.

125. Such ardent ones are helped through classes held by initiates either in wakeful or sleep hours. Be open to learn.

PLEDGE

May we stand in Light
and perform
our obligations and duties
To the surrounding Life
to be Enlightened.

May we float in Love
And share such Love
and compassion
With the fellow beings
to be fulfilled.

May we tune up
to the Will and
Thereby alert our Wills
to gaze The Plan and
cause the work of Goodwill.

May the Light,
Love and Will
Synthesise our lives
into One Life.

07.07.2005

Master KPK



The Globe Rotates

